

## Kindergarten Essential Arts Menu

### Week 3

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.K	Music - MU:CR:1.1.K	PE - K.5.H1	Library
<p>-<b>Create</b> heart art and participate in #AWorldofHearts art movement. Hang your heart art in your window or door for others to see when they pass by your house.</p> <p style="text-align: center;">Or</p> <p>-<b>Create</b> a piece of art based on one of the books Mrs. Black has been reading.</p> <p style="text-align: center;">Or</p> <p>-<b>Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the sentence below. You can even write more about your art if you would like!</p> <p>My art is about _____ because _____.</p> <p style="text-align: center;">Or</p> <p>-<b>Record</b> a video responding to the NTI Week 3 Art Flipgrid.</p> <p><a href="https://flipgrid.com/kindere a">https://flipgrid.com/kindere a</a></p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p>-<b>Listen</b> to a song that you love! Draw a picture that would go along with that song.</p> <p style="text-align: center;">Or</p> <p>-<b>Sing</b> your favorite song. Sing it in both ""slow-mo and ""fast-mo.""</p> <p style="text-align: center;">Or</p> <p>-<b>Compose</b> a rhythm using ta, titi, or sh. Use play-do, pipe cleaners, or sidewalk chalk to create your rhythms.</p> <p style="text-align: center;">Or</p> <p>-<b>Record</b> a video responding to the NTI Week 3 Music Flipgrid.</p> <p><a href="https://flipgrid.com/kindere a">https://flipgrid.com/kindere a</a></p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p>-<b>Catching Skills Challenge</b>- Try to catch as many balls out of 25 attempts that you can. You may have a family member pass a basketball or football; throw a baseball, softball or tennis ball; or even kick a soccer ball to you. Any ball will work! You can try any or all of these.</p> <p style="text-align: center;">Or</p> <p>-<b>Nutrition Challenge</b>- make a list of all the food and drinks you consume in one day on a sheet of paper. Write down the Food Group to which each food belongs. Did you get a balanced variety from each Food Group? (Proteins, Fruit, Vegetables, Dairy, Grains)</p> <p><b>And</b>-Get outside, play and have fun for 60 minutes!</p> <p style="text-align: center;">Or</p> <p>-<b>Freestyle Dance Challenge</b>- This can be done alone, but will be WAY more fun with your family! Choose a song with some "high energy" that gets you moving! Each participant dances for 15-30 seconds showing off their moves. The next participant then gets a turn to out-dance the "competition." Keep taking turns. Try different moves and try not to hurt yourself! Now pick a different song and repeat.</p>	<p>-<b>Read a book/ebook</b> in an interesting place <b>outside</b>. (Example-under a tree, sitting in a swing, in your playhouse, etc.)</p> <p style="text-align: center;">Or</p> <p>-<b>Write a letter to Pete the Cat!</b> Send it to: Pete the Cat 2126 E, Victory Drive #112 Savannah, GA 31404</p> <p style="text-align: center;">Or</p> <p>-<b>Read a book or listen</b> to a book on the Junior Library Guild website. Click the "Elementary Stream".</p> <p><a href="http://juniorlibraryguild.com/at-home">http://juniorlibraryguild.com/at-home</a></p> <p style="text-align: center;">Or</p> <p>-<b>Record</b> a video responding to the NTI Week 3 Library Flipgrid.</p> <p><a href="https://flipgrid.com/kindere a">https://flipgrid.com/kindere a</a></p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>

