

Heritage Elementary  
Non-Traditional Instructional Day Menu  
April 6-10, 2020

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

|  |   |   |  |  |  |  |  |                |
|--|---|---|--|--|--|--|--|----------------|
| Reading  | <p>Standard:</p> <p>RL.2.1<br/>RL.2.6<br/>L.2.10<br/>RL.2.3</p> <p>RI.2.1<br/>RI.2.6<br/>RI.2.10</p>                                | <p><b>READ</b> for 20 minutes <b>and CHOOSE 1</b> activity per day on your reading quest! Follow the link below and have fun thinking, talking, and writing about reading!</p> <p><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-1-2/daily-reading-quest.html">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2/daily-reading-quest.html</a></p> <p>If you're looking for a challenge, try these activities!</p> <p><a href="https://classroommagazines.scholastic.com/support/learnathome/grades-3-5/daily-reading-quest.html">https://classroommagazines.scholastic.com/support/learnathome/grades-3-5/daily-reading-quest.html</a></p> <p>Don't forget online resources like Raz Kids!</p>  |  |  |  |  |  |                |
| Word Work  | <p>Standard</p> <p><a href="#">RF.2.3</a><br/><a href="#">.RF.2.4</a><br/><a href="#">RF.2.3.E</a><br/><a href="#">RF.2.3.B</a></p> | <p><b>WORK</b> on Lexia for 30 minutes each day</p>   |  |  |  |  |  |                |
| Writing  | <p>Standard:</p> <p>W.2.1<br/>W.2.2<br/>W.2.3</p>   | <p><b>WRITE-</b> Choose one writing genre and complete a different step in the writing process each day this week.</p> <p>Writing Genres:<br/>Persuasive letter<br/>Opinion<br/>Review<br/>Narrative (personal narrative, fictional narrative)<br/>Nonfiction (all about, biography, autobiography, how to)</p> <table border="1" data-bbox="418 1226 1536 1663"> <tr> <td data-bbox="418 1226 643 1663"> <p><b>Prewrite</b><br/>Plan your writing!<br/>Choose a graphic organizer to write and organize your ideas.</p> </td> <td data-bbox="643 1226 867 1663"> <p><b>Draft</b><br/>Start writing your piece. Be brave!<br/>You can add and change what you've written later.</p> </td> <td data-bbox="867 1226 1091 1663"> <p><b>Revise</b><br/>Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p> </td> <td data-bbox="1091 1226 1315 1663"> <p><b>Edit</b><br/>Check for COPS<br/><i>Capitalization</i><br/><i>Organization</i><br/><i>Punctuation</i><br/><i>Spelling</i></p> </td> <td data-bbox="1315 1226 1536 1663"> <p><b>Publish</b><br/>After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your friends and family to enjoy</p> </td> </tr> </table> <p style="text-align: center;"><i>Remember to use COPS (correct capitalization, organization (handwriting/spacing), punctuation, and spelling).</i></p> | <p><b>Prewrite</b><br/>Plan your writing!<br/>Choose a graphic organizer to write and organize your ideas.</p>                     | <p><b>Draft</b><br/>Start writing your piece. Be brave!<br/>You can add and change what you've written later.</p>  | <p><b>Revise</b><br/>Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p> | <p><b>Edit</b><br/>Check for COPS<br/><i>Capitalization</i><br/><i>Organization</i><br/><i>Punctuation</i><br/><i>Spelling</i></p> | <p><b>Publish</b><br/>After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your friends and family to enjoy</p> |                |
| <p><b>Prewrite</b><br/>Plan your writing!<br/>Choose a graphic organizer to write and organize your ideas.</p> | <p><b>Draft</b><br/>Start writing your piece. Be brave!<br/>You can add and change what you've written later.</p>                   | <p><b>Revise</b><br/>Read your writing. Does it make sense? Does it sound right? Add, move, or take out parts that would improve your writing!</p>  | <p><b>Edit</b><br/>Check for COPS<br/><i>Capitalization</i><br/><i>Organization</i><br/><i>Punctuation</i><br/><i>Spelling</i></p> | <p><b>Publish</b><br/>After you have revised and edited your writing, publish it for an audience to read! Rewrite your piece in your best handwriting and celebrate your hard work! Read your piece aloud or give it to your friends and family to enjoy</p> |  |  |  |                |
| Math   | <p>Standard:</p> <p>2.GA.3<br/>2.GA.1<br/>2.NBT.7</p>   | <p><b>MATH-</b> This week you will design a zoo! Choose 3 activities from the boxes below.</p> <table border="1" data-bbox="418 1906 1536 1995"> <tr> <td data-bbox="418 1906 597 1995">The Animals</td> <td data-bbox="597 1906 776 1995">The Zoo Grounds</td> <td data-bbox="776 1906 954 1995">Zoo Keeper's Schedule</td> <td data-bbox="954 1906 1133 1995">A New Exhibit</td> <td data-bbox="1133 1906 1312 1995">Souvenir Shop</td> <td data-bbox="1312 1906 1536 1995">How's Business</td> </tr> </table>  | The Animals  | The Zoo Grounds  | Zoo Keeper's Schedule  | A New Exhibit  | Souvenir Shop  | How's Business |
| The Animals  | The Zoo Grounds   | Zoo Keeper's Schedule   | A New Exhibit  | Souvenir Shop  | How's Business   |  |  |                |

