

Heritage Elementary
Non-Traditional Instruction April 7th - April 20th

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

*****We realize this format is different from the first two weeks of NTI work you had. Math should be completed everyday as usual, but for the Hunger Project, please be sure to follow the steps IN ORDER to complete this project at your own pace. The Hunger Project is designed with fun end products in mind, so you do not need to complete one task per subject each day. :)**

Lexia/ Dreambox /Read to Self	<p>Please spend 20 minutes working on Lexia, Complete 2 units on Dreambox, and READ FOR 20 MINUTES EACH DAY!</p> <p>Continuing to read is SO important for our students right now!!</p>	
Project! Reading/ Writing/Science/ Social Studies	<p>Standards:</p> <p>3.RI.2 Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text.</p> <p>3.E.MI.2 Describe the relationship between supply and demand.</p> <p>C.3.2 (writing to demonstrate learning/may be tied to SS and Sci) Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and provide information.</p>	<p style="text-align: center;">Hunger Project</p> <p style="text-align: center;">Driving Question: How can we impact hunger in our community?</p> <p>Days 1 & 2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the following video and select one of the photo essays to view. (Paper Photo Essay attached). Complete the See-Wonder-Think reflection. <input type="checkbox"/> OPTIONAL (If you have internet access): Watch one (or both :)) of the following videos. You can find them on Youtube! <ul style="list-style-type: none"> a. Pub Fosterjehm- A Child Has Nothing to Eat at School b. Empty Refrigerator ◆ Answer ONE of the following writing prompts on paper provided: <ul style="list-style-type: none"> a. What is new to you about the topic (hunger)? b. What did you learn that surprised you? c. What did you see in the video and photo essays that makes you want to help? ◆ Complete the Day 1 and 2 Reflection <p>Days 3 & 4</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the following articles <ul style="list-style-type: none"> o Coronavirus and Hunger o War and Hunger o Kansas City Hunger o Complete a KWL Chart for EACH of the article. (3 total) <input type="checkbox"/> Complete the empty plate. Inside the plate, list any causes of hunger that you already knew or learned from the articles. What causes families to not have enough food? If you have internet access, Share your Empty Plate through a flipgrid! Show us your plate and tell us what you wrote. <input type="checkbox"/> EXTRA OPTIONAL ONLINE RESOURCES - Here are some articles with other interesting information on hunger. Have an adult look at them with you! <ul style="list-style-type: none"> o Feeding America Map o America's Hunger Problem o Global Hunger <input type="checkbox"/> Complete the following reflection prompts either on the paper organizer, in a Google Doc to share with your teacher, or on Flip Grid: <ul style="list-style-type: none"> o What are the central causes of our hunger issue? o How did my thinking change after hearing/learning the personal stories? o When thinking about creating your photo essay, what images are already in your brain? What images represent the causes of hunger or the human stories you read? <p>Days 5 & 6</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create the beginning of your story board! Only fill in the first three boxes.

		<ul style="list-style-type: none"> <input type="checkbox"/> Read the three sources about how some people are solving the hunger issue. <ul style="list-style-type: none"> o Hunger Gets Worse... o Hungry Right Here o Let's Share Lunch o Complete a problem/solution organizer for each source. What is the problem, and how is it being solved? <input type="checkbox"/> Complete the following reflection prompts either on paper organizer (in the packet), in a Google Doc to share with your teacher, or on Flip Grid: <ul style="list-style-type: none"> o How have communities tried to solve this problem? o How have these solutions helped or hurt the community? o What feedback can I use to make my project better? <p>Days 7 & 8</p> <ul style="list-style-type: none"> <input type="checkbox"/> Brainstorm 3 solutions to the hunger problem we can use in our community. List 2 reasons why this is a good solution and 2 reasons why the solution might not work on the pros and cons page. <input type="checkbox"/> Add your BEST solution to your story board in the "How can we help?" box. <input type="checkbox"/> Write a 5 Paragraph opinion essay on lined paper about the solution you chose <ul style="list-style-type: none"> o Remember to include an introduction, 3 body paragraphs, and a conclusion. (Each paragraph should be 5-7 sentences) o Your body paragraphs should include reasons WHY your solution is the best and then explain those reasons. <input type="checkbox"/> Complete the following reflection prompts either on paper (in the packet), in a Google Doc to share with your teacher, or on Flip Grid: <ul style="list-style-type: none"> o What are the best solutions? o What is most important to me in picking a solution? o How will I know my solution(s) is successful? o How will your solution help the community? <p>Days 9 & 10</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a way to share all you've learned with the community! This could take many forms <ul style="list-style-type: none"> o A poster o A written essay o A Google Slides Presentation o A video <input type="checkbox"/> **Your final presentation needs to answer the following questions** <ul style="list-style-type: none"> o What is the problem? o What causes the problem? o How have other places tried to solve this problem? o How can WE solve this problem?
Math	Standard: 3.OA.8 3.OA.7 3.NF.1 3.NBT.1 3.NBT.2	Complete 1 page of math fact fluency EACH DAY . Time yourself! How long did it take you to complete? AND Complete 1 math lesson packet every 2 days. AND Complete the Review packet by April 20th

Parent Signature: _____

Date: _____

The Hunger Project

Families,

Thank you so much for your continued understanding and support as we all learn together through this unique experience! For the next two weeks, your child will be working on a project that will address standards in reading, writing, social studies, and science! We hope that this will ease some stress and make the workload more manageable. The goal of this project is for students to consider the issue of hunger and food scarcity. They will be watching videos, reading articles, and doing lots of reflection throughout the project.