## 1st Grade Essential Arts Menu

### Week 3

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Art-VA:Cr1.1.1	Music -MU:Cr1.1.1	PE - 1.5.H1	Library
<p>-Create heart art and participate in #AWorldofHearts art movement. Hang your heart art in your window or door for others to see when they pass by your house.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Create a piece of art based on one of the books Mrs. Black has been reading.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Reflect about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the sentence below. You can even write more about your art if you would like!</p> <p>My art is about _____ because _____.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Record a video responding to the NTI Week 3 Art Flipgrid.</p> <p><a href="https://flipgrid.com/1stgrad eea">https://flipgrid.com/1stgrad eea</a></p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kysc hools.us">denise.mcclain@shelby.kysc hools.us</a></p>	<p>-Listen to a song that makes you want to move. Make a dance that goes along to it that uses only 3 repeating movements. (example: hand clapping, jumping, spinning)</p> <p style="text-align: center;"><b>Or</b></p> <p>-Sing a song that you love. Sing it at different dynamics (loud, quiet, and medium.)</p> <p style="text-align: center;"><b>Or</b></p> <p>-Compose a rhythm using ta, titi, or sh. Use play-do, pipe cleaners, or sidewalk chalk to create your rhythms.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Record a video responding to the NTI Week 3 Music Flipgrid.</p> <p><a href="https://flipgrid.com/1stgrad eea">https://flipgrid.com/1stgrad eea</a></p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kysc hools.us">anna.morrelles@shelby.kysc hools.us</a></p>	<p>-Catching Skills Challenge- Try to catch as many balls out of 25 attempts that you can. You may have a family member pass a basketball or football; throw a baseball, softball or tennis ball; or even kick a soccer ball to you. Any ball will work! You can try any or all of these.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Nutrition Challenge- make a list of all the food and drinks you consume in one day on a sheet of paper. Write down the Food Group to which each food belongs. Did you get a balanced variety from each Food Group? (Proteins, Fruit, Vegetables, Dairy, Grains)</p> <p><b>And-</b>Get outside, play and have fun for 60 minutes!</p> <p style="text-align: center;"><b>Or</b></p> <p>-Freestyle Dance Challenge- This can be done alone, but will be WAY more fun with your family! Choose a song with some "high energy" that gets you moving! Each participant dances for 15-30 seconds showing off their moves. The next participant then gets a turn to out-dance the "competition." Keep taking turns. Try different moves and try not to hurt yourself! Now pick a different song and repeat.</p>	<p>-Read a book/ebook in an interesting place outside. (Example-under a tree, sitting in a swing, in your playhouse, etc.)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Write a letter to Pete the Cat!</b> Send it to: Pete the Cat 2126 E, Victory Drive #112 Savannah, GA 31404</p> <p style="text-align: center;"><b>Or</b></p> <p>-Read a book or listen to a book on the Junior Library Guild website. Click the "Elementary Stream".</p> <p><a href="http://juniorlibraryguild.com/at-home">http://juniorlibraryguild.com/at-home</a></p> <p style="text-align: center;"><b>Or</b></p> <p>-Record a video responding to the NTI Week 3 Library Flipgrid.</p> <p><a href="https://flipgrid.com/1stgrad eea">https://flipgrid.com/1stgrad eea</a></p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kysc hools.us">colby.wilmoth@shelby.kysc hools.us</a></p>

## 2nd Grade Essential Arts Menu

### Week 3

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.2	Music - MU:CR1.1.2	PE - 2.5.H1	Library
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<p><b>-Create</b> heart art and participate in #AWorldofHearts art movement. Hang your heart art in your window or door for others to see when they pass by your house.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art based on one of the books Mrs. Black has been reading.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and 1-2 sentences about how or why you created your art.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 3 Art Flipgrid.</p> <p>flipgrid.com/2ndgradeea</p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p><b>-Listen</b> to a song from your favorite movie. Create a picture or write a sentence about why it is your favorite song from that movie.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a bucket drum beat to your favorite song. Share a video of your performance with Mrs. Morrelles</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Compose</b> a rhythm using whole, half, quarter, and eighth notes. Display your rhythm using materials from outside (example: rhythms made from sticks or written in sidewalk chalk)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 3 Music Flipgrid.</p> <p>flipgrid.com/2ndgradeea</p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p><b>-Catching Skills Challenge-</b> Try to catch as many balls out of 50 attempts that you can. You may have a family member pass a basketball or football; throw a baseball, softball or tennis ball; or even kick a soccer ball to you. Any ball will work! You can try any or all of these.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Nutrition Challenge-</b> make a list of all the food and drinks you consume in one day on a sheet of paper. Write down the Food Group to which each food belongs. Did you get a balanced variety from each Food Group? (Proteins, Fruit, Vegetables, Dairy, Grains) <b>And-</b>Get outside, play and have fun for 60 minutes!</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Freestyle Dance Challenge-</b> This can be done alone, but will be WAY more fun with your family! Choose a song with some “high energy” that gets you moving! Each participant dances for 15-30 seconds showing off their moves. The next participant then gets a turn to out-dance the “competition.” Keep taking turns. Try different moves and try not to hurt yourself! Now pick a different song and repeat.</p>	<p><b>-Read a book/ebook</b> in an interesting place <b>outside</b>. (Example-under a tree, sitting in a swing, in your playhouse, etc.)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Write a letter to Pete the Cat!</b> Send it to: Pete the Cat 2126 E, Victory Drive #112 Savannah, GA 31404</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book or listen</b> to a book on the Junior Library Guild website. Click the “Elementary Stream”.</p> <p><a href="http://juniorlibraryguild.com/at-home">http://juniorlibraryguild.com/at-home</a></p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 3 Library Flipgrid.</p> <p><a href="https://flipgrid.com/2ndgradea">https://flipgrid.com/2ndgradea</a></p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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### 3rd Grade Essential Arts Menu

