# SCPS – STRATEGIC PLAN IMPLEMENTATION SCHEDULE

*Preparing wise students who master standards, lead by example, and embrace social responsibility.*

| | 2015 | 2016 | 2017 | 2018 |
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| **1** | Pilot and Select Learning Management System (LMS)<br>Select Adaptive Learning System for elementary<br>Begin connecting career pathways with business partners<br><br>Support Standards Based Grading (SBG) Implementation<br>Research embedding 4C's into Steps to College & Career Readiness (CCR)<br>Be identified as a Proficient district | Students in grades 6-12 will use LMS<br>Increased adaptive learning system usage<br>Growth of business partner & career pathway connections<br>Project Based Learning (PBL) prepares way for capstone projects<br>Support SBG Implementation<br>Reflect district vision in the Steps to CCR<br>Improve district proficiency | Students grades K-12 use LMS<br>Increased adaptive learning system usage<br>Growth of business partner & career pathway connections<br>Provide ongoing PBL opportunities<br>Support SBG Implementation<br>Promote Revised Steps to CCR<br>Improve district proficiency | Ongoing LMS usage K-12<br>A fully implemented adaptive learning system<br>All career pathways will have business partners<br>Students demonstrate mastery through capstone projects<br>Support SBG Implementation<br>Promote Revised Steps to CCR<br>Be identified as a Distinguished District - Top 10% |
| **2** | Provide ongoing Thinking Strategies/Workshop Model support to teachers.<br>Deliver digital device training to teachers<br>Establish technology "Share Fair" opportunities<br>Lead professional development through 4 C's<br>Design personalized PD plan for teachers<br>Train teachers to use Plan on a Page (POP) to set and monitor student growth goals<br>Train 6-8 teachers on adaptive learning system<br>Research / Visit alternative education models | Provide ongoing Thinking Strategies/Workshop Model support to teachers.<br>Set goals for digital proficiency / Establish TPGES-aligned rubric<br>Refine technology "Share Fair" opportunities<br>50% of PD led by SCPS teachers<br>Increase opportunities for personalized PD<br>Teachers use POP to set and monitor student growth goals<br>Train 9-12 teachers on adaptive learning system<br>Provide training for Big Picture Learning model | Provide ongoing Thinking Strategies/Workshop Model support to teachers.<br>Pilot usage of TPGES-aligned rubric<br>Grow Shelby County "Share Fair"<br>75% of PD led by SCPS teachers<br>Increase opportunities for personalized PD<br>Teachers use POP to set and monitor student growth goals<br>Continued training on adaptive learning system<br>Ongoing training for Big Picture Learning model<br>Research effective time structures for embedded professional learning | Provide ongoing Thinking Strategies/Workshop Model support to teachers.<br>Certified Evaluation Plan (CEP) to include digital proficiency using TPGES-aligned rubric<br>Grow Shelby County "Share Fair"<br>75% of PD led by SCPS teachers<br>Full implementation of District Professional Development Committee<br>Teachers use POP to set and monitor student growth goals<br>Continued training on adaptive learning system<br>Ongoing training for Big Picture Learning model<br>Provide teachers with additional 1.5 hrs./wk. for new learning<br>Establish Artist in Residence program led by the Arts Center |
| **3** | Provide "Leader in Me" training to all staff<br>Establish LIM at all schools<br>Establish and pilot Digital Citizenship Training module | Support LIM training at all schools<br>Embed LIM thinking at all schools<br>Digital Citizenship Training 6-12 | Support LIM training at all schools<br>Provide opportunities for students to lead by example<br>All students receive Digital Citizenship Training annually | Attain LIM Lighthouse district recognition<br>Peer teaching and mentoring in place district-wide<br>All students receive Digital Citizenship Training annually |
| **4** | Add 2 Career & Technical Ed. (CTE) programs at Area Technology Center (ATC)<br>Train ATC/CTE staff in PBL<br>Pilot "Teams with Themes" (Math and English) at the ATC.<br>Recruit and train staff on Project Based Learning (PBL) at elementary, middle, and high schools<br>Train Counselors in personalized scheduling<br>Embed Career Villages at the ATC<br>Provide embedded flipped and blended learning classroom support<br>Train teachers to design capstone projects for CTE and SCECC | Increase student awareness of CTE programs<br>All ATC courses will be project based.<br>Increase personalized learning opportunities for students<br>Pilot PBL at elementary, middle, and high schools<br>Schools to set guidelines for personalized scheduling and implement<br>Growth of business partner & career pathway connections<br>District Learning Coaches (DLCs) support Flipped and Blended Learning at Middle and High schools<br>Pilot competency-based assessments | Research community needs for additional CTE courses<br>All ATC/CTE courses will be project based.<br>Increase personalized learning opportunities for students<br>Embed PBL according to pilot results<br>Evaluate personalized scheduling through continuous implementation<br>Growth of business partner & career pathway connections<br>DLCs support Flipped and Blended Learning primarily at all levels<br>Growth of competency-based assessment | Add 4 CTE programs at ATC.<br>All ATC/CTE courses will be project based.<br>Increase personalized learning opportunities for students<br>Ongoing support for PBL<br>Refine personalized scheduling through continuous implementation<br>All career pathways have business partners<br>Provide ongoing flipped and blended learning support<br>Growth of competency-based assessment<br>Operate a 50% self-funded (staff) at the Arts Center<br>Provide curriculum to ensure Steps to CCR are taught to every 4 year old |
| **5** | Deliver teacher personal devices<br>Develop 1:1 digital delivery strategy<br>Embed Funding Plan for teacher digital devices in the FY 15 Budget<br>Initiate district-wide wireless upgrade<br>Establish Student Digital Support Team<br>Reduce the need for offsite alternative ed. programming by increasing student opportunities<br>Begin connecting career pathways with business partners<br>Research needs for ATC addition<br>Seek Board Approval to Develop Arts Center – requires annual funding<br>Research flexible learning areas in schools | Ongoing 1:1 device support for K-12<br>Provide student 1:1 digital device for 6-12<br>Embed Funding Plan for 1:1 student devices beginning with the FY 16 Budget<br>Continue district-wide wireless upgrade<br>Expand Student Digital Support Team<br>Determine a model for alternative education<br>Establish a site plan for alternative education<br>Growth of business partner & career pathways connections<br>Design ATC addition<br>Consider options for Arts Center<br>Adding flexible learning areas to schools | Ongoing 1:1 device support for K-12<br>Provide student 1:1 digital device for K-5<br>Establish recurring budget for device replacement<br>Continue district-wide wireless upgrade<br>Expand Student Digital Support Team to middle / embed in a career pathway<br>Implement Big Picture Learning model with 50 students<br>Meet the facility needs for Big Picture Learning<br>Growth of business partner & career pathway connections<br>Build and Occupy ATC addition<br>Consider options for Arts Center<br>Flexible learning areas in all schools | Ongoing 1:1 device support for K-12<br>Ongoing 1:1 device support for K-12<br>Maintain recurring budget for device replacement<br>Reach proficient digital implementation and efficiency<br>Student run network<br>Implement Big Picture Learning model with 100 students<br>Occupy site for Big Picture model<br>All career pathways will have business partners<br>Fully utilize ATC addition opportunities<br>Construct Arts Center<br>Ongoing support of flexible learning areas |

## The Five Strands of the Strategic Leadership Plan

| 1 - Globally Effective Students | 2 - 21st Century Professionals | 3 - Healthy & Responsible Students | 4 - Leadership Innovation | 5 - 21st Century Support Systems |
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