

Heritage Elementary  
Non-Traditional Instruction May 4th - May 15th

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

Lexia/ Dreambox /Reading	<p><b>Please spend 20 minutes working on Lexia, Complete 2 units on Dreambox, and READ FOR 20 MINUTES EACH DAY!</b></p> <p><b>Continuing to read is SO important for our students right now!!</b></p>	
<b>Book Study!</b>	<p><b>Standards:</b> 3.RL.10 3.RL.1 3.RL.2 3.RL.3</p>	<p style="text-align: center;"><b><u>The Miraculous Journey of Edward Tulane Book Study!</u></b></p> <p>As this crazy school year comes to an end, Ms. Peavler and Ms. Michelbrink want to close out third grade by sharing one of their ALL TIME FAVORITE BOOKS with you. Please follow the below reading schedule and log on to zoom each day for a discussion. We hope you love this book as much as we do! Happy reading!</p> <p style="text-align: center;"><b>PLEASE NOTE: Students will have access to this book being read aloud by a teacher online as well. Please have your student log into Google Classroom to access these videos so they can listen along if they like, especially if they are overwhelmed by the amount of reading on the reading schedule!</b></p> <p><input type="checkbox"/> <b>Read the following pages each day <u>before</u> Zoom meeting:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>May 4th:</b> Chapter 1 - Chapter 3 (stop at page 25)</li> <li><input type="checkbox"/> <b>May 5th:</b> Chapter 4 - Chapter 6 (stop at page 51)</li> <li><input type="checkbox"/> <b>May 6th:</b> Chapter 7 - Chapter 11 (stop at page 87)</li> <li><input type="checkbox"/> <b>May 7th:</b> Chapter 12 - Chapter 16 (stop at page 121)</li> <li><input type="checkbox"/> <b>May 8th:</b> Chapter 13 - Chapter 19 (stop at page 152)</li> <li><input type="checkbox"/> <b>May 11th:</b> Chapter 20 - Chapter 24 (stop at page 189)</li> <li><input type="checkbox"/> <b>May 12th:</b> Finish the book</li> <li><input type="checkbox"/> <b>May 13th:</b> Celebration of reading!!</li> </ul> <p style="text-align: center;"><b>We will be doing combined class meetings to talk about what we've read!</b> <b>Please join BOTH Ms. Peavler and Ms. Michelbrink each day at 11:00!</b></p> <p style="text-align: center;"><b>*Time subject to change. Check daily agendas in Google Classroom for the link*</b></p> <p style="text-align: center;"><b><u>Write about your reading with these focus questions</u></b></p> <p style="text-align: center;"><b><u>*REMEMBER TO USE R.A.P.*:</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>May 4th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> How does Abilene feel about Edward?</li> <li><input type="checkbox"/> How is this similar to or different from how the rest of the family treats Edward? Give examples of how each family member shows their feelings towards Edward.</li> </ul> </li> <li><input type="checkbox"/> <b>May 5th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> How does the story Pelligrina tells Abilene about the princess relate to Edward?</li> <li><input type="checkbox"/> Why does Pellegrina tell Edward he disappoints her?</li> <li><input type="checkbox"/> The last sentence of Chapter 6 is "Edward Tulane was afraid." Why is that important?</li> </ul> </li> <li><input type="checkbox"/> <b>May 6th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> At the end of Chapter 7, how do you know Edward is changing?</li> <li><input type="checkbox"/> Lawrence tells Edward that "Nellie's had her sadness." What has happened in Nellie's life that made her sad?</li> <li><input type="checkbox"/> How does Lolly treat Edward? Why do you think she does this?</li> </ul> </li> <li><input type="checkbox"/> <b>May 7th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Why does Bull decide to take Edward with him?</li> <li><input type="checkbox"/> How does Bull feel about Edward? How do you know? What does he do and say that shows how he feels?</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li><input type="checkbox"/> What does the old lady do with Edward?</li> <li><input type="checkbox"/> <b>May 8th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> What motivates Bryce to save Edward from the field?</li> <li><input type="checkbox"/> What makes Edward like Sarah Ruth and Bryce so much?</li> <li><input type="checkbox"/> Why does Bryce decide to leave and go to Memphis? List 2 things that motivate Bryce to leave.</li> </ul> </li> <li><input type="checkbox"/> <b>May 11th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> When Edward sees Pellegrina, he wants her to fix him. What does he want her to fix?</li> <li><input type="checkbox"/> Describe the events that lead up to Edward getting his head broken.</li> <li><input type="checkbox"/> Bryce makes a tough decision in Chapter 23. What is one character trait you would use to describe Bryce?</li> </ul> </li> <li><input type="checkbox"/> <b>May 12th:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Why doesn't Edward want to get bought?</li> <li><input type="checkbox"/> Compare and contrast the two dolls Edward meets in the shop. How are they the same? How are they different?</li> <li><input type="checkbox"/> This is a circular story. How do you know it is a circular story?</li> <li><input type="checkbox"/> Create a timeline of Edward's many names and owners. Where did he live? Who did he live with? What did they call him? You can also include an illustration of Edward for each part!</li> </ul> </li> </ul>
Math	<b>Standards:</b> 3.OA.7	<p>Please continue to practice your multiplication facts! It is important that these become quick for you so that you'll be ready for 4th grade math!</p> <p>Here is a website that will help you practice if you don't have flashcards:  <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></p>
Optional Activities		<ul style="list-style-type: none"> <li><input type="checkbox"/> Vote for class superlatives (Google Form posted in Google Classroom)</li> <li><input type="checkbox"/> Write a letter to future 3rd graders including what you liked about third grade, what was challenging, and advice you would give to be successful.</li> </ul>
May 14th	<b><u>VIRTUAL FIELD DAY</u></b>	<p style="text-align: center;"><b>Heritage Students and Families:</b></p> <p style="text-align: center;">On Thursday, May 14, 2020, Heritage Elementary will be celebrating the school year with a VIRTUAL FIELD DAY!</p> <p>Students will be able to join their classmates, schoolmates, teachers, and faculty for some fun activities via the internet.</p> <p>Most of the activities will have no equipment or set-up. The activities that do require equipment will be super easy to set-up and need only basic items found around the house. We want this to be stress-free for all families.</p> <p>Teachers and faculty will help lead the various activity stations at different times during the day.</p> <p>Our goal is for the students to be able to have some fun activities while socializing with friends and faculty!</p> <p>Look for more details to follow on email through BLACKBOARD messaging.</p> <p style="text-align: center;">Stay Healthy! Mr. Elpers</p>
May 15th	<b><u>Awards Day</u></b>	<p>More detailed information will come via email, Class Dojo, and Google Classroom at a later date. We are excited to celebrate our students! Please join us!</p> <p style="text-align: center;">*This will include class superlatives, as well as a handful of leadership and behavior awards.</p>

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_