|  |  |  |   |   |   |   |   |
|--|--|--|---|---|---|---|---|
| <p>2.NBT.6<br/>2.MD.10<br/>2.MD.8<br/>2.MD.7<br/>2.MD.2<br/>2.MD.1</p> |  | <p>You have a budget of \$1,000 to purchase animals for your zoo. Create a list to tell which animals you will have in your zoo, how many, and their total cost.</p> | <p>You will create a map of the zoo grounds with space for the animals you chose. Measure the animals using an inch ruler and use the information to draw your map.</p> | <p>The Zoo Keeper has many responsibilities! Use the information to create a schedule for the zoo keeper. Show the time on an analog and digital clock.</p> | <p>Create a new reptile and amphibian exhibit for your zoo. Follow the directions to make sure each animal has space that is the correct shape. Give the construction team directions about how many windows (sides) and corners (vertices) each space will need.</p> | <p>Help students count their money to spend at the souvenir shop. Answer the questions about what each student can buy.</p> | <p>Use the data about your zoo to create a graph and analyze your opening week!</p> |
|--|--|--|---|---|---|---|---|

Just for fun: check out the Cincinnati Zoo's Home Safari videos and activities!  
<http://cincinnati-zoo.org/home-safari-resources/>

|                                      |  |  |   |   |  |  |
|--------------------------------------|--|--|---|---|--|--|
| <p>Science and/or Social Studies</p> | <p>Standard:<br/>2.LS.2.2<br/>2.E.IC.1</p> | <p><b>SCIENCE/SOCIAL STUDIES-</b> Choose 1 activity from the boxes below for each day.</p>   |   |   |  |  |
|                                      |  | <p>View this Mystery:<br/><a href="https://mysteryscience.com/plants/mystery-1/seed-dispersal/84?code=NTQ4NDYyNjA&amp;t=student">https://mysteryscience.com/plants/mystery-1/seed-dispersal/84?code=NTQ4NDYyNjA&amp;t=student</a></p> <p>OR</p> <p>Read all about renewable and non renewable resources.</p> | <p>Choose a type of seed to create from below and experiment with how far it will fly.</p> <p>OR</p> <p>Answer 3 task card questions about resources.</p> | <p>Choose a type of seed to create from below and experiment with how far it will fly.</p> <p>OR</p> <p>Answer 3 task card questions about resources.</p> | <p>Read one of the articles and answer the questions.</p> <p>OR</p> <p>Answer 3 task card questions about resources.</p> | <p>Read one of the articles and answer the questions.</p> <p>OR</p> <p>Answer 3 task card questions about resources.</p> |

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Grades 1-2: Daily Reading Quests

Every day, read an article, story, or chapter of a book. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite. Check back for more activities next week.