#### Week 3

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.3	Music - MU:Cr1.1.3	PE - 3.5.H1	Library
<p><b>-Create</b> heart art and participate in #AWorldofHearts art movement. Hang your heart art in your window or door for others to see when they</p>	<p><b>-Listen</b> to a song that makes you want to dance. Create a dance to go along with it.</p> <p style="text-align: center;"><b>Or</b></p>	<p><b>-Catching Skills Challenge-</b> Try to catch as many balls out of 50 attempts that you can. You may have a family member pass a basketball or football; throw a baseball,</p>	<p><b>-Create a comic strip</b> about a book you are reading.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book</b> on Tumble</p>

<p>pass by your house.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art based on one of the books Mrs. Black has been reading.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Write a <b>reflective artist</b> statement about a piece of art you created. Be sure to include a title, the materials you used, and 1-2 sentences about why or how you created your art.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Wednesday, April 8th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>hngdxyv</b>)</p> <p>Share your completed assignments with me!  <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p><b>-Play</b> a song that you have created on your recorder that only uses notes B, A, and G. Don't forget to write your rhythm <i>first</i>. Next, write your notes over each rhythm, and play it slowly.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Compose</b> a rhythm that uses whole notes, half notes, quarter notes and eighth notes. Display your rhythm using materials from outside (example: rhythms made from sticks or written in sidewalk chalk)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Wednesday, April 8th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>hngdxyv</b>)</p> <p>Share your work with me!  <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p>softball or tennis ball; or even kick a soccer ball to you. Any ball will work! You can try any or all of these.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Nutrition Challenge-</b> make a list of all the food and drinks you consume in one day on a sheet of paper. Write down the Food Group to which each food belongs. Did you get a balanced variety from each Food Group? (Proteins, Fruit, Vegetables, Dairy, Grains)</p> <p><b>And-</b>Get outside, play and have fun for 60 minutes!</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Freestyle Dance Challenge-</b> This can be done alone, but will be WAY more fun with your family! Choose a song with some "high energy" that gets you moving! Each participant dances for 15-30 seconds showing off their moves. The next participant then gets a turn to out-dance the "competition." Keep taking turns. Try different moves and try not to hurt yourself! Now pick a different song and repeat.</p>	<p>Book Library  <a href="http://www.tumblebooklibrary.com">www.tumblebooklibrary.com</a>  <b>Username:</b> cwilmoth  <b>Password:</b> trial</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book of your choice and record a quick book review</b> to tell about the book to the 3rd Grade Book Review Library Flipgrid.</p> <p><a href="https://flipgrid.com/bookreview3rd">https://flipgrid.com/bookreview3rd</a></p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Wednesday, April 8th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>hngdxyv</b>)</p> <p>*Look for a special post about a Dogman Digital Breakout this week!</p> <p>Share your completed assignments with me!  <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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### 4th Grade Essential Arts Menu

#### Week 3

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.4	Music - MU:Cr1.1.4	PE - 4.5.H1	Library
<p><b>-Create</b> heart art and participate in #AWorldofHearts art movement. Hang your heart art in your window or door for others to see when they pass by your house.</p>	<p><b>-Listen</b> to a song that makes you want to dance. Create a dance to go along with it.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Play</b> a song that you have created on your recorder</p>	<p><b>-Catching Skills Challenge-</b> Try to catch as many balls out of 100 attempts that you can. You may have a family member pass a basketball or football; throw a baseball, softball or tennis ball; or even kick a soccer ball to</p>	<p><b>-Create a comic strip</b> about a book you are reading.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book</b> on Tumble Book Library  <a href="http://www.tumblebooklibrary.com">www.tumblebooklibrary.com</a></p>

