

The Bridge

Connecting Shelby County Public Schools with the world

\$3.2 Million Grant Awarded

On February 1, it was announced that Shelby County Public Schools was among the winners of a grant award of over \$3.2 million dollars. The money is specifically designated with nearly half supporting the renovations currently underway at the Shelby County Area Technology Center. According to John Leeper, "The Committee recognized the [SCPS] Board's commitment to the growing need for advanced manufacturing education and training in our region. They are giving this money to support that movement." The remaining funds will be used at the JCTC campus.



John Leeper, SCPS Director of Innovation and author of the SCPS grant proposal said, "It's a great win for our community. Our growing partnerships with local industry leaders and JCTC has led to this success."

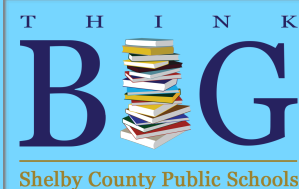
Exemplary Data Team @ PSE

Data Teams that work well make an enormous impact on the teaching and learning of a school. The fourth-grade team at Painted Stone has unlocked their own learning through passion, accountability, and systemic guidelines. Take a look at [this article](#) to read about how this team is personalizing learning for every student.



Exhibitions

Heritage Elementary's fifth grade showed off their social studies content learning recently by hosting a [Colonial Heritage Night](#). It was a great example of how exhibitions can culminate *learning THROUGH projects*. #Who'sNext?



MONTHLY MESSAGE

This month's message comes from Superintendent, Dr. James Neihof



SOCIAL MEDIA HIGHLIGHTS

Heritage - [Exhibitions](#)

SCHS - [Maker Space](#)

East - [The Power of "We"](#)

ATC - [Medical Museum](#)

Big Picture - [Accepting applications](#)

Clear Creek - [Passion Projects](#)

Southside - [Academic Team](#)

Painted Stone - [Odyssey of the Mind Success](#)

West - [Students leading Students](#)

Collins - [VEX Robotics](#)

Simpsonville - [Goods & Services](#)

Wright - [Q and U wedding](#)

NECC - [Friendship Dance](#)