## ***Fiction (a story that is made up):***

- Think about **your favorite part of the story**. Then draw a picture of it.
- Think about a problem that a character in the story is having. **What advice would you give** to a character in this story? Write it.
- Think about what happened in the story. **Draw pictures of what happens** in the beginning, the middle, and the end.
- Pretend you are going to **talk to one of the characters** in the story. What questions would you ask them?
- If you could **recommend this book** to someone, who would it be? Why do you think they would like it? Write about why they should read it.

## ***Nonfiction (a book or article that teaches you about true things):***

- What is **one new thing that you learned** from what you read? Write or draw about it.
- What is one question **you would like to ask the author** of the book or article? Write it.
- Would you like to **read more books or articles** about this topic? Why or why not? Write about it.
- What is something you learned from the article or book **that surprised you**? Write about it.
- If you could **recommend this book or article** to someone, who would it be? Why do you think they would like it? Write about why they should read it.

[Take me back to Scholastic Learn at Home!](#)

## Challenge!

Each day, read an article, story, or chapter of a book. Then choose one of the daily reading challenges below! You can try a new activity every day, or repeat a favorite. Stay tuned for more ideas next week.

- Choose a scene or section from what you just read and **turn it into a comic strip or graphic novel**. Be sure to include speech bubbles, thought balloons, and bursts for sound effects.
- **Write a letter to the author** of what you just read. Explain what your favorite part was, and ask the author one or more questions about what you would still like to know.
- Use the following conversation starters to **share what you just read** with a family member or friend.
  - As I was reading, I was wondering about...
  - This reading helped me better understand...
  - As I was reading, I felt... because...
  - I was surprised that...
  - One lesson I learned is...
- Choose a quote from what you just read. Use that quote as **the first line of your own song or poem**. Have fun and be creative!
- **Imagine you are making a YouTube video** to tell other kids about what you just read. Think about what was important, exciting, or interesting about it, and prepare a fabulous two- to three-minute presentation. You can even use props or costumes if you want! Then deliver your presentation for your family, or record it on a phone and show it to them.

### Additional Reading and Exploration Paths

Are you fascinated by extreme weather or crazy about reptiles? Want to know more about your state or outer space? Start watching, reading, and exploring today with [TrueFlix!](#)

[Take me back to Scholastic Learn at Home!](#)

# Rotocopter Seed Pod - Directions

## Page 1 of 2

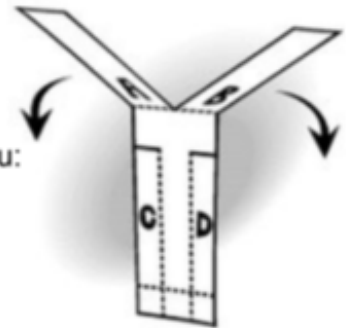
This seed pod spins through the air. It's a little bit like a maple seed.

### Here's what you do:

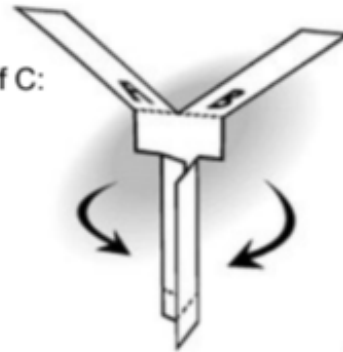
1. Write your name on your Rotocopter. When your seed flies away, you'll want to be able to find it again.

2. Cut along the solid lines of your Rotocopter pattern.

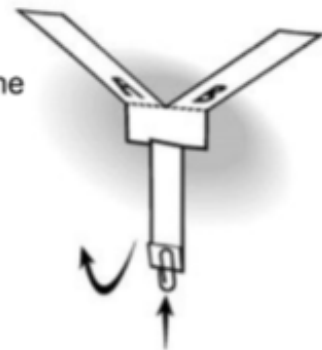
3. Fold on the dotted lines. Fold A toward you and fold B away from you:



