

Student Name: _____

Kindergarten

Heritage Elementary

Non-Traditional Instructional Weeks 7 & 8 Menus (May 4th-15th)

Directions: Students are asked to complete the following activities. Please submit completed work to school.

*Check out the Kindergarten FlipGrid link for helpful instructional videos. <https://flipgrid.com/heritagekinders>

<p>Reading, Writing, Math, Science/ Social Studies</p> <p>Reading Standards: RF.K.4 RL.K.1 RL.K.6 RL.K.10</p> <p>Writing Standards: C.K.3 C.K.4</p> <p>Math Standards: KY.K.CC.1 KY.K.CC.3 KY.K.CC.4 KY.K.OA.1 KY.K.G.1</p> <p>Science Standards: K-LS-1-1</p> <p>Social Studies Standards: K.H.CE.1 K.H.CO.1</p>	<p>May 4th:</p> <p>Read the book <u>Going on a Bear Hunt</u> by Michael Rosen & Helen Oxenbury</p> <p>Discuss the comprehension questions listed below.</p> <p>Complete label the parts of a book worksheet that is attached.</p>	<p>May 5th:</p> <p>Listen to <u>Going on a Bear Hunt</u> on one of the Youtube sites listed below.</p> <p>Act out the story.</p> <p>*If you would like to video yourself be sure to share it with your teacher or share it on the Kindergarten Flipgrid page.</p>	<p>May 6th:</p> <p>Read <u>Bear Homes a non-fiction text about where bears live.</u></p> <p>Color your own bear and hang in your window at home. Tomorrow you will go on a bear hunt and will look for bears in windows.</p>	<p>May 7th:</p> <p>Let's Go on a Bear Hunt!</p> <p>*Go for a drive through different neighborhoods and downtown Shelbyville. Look in store and home windows for bears!</p> <p>Tally how many bears that you see on your trip.</p> <p>Create a math story problem using bears. This can be an addition or subtraction problem. Share the problem you create with your teacher.</p> <p>*This is an optional activity! If you are not able to go for a drive, check out the Kindergarten Flipgrid because your teachers went on a drive through Shelbyville for you.</p>	<p>May 8th:</p> <p>A math trip for a bear....</p> <p>Today let's take a stuffed bear (or another stuffed animal on a trip around your house).</p> <p>Take/draw a picture of your bear...</p> <p>Under/Below On top of Between In front of Behind Beside</p> <p>objects in or around your home.</p> <p>*Be sure to share some of the pictures with your teacher or with your classmates.</p>
	<p>May 11th:</p> <p>Reread the book <u>Going on a Bear Hunt</u> by Michael Rosen & Helen Oxenbury by reading or acting it out to someone.</p> <p>Write about how you would catch a bear. Draw a picture to match your writing.</p>	<p>May 12th:</p> <p>Reread the book <u>Going on a Bear Hunt</u> by Michael Rosen & Helen Oxenbury by reading or acting it out to someone.</p> <p>Complete Story Elements worksheet.</p>	<p>May 13th:</p> <p>Join your teachers on a Zoom meeting at 1:30 pm.</p> <p>Bring your stuffed bear (or another stuffed animal) as you enjoy reuniting with classmates and teachers. If you are not able to participate, no problem. Your K teachers will upload a reading of the story on the Kindergarten Flipgrid page.</p> <p>Zoom Meeting Info: Topic: K- Going on a Bear Hunt Time: May 13, 2020 01:30 PM</p> <p>Join Zoom Meeting https://zoom.us/j/92815879112?pwd=bXdna1NuM1AwdDJJTTgzek5kdIRQQT09</p> <p>Meeting ID: 928 1587 9112 Password: Kinder</p>	<p>May 14th:</p> <p><u>VIRTUAL FIELD DAY!</u></p> <p>Students will be able to join their classmates, schoolmates, teachers, and faculty for some fun activities via the internet.</p> <p>Most of the activities will have no equipment or set-up. The activities that do require equipment will be super easy to set-up and need only basic items found around the house. We want this to be stress-free for all families.</p> <p>Teachers and faculty will help lead the various activity stations at different times during the day.</p> <p>Our goal is for the students to be able to have some fun activities while socializing with friends and faculty!</p> <p>Look for more details to follow on email through BLACKBOARD messaging.</p> <p>Stay Healthy! Mr. Elpers</p>	<p>May 15th:</p> <p>Awards Day-</p> <p>More detailed information will come via blackboard messaging in email at a later date. We are excited to celebrate our students! Please join us!</p>
<p>Extension Activities:</p>	<p>*These activities are "extra" things that your child may choose to do. These are only suggestions</p>	<p>Reading: WORK on Lexia for 20 minutes a day. LISTEN and RESPOND to the teacher read alouds on the Heritage website. READ aloud to someone each day.</p> <p>Math: WORK on Dreambox for 20 minutes a day. COUNT to 100 by ones and by tens; COUNT backwards from 30 to 0. WRITE numbers 0 to 20 using correct number formation. WORK on XtraMath each day.</p> <p>Phonics (Orton): Practice letter sounds (K teachers have a Flipgrid letter sound tutorial). Here is a link to a video to help students understand Magic e words. https://www.youtube.com/watch?v=c3oA4wfUBak</p> <p>Writing: WRITE the alphabet in neat handwriting. Practice correct letter formation for capital and lowercase letters. WRITE Eagle words and use them in sentences while writing. KEEP a journal and WRITE one activity that you did per day. <i>Example:</i> I went outside and ran in my yard. I called my friend. Then DRAW a picture to go with your writing.</p>			

