Student Name: _____   Fourth Grade- Shaver, Proffitt, Raizor, Mota

Heritage Elementary
Non-Traditional Instruction **April 7th- April 20th**

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

<mark>Paper materials included in this packet</mark>: 4 reading articles, 3 KWL charts (one per article), 1 venn diagram sheet, 10 fact fluency sheets (1 for each day of the two weeks), graph for the math fluency practice, math story problems sheet, 5 KPREP-style grids for showing the math work

***We realize this format is different from the first two weeks of NTI work you had. Math should be completed everyday as usual, but for the Team Kentucky Project, please be sure to follow the steps IN ORDER to complete this project. Team Kentucky Project is designed with fun end products in mind, so you do not need to complete one task per subject each day. :)

Project:	Standard:	***Team Kentucky Project***
Reading / Writing/ Science/ Social Studies	4.RI.10 4.RI.2 C.4.1 4.C.KGO.1 4.E.MA.1	**Driving questions:** What is CoronaVirus? How is it affecting the world? What can we do about it? 1. **Read** these articles: ❏ <mark>Microbes: Friend or Foe?</mark> ❏ Play it safe: What kids should know about the coronavirus outbreak ❏ NewsELA: "Why is Everything Closing for Coronavirus?" ❏ The 1918 flu pandemic that killed millions ❏ As you read, complete the KWL charts to show what you learn from each article (make sure to fill in the K and W sections **before** reading!) KWL Chart's (3 Total) ❏ Complete Venn Diagram comparing and contrasting the Spanish flu pandemic of 1918 with the Coronavirus pandemic in 2020 2. **Create** a #togetherky #teamkentucky public service announcement (PSA) that we can post online and maybe get on the news! ❏ **Decide**: What do you think is the most important duty we have as Kentuckians during this time? ❏ Figure out how you want to **communicate** what this duty is and why it is important to others. Choose one of the following options: ● Poster, commercial, chalk drawing, Google Slides presentation, Flipgrid, song, podcast, or comic strip, skit <mark>Flipgrid codes:</mark> Mota: https://flipgrid.com/f441671f FOR MOTA'S CLASS YOUR LOG-IN IS FIRST INITIAL LAST NAME (ex: Amota) Raizor: https://flipgrid.com/04c451c4 (FOR RAIZOR'S CLASS YOUR LOG-IN IS YOUR LAST NAME) Shaver:https://flipgrid.com/shaver2732 Proffitt: https://flipgrid.com/proffitt1316 (login with your student email: first.last@stu.shelby.kyschools.us) ● Make sure to **explain** what the duty is (washing hands, social distancing, helping elderly neighbors, etc.) and then explain why it is important to follow ❏ **Create** your PSA and share it with your teacher 3. **Create** an invention to help with Coronavirus (Example: Kroger is putting up plastic shields at the checkout lanes to keep people from spreading germs through coughing, sneezing, etc.) ❏ As a scientist design an invention that will help with the spread of Coronavirus ❏ To share your invention choose from the following options: ● make a Google Slides presentation describing your invention, a labeled drawing, video, or a model of your invention

❏ Make a claim about why this invention would be helpful in stopping the spread of Coronavirus. (You can do this on paper **or** in your presentation/video)

*You must *defend* your claim with evidence from the articles you read.

4. Writing opinion piece:
Write a 5-paragraph essay. Choose ONE of the following prompts:
- What do you think is the most important duty we have as Kentuckians during this time? Why?
- How will your invention be helpful in stopping the spread of Coronavirus?

*When defending your opinion, make sure to use evidence from the articles you read, or quote from news you watched. DON'T JUST USE BACKGROUND KNOWLEDGE FROM YOUR HEAD.

Math	Standard: 4.OA.3 3.OA.7	**Story Problems:** ❏ Complete 5 problems throughout the two weeks. ❏ Show and label all of your work for each problem on scratch paper or graph paper provided in your NTI bag https://docs.google.com/document/d/1dcqTUiM3XL5zev3kPVzQ42yJ0K8ACmvpdnz2flm2_vo/edit# **Multiplication Fact Fluency (Choose 1 activity per day. You may do the same activity each day or mix it up!):** ❏ Make multiplication flashcards with paper and time yourself on how long it takes you to go through all the cards! Record it on your Fact Fluency Graph ❏ Complete one multiplication fact fluency practice sheet EVERY day for both weeks and time how long it takes you to complete the whole sheet. Record it on your Fact Fluency Graph. ❏ With a partner and a deck of cards, take out the face cards in the deck, then take turns flipping over 2 cards. The first player to find the product of the two numbers on the cards gets to keep the 2 cards. Repeat until all the cards are gone. The player with the most cards at the end wins ❏ Create a song for multiplication facts 0-12 **Overachiever Options:** ❏ Complete 1 Dreambox Lesson a day!

Parent Signature: _____   Date: _____