

Name \_\_\_\_\_ Date \_\_\_\_\_

First Grade

Heritage Elementary Non-Traditional Instructional Day-April 6th (Week 3)

Directions: Students are asked to complete the following activities **each day**. Please submit completed work to school upon your return.

Reading	Standard: RL.1.10 RI.1.10	<b>READ</b> for 20 minutes OR <b>Kids A-Z</b> for 20 minutes
Reading Writing Science	Standard: RL.1.10 RI.1.10  1.W.2	<p><b>This week we will be exploring animals and how they use their external parts to help them survive and meet their needs in their environment.</b></p> <p>Day 1-Animal Parts Day 2-Creature Creations Day 3-Animal Characteristics Day 4-Animal Coverings Day 5-Animal Identification</p> <p style="text-align: center;">*Directions are listed on each page.*</p>
Word Work	Standard RF.1.3g L.1.2d, e	<p><b>READ</b> and <b>WRITE</b> Eagle words for 10 minutes each day (in shaving cream, w/ Play-doh, in Moon Sand, in powdered Jello, in a pan of uncooked rice, type on the computer, chalk on the sidewalk).</p> <p style="text-align: center;"><i>If your child can read/write all the words on his/her current list, please begin to practice the next lists. If you need the Eagle Word lists, please contact your child's teacher.</i></p>
Math	Standard: 1.NBT.1 1.MD.1 1.MD.3 1.OA.6	<p><b>MATH-</b> <b>COUNT</b> forwards to 120 by ones and by tens. <b>COUNT</b> backwards from 120 to 0.</p> <p><b>This week we will be exploring measurement including length, measuring objects and identifying coins and their value. We will review adding and subtracting within 20.</b></p> <p>Day 1- Ordering Three Objects by Length (Grab &amp; Order and Ordering Animals) Day 2- Measuring Objects around the House Day 3- Addition &amp; Subtraction Memory Day 4- Money (Coin Study &amp; What Coin is That?) Day 5- Money (Labeling Coins &amp; Coin Values)</p>
Extension Activities	<b>IF TIME:</b>	<b>WORK</b> on XtraMath, Dreambox, and Lexia

Parent Signature: \_\_\_\_\_ Dates: \_\_\_\_\_