Parent Signature: _____

Date: _____

Comprehension Questions

- 1. Where are they going?** Answer: They're going on a bear hunt! They want to catch a real live bear!
- 2. What do they come across that makes it hard to get to the bear?** Answer: Long wavy grass, a deep cold river, thick oozy mud, a big dark forest, a swirling whirling storm, and a narrow gloomy cave.
- 3. Why can't they go over or under these things?** Answer: Answers will vary.
- 4. How do they solve their problem of not being able to go over or under these things?** Answer: They go THROUGH each thing! Through the grass, through the river, through the mud, through the forest, through the snowstorm, and through the cave.
- 5. What repeats in this story?** Answer: Almost everything repeats! That makes this book easy to read and easy for kids to say along with the teacher. The best repeat line is, "We're going on a bear hunt. We're going to catch a big one! We're not scared! It's a beautiful day!" and "We can't go over it, we can't go under it, we've got to go through it!"
- 6. When they go into the dark cave, what do they see?** Answer: One wet nose and two shiny eyes! Those clues let them know that they've found a bear!
- 7. What does the bear do when they find him?** Answer: The bear CHASES them! He chases them all the way home!
- 8. How does the family get back home?** Answer: They have to go back through the cave, back through the storm, through the forest, through the mud, through the river, and back through the long wavy grass! Then they run into their house but forget to close the door! Finally they're safe.
- 9. Do you think they'll ever go on a bear hunt again?** Answer: No! It was too scary!

We're Going on a Bear Hunt

Links to youtube videos that will enrich your picture book experience.

We're Going on a Bear Hunt Read Aloud

<https://www.youtube.com/watch?v=kL36gMrHJaI&t=8s>

We're Going on a Bear Hunt Animated Video

<https://www.youtube.com/watch?v=Waoa3iG3bZ4>

I'm Going On A Bear Hunt

Micheal Rosen performs Song with Slideshow

<https://www.youtube.com/watch?v=WzIcu6tbEko>

We're Going on a Bear Hunt

<https://www.youtube.com/watch?v=0gyl6ykDwds&t=5s>

Going on A Bear Hunt



Directions: Each time you see a bear in a window add a tally mark to your chart. Remember when you get to 5 tally marks, you close the gate! Then write the number of the bears that you saw on the line below.



I went for a drive and spotted _____ bears!

Print pages: Page 30 (Label the Parts of a Book) Day 1

Pages 8 & 10 (Bear Homes) Day 3

Pages 46 & 49 (How to Catch a Bear Writing) Day 6 (Copy Front and Back)

Page 27 (Story Elements) Day 7