<p style="text-align: center;"><b>Or</b></p> <p>-<b>Create</b> a piece of art based on one of the books Mrs. Black has been reading.</p>	<p>that only uses notes B, A, G, and low E. Don't forget to write your rhythm <i>first</i>. Next, write your notes over each rhythm, and play it slowly.</p>	<p>you. Any ball will work! You can try any or all of these.</p>	<p><b>m</b> <b>Username:</b> cwilmoth <b>Password:</b> trial</p>
<p style="text-align: center;"><b>Or</b></p> <p>-Write a <b>reflective artist</b> statement about a piece of art you created. Be sure to include a title, the materials you used, and 2-3 sentences about why or how you created your art.</p>	<p style="text-align: center;"><b>Or</b></p> <p>-<b>Compose</b> a rhythm that uses whole notes, half notes, quarter notes and eighth notes. Display your rhythm using materials from outside (example: rhythms made from sticks or written in sidewalk chalk)</p>	<p style="text-align: center;"><b>Or</b></p> <p>-<b>Nutrition Challenge</b>- make a list of all the food and drinks you consume in one day on a sheet of paper. Write down the Food Group to which each food belongs. Did you get a balanced variety from each Food Group? (Proteins, Fruit, Vegetables, Dairy, Grains) <b>And</b>-Get outside, play and have fun for 60 minutes!</p>	<p style="text-align: center;"><b>Or</b></p> <p>-<b>Read a book of your choice and record a quick book review</b> to tell about the book to the 4th Grade Book Review Library Flipgrid.  <a href="https://flipgrid.com/bookreview4th">https://flipgrid.com/bookreview4th</a></p>
<p style="text-align: center;"><b>Or</b></p> <p><b>Join</b> Essential Arts teachers on Microsoft Team Meet on Friday, April 10th at 2:30 pm for a group lesson. (information on google classroom - code:c6fuv2x)</p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p style="text-align: center;"><b>Or</b></p> <p><b>Join</b> Essential Arts teachers on Microsoft Team Meet on Friday, April 10th at 2:30 pm for a group lesson. (information on google classroom - code:c6fuv2x)</p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p style="text-align: center;"><b>Or</b></p> <p>-<b>Freestyle Dance Challenge</b>- This can be done alone, but will be WAY more fun with your family! Choose a song with some "high energy" that gets you moving! Each participant dances for 15-30 seconds showing off their moves. The next participant then gets a turn to out-dance the "competition." Keep taking turns. Try different moves and try not to hurt yourself! Now pick a different song and repeat.</p>	<p style="text-align: center;"><b>Or</b></p> <p>-<b>Join</b> Essential Arts teachers on Microsoft Team Meet on Friday, April 10th at 2:30 pm for a group lesson.  (information on google classroom - code:c6fuv2x)</p> <p>*Look for a special post about a Dogman Digital Breakout this week!</p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>

### 5th Grade Essential Arts Menu Week 3

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Art-VA:Cr1.1.5	Music - MU:Cr1.1.5	PE - 5.5.H1	Library
<p>-<b>Create</b> heart art and participate in #AWorldofHearts art movement. Hang your heart art in your window or door for others to see when they pass by your house.</p> <p style="text-align: center;"><b>Or</b></p> <p>-<b>Create</b> a piece of art based on one of the books Mrs.</p>	<p>-<b>Listen</b> to a song that makes you want to dance. Create a dance to go along with it.</p> <p style="text-align: center;"><b>Or</b></p> <p>-<b>Create</b> a chord pattern using the ukulele chords C major, F major, and <i>simple</i> G. Play (if you have a ukulele) or pretend to play the chords</p>	<p>-<b>Catching Skills Challenge</b>- Try to catch as many balls out of 100 attempts that you can. You may have a family member pass a basketball or football; throw a baseball, softball or tennis ball; or even kick a soccer ball to you. Any ball will work! You can try any or all of these.</p> <p style="text-align: center;"><b>Or</b></p>	<p>-<b>Create a comic strip</b> about a book you are reading.</p> <p style="text-align: center;"><b>Or</b></p> <p>-<b>Read a book</b> on Tumble Book Library <a href="http://www.tumblebooklibrary.com">www.tumblebooklibrary.com</a> <b>m</b> <b>Username:</b> cwilmoth <b>Password:</b> trial</p>

