

Heritage Elementary
Non-Traditional Instruction **May 4th - May 15th**

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

Subject: E.L.A. (MANDATORY)	Standard RL. 4.10	<p style="text-align: center;"><u>Sadako and the Thousand Paper Cranes Book Study</u></p> <p><input type="checkbox"/> Read the following chapters each day before the Zoom meeting:</p> <ul style="list-style-type: none"> <input type="checkbox"/> May 4th: Chapters 1-2 <input type="checkbox"/> May 5th: Chapters 3-4 <input type="checkbox"/> May 6th: Chapters 5-6 <input type="checkbox"/> May 7th: Chapter 7 <input type="checkbox"/> May 8th: Chapter 8 <input type="checkbox"/> May 11th: Chapter 9 <input type="checkbox"/> May 12th: Finish the book (Epilogue) <input type="checkbox"/> May 13th: Participate in the 4th grade Zoom meeting to make your paper crane at 1:00pm. We may have a special guest joining us :) <p><u>Zoom meeting times to discuss reading:</u> (Week days only. Zoom information will be sent through ClassDojo and Google Classroom)</p> <ul style="list-style-type: none"> ● Mota, Proffitt, Raizor, and Shaver: May 4th- May 12th at 1:00pm each day <p>*Padlet Discussion Board: <u>Each day</u> add at least 1 comment or post to the discussion board and read/like another student's post. You can post your thinking strategies, questions, or thoughts about the chapter for that day.</p> <p>https://padlet.com/graceproffitt/7g4mgwv7om1yh6zl</p> <p><input type="checkbox"/> Write about your reading by answering the focus questions each day (this can be on a piece of paper or a google doc):</p> <ul style="list-style-type: none"> <input type="checkbox"/> May 4th: <ul style="list-style-type: none"> <input type="checkbox"/> How did the bombing of Hiroshima after WW2 affect the people who lived in Hiroshima? How did it affect Sadako and her family? <input type="checkbox"/> Sadako was only two when the atomic bomb was dropped near her home by Misasa Bridge in Hiroshima, Japan. Were you surprised to learn that people in Japan continued to get sick many years after the bomb had been dropped? <input type="checkbox"/> May 5th: <ul style="list-style-type: none"> <input type="checkbox"/> How would you describe Sadako? Make connections with her as a character. Is there anything that reminds you of yourself? Is there anything different? <input type="checkbox"/> Was it right or wrong that Sadako tried to keep her dizzy spells from her parents? Why? <input type="checkbox"/> May 6th: <ul style="list-style-type: none"> <input type="checkbox"/> Why did Chizuko tell Sadako the story about the cranes if she did not believe in good luck charms? <input type="checkbox"/> Describe the relationship between Sadako and Kenji <input type="checkbox"/> May 7th: <ul style="list-style-type: none"> <input type="checkbox"/> How is Sadako feeling now and why? Would you feel the same if you were in her shoes? <input type="checkbox"/> May 8th: <ul style="list-style-type: none"> <input type="checkbox"/> Why was it important to Sadako's mother that she has a kimono of her own? <input type="checkbox"/> May 11th: <ul style="list-style-type: none"> <input type="checkbox"/> What can we learn from the response of Sadako's family and community? <input type="checkbox"/> May 12th: <ul style="list-style-type: none"> <input type="checkbox"/> Sadako said that folding cranes gave her hope that she might get better. What gives you hope when you are faced with a challenge? <input type="checkbox"/> What important lesson or theme can you take away from this book?
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		<p>Optional Book Study Challenges:</p> <ul style="list-style-type: none"> <input type="checkbox"/> May 13th: Fourth Grade Zoom Meeting with a special guest to make paper cranes! Write down your favorite quote from the text and fold it into a paper crane with the 4th grade classes on Zoom (info for this will be sent by your teacher through ClassDojo and Google Classroom). <input type="checkbox"/> Write a haiku using the book as inspiration <p>*A haiku is a type of unrhymed Japanese poetry. It has three parts made up of lines with 5, 7, and 5 syllables each. So line #1 will have 5 syllables, line #2 will have 7 syllables, and line #3 has 5 syllables.</p> <p>*Example:</p> <p style="text-align: center;"> "Rain" Splish-splash, puddle bath Raindrops march in spring parade Wake up, sleepy earth </p>
<p>Optional Activities</p>		<ul style="list-style-type: none"> <input type="checkbox"/> Complete one Lexia unit a day <input type="checkbox"/> Complete one Dreambox unit a day <input type="checkbox"/> Work on digital class memory book (will be assigned in Google Classroom) <input type="checkbox"/> Complete Tangram challenges (polygon exploration pages 3,7,8,9,10,11) <ul style="list-style-type: none"> <input type="checkbox"/> Duos Challenge <input type="checkbox"/> Trios Challenge <input type="checkbox"/> Quads Challenge <input type="checkbox"/> The Polygon Super Challenge! <input type="checkbox"/> Complete survey sent by your teacher (Google Form in Google Classroom or Paper Form) <input type="checkbox"/> Vote for class superlatives (Google Form assigned in Google Classroom and will be announced on awards day) <input type="checkbox"/> Write a letter to future 4th graders including what you liked about fourth grade, what was challenging, and advice you would give to be successful.
<p>MAY 14th</p>		<p style="text-align: center;"><u>VIRTUAL FIELD DAY</u></p> <p style="text-align: center;">Heritage Students and Families: On Thursday, May 14, 2020, Heritage Elementary will be celebrating the school year with a VIRTUAL FIELD DAY!</p> <ul style="list-style-type: none"> • Students will be able to join their classmates, schoolmates, teachers, and faculty for some fun activities via the internet. • Most of the activities will have no equipment or set-up. The activities that do require equipment will be super easy to set-up and need only basic items found around the house. We want this to be stress-free for all families. • Teachers and faculty will help lead the various activity stations at different times during the day. • Our goal is for the students to be able to have some fun activities while socializing with friends and faculty! • Look for more details to follow on email through BLACKBOARD messaging. <p>Stay Healthy! Mr. Elpers</p>
<p>MAY 15th</p>		<p style="text-align: center;"><u>Awards Day</u></p> <p style="text-align: center;">4th Grade Awards Ceremony will be held on Zoom with all four 4th Grade teachers at 1:00pm on Zoom. Link will be sent by student's teacher on Google Classroom and Zoom</p> <p style="text-align: center;">*This will include class superlatives, as well as a handful of leadership and behavior awards.</p>

Parent Signature: _____ Date: _____