

Heritage Elementary
Non-Traditional Instructional Day Menu
April 20-24, 2020

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

Reading	Standard: RL.2.1 RL.2.6 L.2.10 RL.2.3 RI.2.1 RI.2.6 RI.2.10	<p>You have two new resources to help you with reading this week!</p> <ul style="list-style-type: none"> ● Use the Reading Menu to help you decide <i>how</i> to read. ● Use the Reading Log to think and write about your reading. <p>Use the Reading Menu to decide how you are going to read each day (read to self, to someone, read for fluency)</p> <p>READ for 20 minutes and CHOOSE 1 activity per day on your reading log. Don't forget to write the title of the book or article you read.</p> <p>Consider using online resources too!</p> <ul style="list-style-type: none"> ● Pebble Go ● Raz kids ● Storyline Online ● Epic! Books ● Tumblebooks ● Digital resources on your public library's website 									
Word Work	Standard RF.2.3 RF.2.4 RF.2.3.E RF.2.3.B	<p>WORK on Lexia for 30 minutes each day</p>									
Writing	Standard: W.2.1 W.2.2 W.2.3	<p>WRITE- Choose one writing genre and complete a different step in the writing process each day this week.</p> <p>Writing Genres: Persuasive letter Opinion Review Narrative (personal narrative, fictional narrative) Nonfiction (all about, biography, autobiography, how to)</p> <table border="1" data-bbox="402 1524 1507 1984"> <tr> <td data-bbox="402 1524 623 1984"> <p>Prewrite Plan your writing! Choose a graphic organizer to write and organize your ideas.</p> <p>Writing lesson: https://www.youtube.com/watch?v=BupzXzr4r2c&feature=youtu.be</p> </td> <td data-bbox="623 1524 844 1984"> <p>Draft Start writing your piece. Be brave! You can add and change what you've written later.</p> </td> <td data-bbox="844 1524 1065 1984"> <p>Revise Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p> <p>Writing Lesson: https://www.youtube.com/watch?v=XEgW8h6Mick</p> </td> <td data-bbox="1065 1524 1286 1984"> <p>Edit Check for COPS <i>Capitalization</i> <i>Organization</i> <i>Punctuation</i> <i>Spelling</i></p> </td> <td data-bbox="1286 1524 1507 1984"> <p>Publish After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your friends and family to enjoy</p> </td> </tr> </table>					<p>Prewrite Plan your writing! Choose a graphic organizer to write and organize your ideas.</p> <p>Writing lesson: https://www.youtube.com/watch?v=BupzXzr4r2c&feature=youtu.be</p>	<p>Draft Start writing your piece. Be brave! You can add and change what you've written later.</p>	<p>Revise Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p> <p>Writing Lesson: https://www.youtube.com/watch?v=XEgW8h6Mick</p>	<p>Edit Check for COPS <i>Capitalization</i> <i>Organization</i> <i>Punctuation</i> <i>Spelling</i></p>	<p>Publish After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your friends and family to enjoy</p>
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				&feature=youtu.be Owl Moon read aloud: https://www.youtube.com/watch?v=IXQefRzVkiM&t=25s		
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Remember to use COPS (correct capitalization, organization (handwriting/spacing), punctuation, and spelling).

Math	Standard:	MATH- Complete the activity from the boxes below for each day.				
	2.NBT. 7 <u>2.G.A.1</u> Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	Monday: 2.NBT. 7 Worksheet that is attached in packet and labeled Monday..	Tuesday: Students should choose an activity from the menu.	Wednesday: 2.NBT.7 Summative. Students should complete the problems <u>INDEPENDENTLY.</u>	Thursday: Students should choose an activity from the menu.	Friday: Greedy Triangle Book https://www.youtube.com/watch?v=kPul4XuyZUE Create different shapes with string on a table or the floor. Students should complete the Illustrative Mathematics task <u>INDEPENDENTLY.</u>

ONLINE WORK Dreambox for 30 minutes each day

Science and/or Social Studies	Standard:	SCIENCE/SOCIAL STUDIES- Choose 1 activity from the boxes below for each day.				
	2.LS.2.2 2.E.IC.1 2.C.RR.2	Read the article "When Trees Get Thirsty" and answer the questions. OR Read <i>What is a Citizen</i> and use the back to illustrate and label an example of being a good citizen.	Watch the first two parts of this Mystery: https://mysteryscience.com/plants/mystery-3/light-leaves-competition/86?code=NTQ4NDYyNjA&t=student Discuss with another person what you predict will happen to the plant in the dark compared to the plant in the dark. Then discuss why one plant grew taller than the other. OR Read about Rules and Laws. Use the back to	Watch the next two parts of the Mystery. Discuss with another person why the leaves are moving and How can a tree get sunlight when lots of other trees are around? OR Read about Rights and Responsibilities. Complete the Rights and Responsibilities sort.	Watch the last part of the mystery and explain to someone "Why do trees grow so tall?" OR Show what you know. Answer questions 1-5.	Explore with making a grass head if you are able. Make a prediction about which direction your hair will grow. If not, you can watch a grass head growing its own hair here: https://www.youtube.com/watch?v=7r3mQFS93CA OR Show what you know. Answer questions 6-10.

			make a list of rules you follow and home or at school and a list of laws in your community or our country.			
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Parent Signature: _____ Date: _____

Student Name: _____

Second Grade

Heritage Elementary
Non-Traditional Instructional Day Menu
April 27 - May 1, 2020