<p>Black has been reading.</p> <p style="text-align: center;"><b>Or</b></p> <p>-Write a <b>reflective artist</b> statement about a piece of art you created. Be sure to include a title, the materials you used, and 2-3 sentences about why or how you created your art.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Monday, April 6th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>eanhhaf</b>)</p> <p>Share your completed assignments with me!  <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p style="text-align: center;"><b>Or</b></p> <p><b>-Compose</b> a 4 measure rhythm that uses whole notes, half notes, quarter notes and eighth notes. Display your rhythm using materials from outside (example: rhythms made from sticks or written in sidewalk chalk)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Monday, April 6th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>eanhhaf</b>)</p> <p>Share your work with me!  <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p><b>-Nutrition Challenge-</b> make a list of all the food and drinks you consume in one day on a sheet of paper. Write down the Food Group to which each food belongs. Did you get a balanced variety from each Food Group? (Proteins, Fruit, Vegetables, Dairy, Grains)</p> <p><b>And-</b>Get outside, play and have fun for 60 minutes!</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Freestyle Dance Challenge-</b> This can be done alone, but will be WAY more fun with your family! Choose a song with some “high energy” that gets you moving! Each participant dances for 15-30 seconds showing off their moves. The next participant then gets a turn to out-dance the “competition.” Keep taking turns. Try different moves and try not to hurt yourself! Now pick a different song and repeat.</p>	<p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book of your choice and record a quick book review</b> to tell about the book to the 5th Grade Book Review Library Flipgrid.</p> <p><a href="https://flipgrid.com/bookreview5th">https://flipgrid.com/bookreview5th</a></p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Monday, April 6th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>eanhhaf</b>)</p> <p>*Look for a special post about a Dogman Digital Breakout this week!</p> <p>Share your completed assignments with me!  <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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## Kindergarten Essential Arts Menu

### Week 4

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.K	Music - MU:CR:1.1.K	PE - K.5.H1	Library
<p><b>-Create</b> a still life about your favorite foods.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art in a fun or unique place.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the</p>	<p><b>-Listen</b> to your parent’s favorite song. Draw a picture of what your parent looks like while they are listening to it.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> an instrument out of things you find outside that will make a scratchy sound.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art while</p>	<p><b>-Target Challenge-</b> Try to throw, pass, shoot, kick, hit or punt as many balls at a target out of 25 attempts that you can. For example, you can shoot a basketball into the basketball goal; kick a soccer ball into a goal or between 2 trees; punt a football over a tree or to a family member; throw a ball to a family member; hit a golf ball into a bucket. You can try any of these or come up with your own targets.</p>	<p><b>-Read a book/ebook</b> in an interesting place <b>inside</b>. (Example-under a table, in a blanket fort, etc.)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Write a postcard or a letter</b> from your character in your book to Ms. Wilmoth to tell about their adventures in the story.</p> <p style="text-align: center;"><b>Or</b></p>

<p>sentence below. You can even write more about your art if you would like!</p> <p>My art is about _____ because_____.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Art Flipgrid.</p> <p>flipgrid.com/kinderea</p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kysc hools.us">denise.mcclain@shelby.kysc hools.us</a></p>	<p>listening to classical music. Disguise your rhythms in the background of the picture. (quarter notes as trees or eighth notes as flowers)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Music Flipgrid.</p> <p>flipgrid.com/kinderea</p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kysc hools.us">anna.morrelles@shelby.kysc hools.us</a></p>	<p style="text-align: center;"><b>Or</b></p> <p><b>Duathlon- RUN</b> for 3-4 minutes at an easy pace; <b>RIDE</b> your bike for 6-8 minutes at an easy pace. -Rest for 3 minutes -Repeat the run and ride at a quicker pace this time.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>Learn a Dance-</b> research a line dance via the internet that you have not done. Some examples are Electric Slide, Chicken Dance, Cupid Shuffle and Freeze Dance. You can pick one of these or any other line dance you choose. Learn it with your family!</p>	<p><b>-Read a book</b> on Tumble Book Library <a href="http://www.tumblebooklibrary.com">www.tumblebooklibrary.com</a> <b>Username:</b> cwilmoth <b>Password:</b> trial</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Library Flipgrid.</p> <p><a href="https://flipgrid.com/kinderea">https://flipgrid.com/kinderea</a></p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kysc hools.us">colby.wilmoth@shelby.kysc hools.us</a></p>
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## **1st Grade Essential Arts Menu**

