

Name _____ Date _____

First Grade

Heritage Elementary Non-Traditional Instructional Day-April 2020 (Week 4)

Directions: Students are asked to complete the following activities **each day**. Please submit completed work to school upon your return.

Reading	Standard: RL.1.10 RI.1.10	READ for 20 minutes OR Kids A-Z for 20 minutes
Reading Writing Science	Standard: RL.1.10 RI.1.10 1.W.2 1.W.3	<p>This week we will continue to explore animals and how they use their external parts to help them survive and meet their needs in their environment. We will also learn about parent animals and their babies.</p> <p>Day 1- Animal Adaptations Day 2- Animal Adaptations Cont'd Day 3- Parents & Babies! Day 4- Take a Close Look! Day 5- All About Animal Babies</p> <p style="text-align: right;">*Directions are listed on each page.*</p>
Word Work	Standard RF.1.3g L.1.2d, e	<p>READ and WRITE Eagle words for 10 minutes each day (in shaving cream, w/ Play-doh, in Moon Sand, in powdered Jello, in a pan of uncooked rice, type on the computer, chalk on the sidewalk).</p> <p><i>If your child can read/write all the words on his/her current list, please begin to practice the next lists. If you need the Eagle Word lists, please contact your child's teacher.</i></p>
Math	Standard: 1.NBT.1 1.MD.1 1.MD.3 1.OA.6	<p>MATH- COUNT forwards to 120 by ones and by tens. COUNT backwards from 120 to 0.</p> <p>This week we will be exploring time. We will review adding and subtracting within 20.</p> <p>Day 1- Make a Clock & Telling Time to the Hour Day 2- Pumpkin Match & Pumpkin Time Day 3- Bug Time & Telling Time to the Half Hour Day 4- Don't Be Late & Telling Time to the Half Hour Day 5- Telling Time to the Hour and Half Hour Addition & Subtraction Word Problems</p>
Extension Activities	IF TIME:	WORK on XtraMath, Dreambox, and Lexia

Parent Signature: _____ Dates: _____