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

Reading	<p>Standard:</p> <p>RL.2.1 RL.2.6 L.2.10 RL.2.3</p> <p>RI.2.1 RI.2.6 RI.2.10</p>	<p>You have two new resources to help you with reading this week!</p> <ul style="list-style-type: none"> ● Use the Reading Menu to help you decide <i>how</i> to read. ● Use the Reading Log to think and write about your reading. <p>Use the Reading Menu to decide how you are going to read each day (read to self, to someone, read for fluency)</p> <p>READ for 20 minutes and CHOOSE 1 activity per day on your reading log. Don't forget to write the title of the book or article you read.</p> <p>Consider using online resources too!</p> <ul style="list-style-type: none"> ● Pebble Go ● Raz kids ● Storyline Online ● Epic! Books ● Tumblebooks ● Digital resources on your public library's website 								
Word Work	<p>Standard</p> <p>RE.2.3 .RE.2.4 RE.2.3.E RE.2.3.B</p>	<p>WORK on Lexia for 30 minutes each day</p>								
Writing	<p>Standard:</p> <p>W.2.1 W.2.2 W.2.3</p>	<p>WRITE- Choose one writing genre and complete a different step in the writing process each day this week.</p> <p>Writing Genres: Persuasive letter Opinion Review Narrative (personal narrative, fictional narrative) Nonfiction (all about, biography, autobiography, how to)</p> <table border="1" data-bbox="402 1570 1515 1982"> <tr> <td data-bbox="402 1570 623 1982"> <p>Prewrite Plan your writing! Choose a graphic organizer to write and organize your ideas.</p> <p>Writing Lesson: Sharks read aloud: https://www.yout</p> </td> <td data-bbox="623 1570 844 1982"> <p>Draft Start writing your piece. Be brave! You can add and change what you've written later.</p> </td> <td data-bbox="844 1570 1065 1982"> <p>Revise Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p> </td> <td data-bbox="1065 1570 1286 1982"> <p>Edit Check for COPS <i>Capitalization</i> <i>Organization</i> <i>Punctuation</i> <i>Spelling</i></p> </td> <td data-bbox="1286 1570 1515 1982"> <p>Publish After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your</p> </td> </tr> </table>				<p>Prewrite Plan your writing! Choose a graphic organizer to write and organize your ideas.</p> <p>Writing Lesson: Sharks read aloud: https://www.yout</p>	<p>Draft Start writing your piece. Be brave! You can add and change what you've written later.</p>	<p>Revise Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p>	<p>Edit Check for COPS <i>Capitalization</i> <i>Organization</i> <i>Punctuation</i> <i>Spelling</i></p>	<p>Publish After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your</p>
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		ube.com/watch?v=Z0-bvUjBjj4				friends and family to enjoy
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Math	Standard:	MATH- Complete the activity from the boxes below for each day.				
	<p>2.NBT. 7 <u>2.G.A.1</u></p> <p>Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.</p>	<p>Monday:</p> <p>Shape Robot</p> <p>Students will create a robot using cut out shapes. As they build their robots, have them keep track of the shapes they are using and keep a tally on the sheet. Glue the robot on paper when finished. They may color when finished and name their robots! Take a picture and send it to your picture. They must tally the amount of each shape they used.</p>	<p>Tuesday:</p> <p>Students should choose an activity from the menu.</p>	<p>Wednesday:</p> <p>Students should complete the trifold labeled 2.G.1 - Book #1 <u>INDEPENDENTLY</u></p>	<p>Thursday:</p> <p>Students should choose an activity from the menu.</p>	<p>Friday:</p> <p>Students should complete the Geometry 2.G.1 worksheet, front and back.</p>
ONLINE WORK Dreambox for 30 minutes each day						

Science and/or Social Studies	Standard:	SCIENCE/SOCIAL STUDIES- Choose 1 activity from the boxes below for each day.				
	<p>2.LS.2.2 2.E.IC.1</p>	<p>Read the article "What lives in the Desert" and answer the questions.</p> <p>OR</p> <p>Read the Pebble Go articles about Democracy and Voting.</p>	<p>Watch the first two parts of this Mystery:</p> <p>https://mysteryscience.com/plants/mystery-4/adaptations-habitat/87?code=NTQ4NDYyNjA&t=student</p> <p>Discuss with another person</p>	<p>Watch the next part of the Mystery. Make a prediction about what would happen to the cactus if you water it a lot.</p> <p>OR</p> <p>Listen to the book <i>If I Ran For</i></p>	<p>Watch the last part of the mystery and find out what happened to the cactus. Explain to someone whether or not you should water a cactus and why.</p> <p>OR</p>	<p>Revisit making a grass head if you are able. Finish your worksheet and records any observations or surprises. If not, you can watch a grass head growing its own hair here:</p> <p>https://www.youtube.com/watch?</p>

		<p>Check out some more great read alouds about elections:</p> <p><i>Duck for President</i> https://www.youtube.com/watch?v=xle558h3SQ8</p> <p><i>Grace for President</i> https://www.youtube.com/watch?v=cwxdgfTIFz4</p> <p><i>My Teacher for President</i> https://www.youtube.com/watch?v=qZZkUu_jYQs</p>	<p>why you think the orchid is dying. Then brainstorm together to think of a plant that needs light but not water.</p> <p>OR</p> <p>Use the Pebble Go article to help you answer questions about voting on the Voting Trifold</p>	<p><i>President</i> https://youtu.be/jYtFJf19KMA</p>	<p>Complete the Voting Four Square activity using the resources you've read.</p>	<p>v=7r3mQFS93CA</p> <p>OR</p> <p>Think about and choose one or more important issues in our class or school. Write a speech about your campaign platform and how you would make things better for your class.</p> <p>Use the examples of kid candidates and the issues to help you!</p>
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Parent Signature: _____ Date: _____