### **Week 4**

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

<b>Art-VA:Cr1.1.1</b>	<b>Music -MU:Cr1.1.1</b>	<b>PE - 1.5.H1</b>	<b>Library</b>
<p><b>-Create</b> a still life about your favorite foods.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art in a fun or unique place.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the sentence below. You can even write more about your art if you would like!</p>	<p><b>-Listen</b> to your parent's favorite song. Draw a picture of what your parent looks like while they are listening to it.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> an instrument out of things you find outside that will make a scratchy sound.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art while listening to classical music. Disguise your rhythms in the background of the picture.</p>	<p><b>-Target Challenge-</b> Try to throw, pass, shoot, kick, hit or punt as many balls at a target out of 25 attempts that you can. For example, you can shoot a basketball into the basketball goal; kick a soccer ball into a goal or between 2 trees; punt a football over a tree or to a family member; throw a ball to a family member; hit a golf ball into a bucket. You can try any of these or come up with your own targets.</p> <p style="text-align: center;"><b>Or</b></p>	<p><b>-Read a book/ebook</b> in an interesting place <b>inside</b>. (Example-under a table, in a blanket fort, etc.)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Write a postcard or a letter</b> from your character in your book to Ms. Wilmoth to tell about their adventures in the story.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book</b> on Tumble Book Library <a href="http://www.tumblebooklibrary.com">www.tumblebooklibrary.com</a></p>

<p>My art is about _____ because _____.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Art Flipgrid.</p> <p>flipgrid.com/1stgradeea</p> <p>Share your completed assignments with me!  <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p>(quarter notes as trees or eighth notes as flowers)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Music Flipgrid.</p> <p>flipgrid.com/1stgradeea</p> <p>Share your work with me!  <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p><b>Duathlon- RUN</b> for 3-4 minutes at an easy pace;  <b>RIDE</b> your bike for 6-8 minutes at an easy pace.      -Rest for 3 minutes      -Repeat the run and ride at a quicker pace this time.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>Learn a Dance-</b> research a line dance via the internet that you have not done. Some examples are Electric Slide, Chicken Dance, Cupid Shuffle and Freeze Dance. You can pick one of these or any other line dance you choose. Learn it with your family!</p>	<p><b>m</b>  <b>Username:</b> cwilmoth  <b>Password:</b> trial</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Library Flipgrid.</p> <p><a href="https://flipgrid.com/1stgradeea">https://flipgrid.com/1stgradeea</a></p> <p>Share your completed assignments with me!  <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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## 2nd Grade Essential Arts Menu Week 4

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.2	Music - MU:CR1.1.2	PE - 2.5.H1	Library
<p><b>-Create</b> a still life about your favorite foods.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art in a fun or unique place.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the sentence below. You can even write more about your art if you would like!</p>	<p><b>-Listen</b> to your parent's favorite song. Draw a picture of what your parent looks like while they are listening to it.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> an instrument out of things you find outside that will make a scratchy sound.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art while listening to classical music. Disguise your rhythms in the background of the picture. (quarter notes as trees or</p>	<p><b>-Target Challenge-</b> Try to throw, pass, shoot, kick, hit or punt as many balls at a target out of 50 attempts that you can. For example, you can shoot a basketball into the basketball goal; kick a soccer ball into a goal or between 2 trees; punt a football over a tree or to a family member; throw a ball to a family member; hit a golf ball into a bucket. You can try any of these or come up with your own targets.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>Duathlon- RUN</b> for 5-6</p>	<p><b>-Read a book/ebook</b> in an interesting place <b>inside</b>. (Example-under a table, in a blanket fort, etc.)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Write a postcard or a letter</b> from your character in your book to Ms. Wilmoth to tell about their adventures in the story.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book</b> on Tumble Book Library  <a href="http://www.tumblebooklibrary.com">www.tumblebooklibrary.com</a></p>

<p>My art is about _____ because _____.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Art Flipgrid.</p> <p>flipgrid.com/2ndgradeea</p> <p>Share your completed assignments with me!  <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p>eighth notes as flowers)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Music Flipgrid.</p> <p>flipgrid.com/2ndgradeea</p> <p>Share your work with me!  <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p>minutes at an easy pace;  <b>RIDE</b> your bike for 10-12 minutes at an easy pace.  -Rest for 3 minutes  -Repeat the run and ride at a quicker pace this time.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>Learn a Dance-</b> research a line dance via the internet that you have not done. Some examples are Electric Slide, Chicken Dance, Cupid Shuffle and Freeze Dance. You can pick one of these or any other line dance you choose. Learn it with your family!</p>	<p><b>Username:</b> cwilmoth  <b>Password:</b> trial</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Record</b> a video responding to the NTI Week 4 Library Flipgrid.</p> <p><a href="https://flipgrid.com/2ndgradeea">https://flipgrid.com/2ndgradeea</a></p> <p>Share your completed assignments with me!  <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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### 3rd Grade Essential Arts Menu