Please note that if you have access to the internet, there will be an ONLINE GUIDE on GOOGLE CLASSROOM that will be much more student friendly and will give students access to everything they need to complete the project. Please encourage them to use the online guide if possible as there will be more resources available online. Students will need to access some of the paper organizers and reflections from the NTI packet, but this will all be detailed in the online guide.

If you do not have access to the internet, please do not worry! We have included paper copies of all of the resources we will be using as well as paper organizers for students to fill out as they complete the project. Everything they need for each day is included behind a checklist of what will need to be completed on those days.

This project is designed so that students are able to work at the pace that is best for your family. The packets are broken up into 2 day chunks with a checklist that details what should be completed over that two day period. Please feel free to use your own judgement on what will work best for you and your student. As long as the project is completed by April 20th, when you complete each checklist is SUPER flexible!

Thank you so much for all you are doing to help support your children during this time. We cannot wait to be back with them as soon as possible!

Ms. Michelbrink and Ms. Peavler

The Hunger Project: Days 1 & 2

- Watch** the following video and **select** one of the [photo essays](#) to view. ([Paper Photo Essay](#) attached if you do not have internet). Complete the [See-Wonder-Think](#) reflection.

- OPTIONAL** (If you have internet access): Watch one (or both :)) of the following videos. You can find them on Youtube!
 - a. [Pub Fosterjehm- A Child Has Nothing to Eat at School](#)
 - b. [Empty Refrigerator](#)

- ◆ **Answer** ONE of the following writing prompts on paper provided:
 - a. What is new to you about the topic (hunger)?
 - b. What did you learn that surprised you?
 - c. What did you see in the video and photo essays that makes you want to help?

- ◆ **Complete** the [Day 1 and 2 Reflection](#)

The Hunger Project: Days 3 & 4

- Read** the following articles
 - [Coronavirus and Hunger](#)
 - [War and Hunger](#)
 - [Kansas City Hunger](#)
 - **Complete** a [KWL Chart](#) for EACH of the article. (3 total)

- Complete** the empty plate. Inside the plate, list any causes of hunger that you already knew or learned from the articles. What causes families to not have enough food? If you have internet access, **Share** your Empty Plate through a [flipgrid!](#) Show us your plate and tell us what you wrote.

- EXTRA OPTIONAL ONLINE RESOURCES - Here are some articles with other interesting information on hunger. Have an adult look at them with you!
 - [Feeding America Map](#)
 - [America's Hunger Problem](#)
 - [Global Hunger](#)

- Complete** the following reflection prompts either on the paper organizer, in a Google Doc to share with your teacher, or on [Flip Grid](#):
 - What are the central causes of our hunger issue?
 - How did my thinking change after hearing/learning the personal stories?
 - When thinking about creating your photo essay, what images are already in your brain? What images represent the causes of hunger or the human stories you read?

The Hunger Project: Days 5 & 6

- **Create** the beginning of your [story board](#)! You will use this storyboard to tell the story of the hunger issues you have been learning about. Only fill in the first three boxes for now.

- **Read** the three sources about how some people are solving the hunger issue.
 - [Hunger Gets Worse...](#)
 - [Hungry Right Here](#)
 - [Let's Share Lunch](#)
 - **Complete** a [problem/solution organizer](#) for each source. What is the problem, and how is it being solved?

- **Complete** the following reflection prompts either on paper organizer (in the packet), in a Google Doc to share with your teacher, or on [Flip Grid](#):
 - How have communities tried to solve this problem?
 - How have these solutions helped or hurt the community?
 - What feedback can I use to make my project better?

The Hunger Project: Days 7 & 8

- Brainstorm** 3 solutions to the hunger problem we can use in our community. **List** 2 reasons why this is a good solution and 2 reasons why the solution might not work on the [pros and cons page](#).

- Add** your BEST solution to your story board in the “How can we help?” bo. (Box #4)

- Write** a 5 Paragraph opinion essay on lined paper about the solution you chose
 - Remember to include an introduction, 3 body paragraphs, and a conclusion. (Each paragraph should be 5-7 sentences)
 - Your body paragraphs should include reasons WHY your solution is the best and then explain those reasons.

- Complete** the following reflection prompts either on [paper](#) (in the packet), in a Google Doc to share with your teacher, or on [Flip Grid](#):
 - What are the best solutions?
 - What is most important to me in picking a solution?
 - How will I know my solution(s) is successful?
 - How will your solution help the community?

Days 9 & 10

Create a way to share all you've learned with the community!

This could take many forms

- A poster
- A written essay
- A Google Slides Presentation
- A video

****Your final presentation needs to answer the following questions****

- What is the problem?
- What causes the problem?
- How have other places tried to solve this problem?
- How can WE solve this problem?