4. Fold C toward you. Then fold D on top of C:



5. Fold the bottom up and slide the paper clip on. The paper clip is the seed in this seed pod.

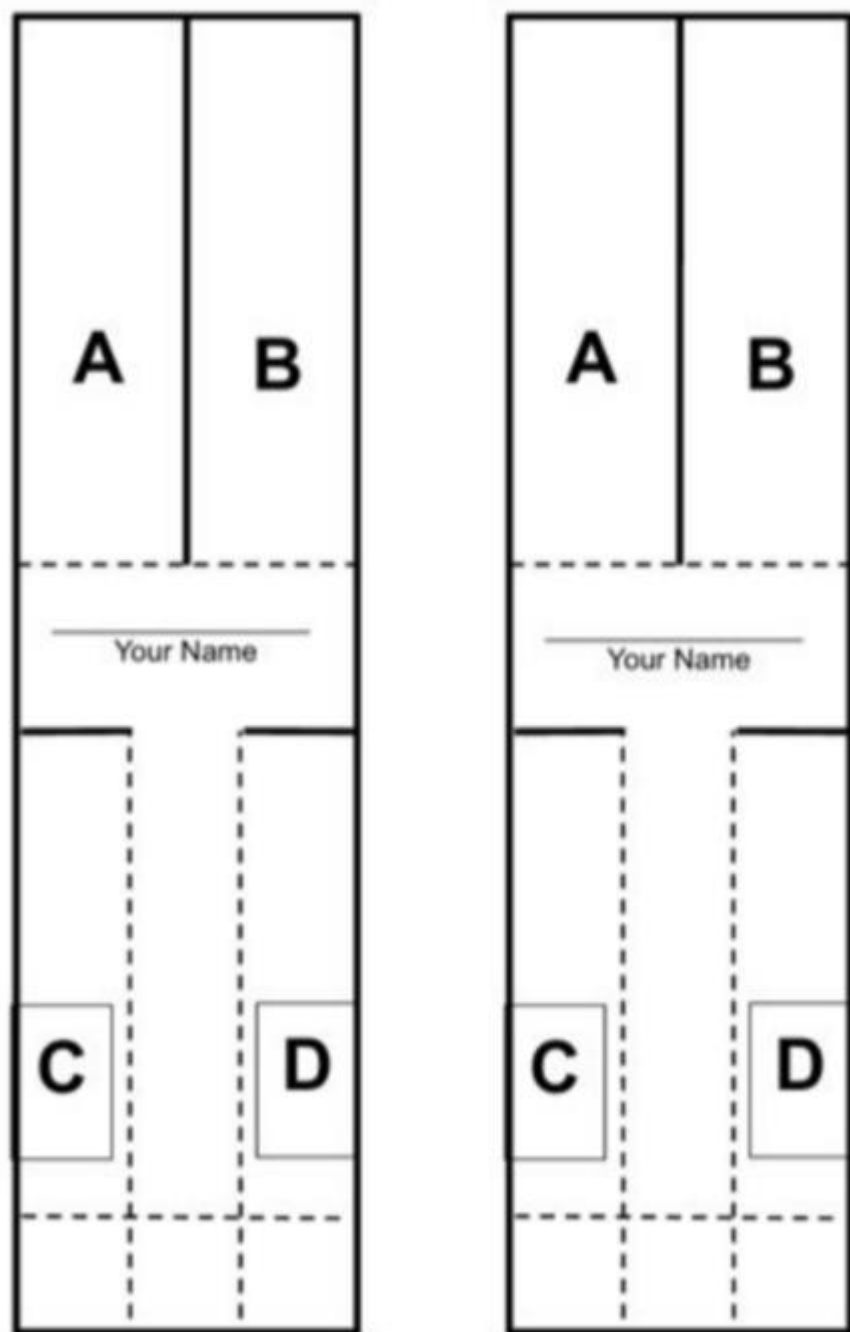


6. Now your Rotocopter is ready to fly. Hold it with the paper clip pointing down and drop it.

7. Does dropping the Rotocopter with the paper clip pointing sideways change the way it falls? How about dropping it with the paper clip nose pointing up? Figure out which way you want to drop the Rotocopter when you are trying to avoid the Zone of Darkness.