#### Week 4

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.3	Music - MU:Cr1.1.3	PE - 3.5.H1	Library
<p><b>-Create</b> a still life about your favorite foods. Be sure to include details such as plates, forks, bowls, or other things that might be in the background. Add textures and shadows too!</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art in a fun or unique place.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the</p>	<p><b>-Listen</b> to a piece of classical music. Write a sentence that describes what you think of the song.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>- Learn and record yourself</b> playing the next belt for recorder karate. Submit your recording on google classroom in the "Recorder Karate" assignment (Packet materials available in the google classroom drive folder - Email Mrs. Morrelles with questions)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Play</b> music basketball with</p>	<p><b>-Target Challenge-</b> Try to throw, pass, shoot, kick, hit or punt as many balls at a target out of 50 attempts that you can. For example, you can shoot a basketball into the basketball goal; kick a soccer ball into a goal or between 2 trees; punt a football over a tree or to a family member; throw a ball to a family member; hit a golf ball into a bucket. You can try any of these or come up with your own targets.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Duathlon-</b> RUN for 5-6 minutes at an easy pace;  <b>RIDE</b> your bike for 10-12</p>	<p><b>-Listen to a book</b> for free on Audible Stories.</p> <p><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create a list</b> of the <b>Top 5</b> books (Fiction &amp; Nonfiction) that you think we need to have in our Heritage Library.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book/ebook</b> in an interesting place <b>outside</b>. (Example-under a tree, sitting in a swing, in your playhouse, etc.)</p>

<p>sentence below. You can even write more about your art if you would like! My art is about _____ because _____.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Wednesday, April 15th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>hngdxyv</b>)</p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p>your family. Teach any family members that don't know how to play. (remember: Elephants, Grow, Big, Dirty, Feet and FACE)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Wednesday, April 15th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>hngdxyv</b>)</p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p>minutes at an easy pace. -Rest for 3 minutes -Repeat the run and ride at a quicker pace this time.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Learn a Dance-</b> research a line dance via the internet that you have not done. Some examples are Electric Slide, Chicken Dance, Cupid Shuffle and Freeze Dance. You can pick one of these or any other line dance you choose. Learn it with your family!</p>	<p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Wednesday, April 15th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code: <b>hngdxyv</b>)</p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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### 4th Grade Essential Arts Menu

#### Week 4

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.4	Music - MU:Cr1.1.4	PE - 4.5.H1	Library
<p><b>-Create</b> a still life about your favorite foods. Be sure to include details such as plates, forks, bowls, or other things that might be in the background. Add textures and shadows too!</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art in a fun or unique place.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the sentence below. You can even write more about your</p>	<p><b>-Create</b> a song using Chrome Music Lab. Send your song to Mrs. Morrelles with a sentence explaining why you made it with those notes and tempo.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>- Learn and record yourself</b> playing the next belt for recorder karate. Submit your recording on google classroom in the "Recorder Karate" assignment (Packet materials available in the google classroom drive folder - Email Mrs. Morrelles with questions)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Play</b> music basketball with</p>	<p><b>-Target Challenge-</b> Try to throw, pass, shoot, kick, hit or punt as many balls at a target out of 100 attempts that you can. For example, you can shoot a basketball into the basketball goal; kick a soccer ball into a goal or between 2 trees; punt a football over a tree or to a family member; throw a ball to a family member; hit a golf ball into a bucket. You can try any of these or come up with your own targets.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Duathlon-</b> <b>RUN</b> for 7-8 minutes at an easy pace; <b>RIDE</b> your bike for 12-14 minutes at an easy pace. -Rest for 3 minutes</p>	<p><b>-Listen to a book</b> for free on Audible Stories.</p> <p style="text-align: center;"><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create a list</b> of the <b>Top 5</b> books (Fiction &amp; Nonfiction) that you think we need to have in our Heritage Library.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book/ebook</b> in an interesting place <b>outside</b>. (Example-under a tree, sitting in a swing, in your playhouse, etc.)</p> <p style="text-align: center;"><b>Or</b></p>

<p>art if you would like! My art is about _____ because _____.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> Essential Arts teachers on Microsoft Team Meet on Friday, April 17th at 2:30 pm for a group lesson. (information on google classroom - code:<b>c6fuv2x</b>)</p> <p>Share your completed assignments with me! <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p>your family. Teach any family members that don't know how to play. (remember: Elephants, Grow, Big, Dirty, Feet and FACE)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> Essential Arts teachers on Microsoft Team Meet on Friday, April 17th at 2:30 pm for a group lesson. (information on google classroom - code:<b>c6fuv2x</b>)</p> <p>Share your work with me! <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p>-Repeat the run and ride at a quicker pace this time.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Learn a Dance-</b> research a line dance via the internet that you have not done. Some examples are Electric Slide, Chicken Dance, Cupid Shuffle and Freeze Dance. You can pick one of these or any other line dance you choose. Learn it with your family!</p>	<p><b>-Join</b> Essential Arts teachers on Microsoft Team Meet on Friday, April 17th at 2:30 pm for a group lesson. (information on google classroom - code:<b>c6fuv2x</b>)</p> <p>Share your completed assignments with me! <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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## 5th Grade Essential Arts Menu

### Week 4

Choose **one activity each day** from the Essential Arts menu below.

Complete an activity from each Essential Arts plus one extra of your choice for Friday.

*Example: If on Monday Suzie has Art, she will choose an activity from the art column. On Tuesday, Suzie has Music as her Essential Art, so she will choose an activity from the Music column to complete. She will do this until Friday. On Friday, she will choose any activity from any Essential Art.*

Art-VA:Cr1.1.5	Music - MU:Cr1.1.5	PE - 5.5.H1	Library
<p><b>-Create</b> a still life about your favorite foods. Be sure to include details such as plates, forks, bowls, or other things that might be in the background. Add textures and shadows too!</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create</b> a piece of art in a fun or unique place.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Reflect</b> about a previous piece of art you created by writing an artist statement. Be sure to include a title, materials used, and the sentence below. You can even write more about your art if you would like! My art is about _____ because _____.</p>	<p><b>-Create</b> a song using Chrome Music Lab. Send your song to Mrs. Morrelles with a sentence explaining why you made it with those notes and tempo.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>- record yourself</b> playing a recorder (or other instrument, homemade or otherwise). Describe which instrument family the instrument would fit in.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Play</b> music basketball with your family. Teach any family members that don't know how to play. (remember: Elephants, Grow, Big, Dirty, Feet and FACE)</p> <p style="text-align: center;"><b>Or</b></p>	<p><b>-Target Challenge-</b> Try to throw, pass, shoot, kick, hit or punt as many balls at a target out of 100 attempts that you can. For example, you can shoot a basketball into the basketball goal; kick a soccer ball into a goal or between 2 trees; punt a football over a tree or to a family member; throw a ball to a family member; hit a golf ball into a bucket. You can try any of these or come up with your own targets.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Duathlon-</b> <b>RUN</b> for 7-8 minutes at an easy pace; <b>RIDE</b> your bike for 12-14 minutes at an easy pace. -Rest for 3 minutes -Repeat the run and ride at a quicker pace this time.</p>	<p><b>-Listen to a book</b> for free on Audible Stories. <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Create a list</b> of the <b>Top 5</b> books (Fiction &amp; Nonfiction) that you think we need to have in our Heritage Library.</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Read a book/ebook</b> in an interesting place <b>outside</b>. (Example-under a tree, sitting in a swing, in your playhouse, etc.)</p> <p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Monday, April 13th</p>

<p style="text-align: center;"><b>Or</b></p> <p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Monday, April 13th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code:<b>eanhhaf</b>)</p> <p>Share your completed assignments with me!  <a href="mailto:denise.mcclain@shelby.kyschools.us">denise.mcclain@shelby.kyschools.us</a></p>	<p><b>-Join</b> the Essential Arts teachers on Microsoft Team Meet on Monday, April 13th at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code:<b>eanhhaf</b>)</p> <p>Share your work with me!  <a href="mailto:anna.morrelles@shelby.kyschools.us">anna.morrelles@shelby.kyschools.us</a></p>	<p style="text-align: center;"><b>Or</b></p> <p><b>-Learn a Dance-</b> research a line dance via the internet that you have not done. Some examples are Electric Slide, Chicken Dance, Cupid Shuffle and Freeze Dance. You can pick one of these or any other line dance you choose. Learn it with your family!</p>	<p>at 2:30 pm for a group lesson.</p> <p>(information on google classroom - code:<b>eanhhaf</b>)</p> <p>Share your completed assignments with me!  <a href="mailto:colby.wilmoth@shelby.kyschools.us">colby.wilmoth@shelby.kyschools.us</a></p>
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