# Rotocopter Seed Pod (includes one extra)

Page 2 of 2



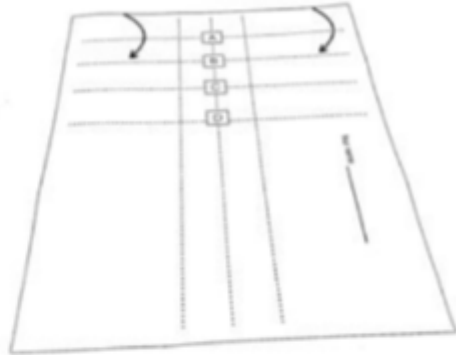
# Glider Seed Pod - Directions

## Page 1 of 3

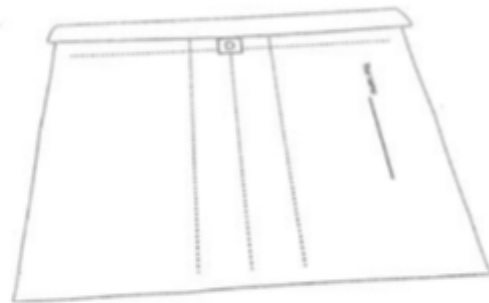
This seed pod flies through the air, like the amazing seed of the Javan cucumber.

**Here's what you do:**

**1.** Write your name on your Glider, then fold the top of the paper down so it lines up with dotted line B. Run your fingernail over the fold to make a sharp crease.



**2.** Repeat step 1 two times, folding down to line up with dotted line C, and then dotted line D. Your paper will look like this.



**3.** Flip the paper over so the folded part is on the bottom. Then fold the paper in half like this.



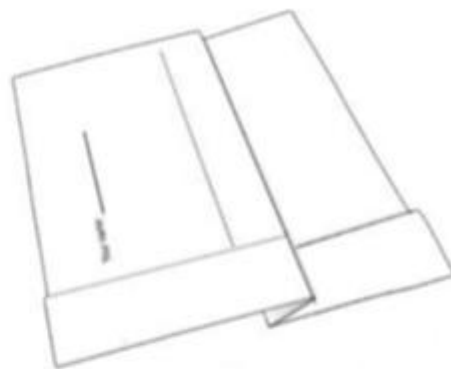
**4.** Fold on the dotted line to make one wing.



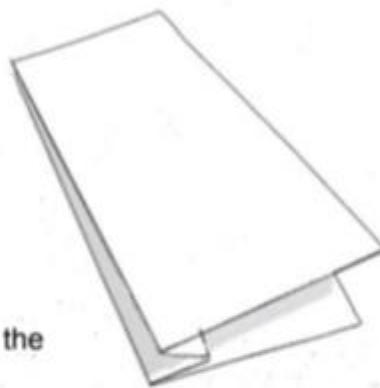
# Glider Seed Pod Directions

## Page 2 of 3

5. Turn the paper over. It will look like this:



6. Fold on the other dotted line to make another wing.



7. Spread the wings to the sides and slide the paper clip onto the folded part of the Glider, so it looks like this.



8. Your Glider is ready to fly. Hold it with the paper clip pointing to the side and drop it.

9. Does dropping the Glider with the paper clip pointing to the side change the way it falls? How about dropping it with the paper clip pointing up? Figure out which way you want to drop the Glider when you are trying to avoid the Zone of Darkness.



Your name: \_\_\_\_\_

D

C

B

A

# Spinner Seed Pod - Directions

## Page 1 of 2

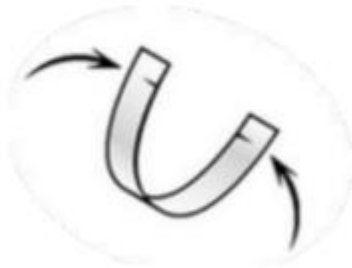
This seed pod spins through the air as it falls, just like the seeds of a Tree of Heaven.

**Here's what you do:**

1. Write your name on the Spinner.
2. Cut along the solid lines of your Spinner pattern to make a strip that looks like this:



3. Slip the slot at one end into the slot at the other end. You'll make something that looks like a little fish, with the seed at the nose of the fish.



4. Your Spinner is ready to fly. Hold it sideways and drop it to watch it spin to the floor.
5. Does dropping the Spinner with its nose pointing down change the way it falls? How about dropping it with its nose pointing up? Figure out which way you want to drop the Spinner when you are trying to avoid the Zone of Darkness.

# Spinner Seed Pod

(includes four extras)

Page 2 of 2

