

School: Heritage Elementary

Principal: J.J. Black

CSIP Goal: Implement personalized learning throughout the building

180 Day Goal (CSIP Objective; Written as a SMART Goal):

Goal 1: Utilizing a personalized learning plan in the 2018-2019 school year, 100% of students will be mastery in all competencies.

Goal 2: Utilizing a personalized PD plan in the 2018-2019 school year, 100% of staff will be accomplished in the instruction strand of the SCP Domains.

- Heritage Elementary will increase the KPREP Reading proficiency percentage for all students from 55.3% to 65% in the 2018-19 school year.
- Heritage Elementary will increase the KPREP Math proficiency percentage for all students from 47.6% to 60% in the 2018-19 school year.
- Heritage Elementary will increase the KPREP Science proficiency percentage for all students from 22.5% to 50% in the 2018-19 school year.
- Heritage Elementary will increase the KPREP Social Studies proficiency percentage for all students from 41.7% to 60% in the 2018-19 school year.
- Heritage Elementary will increase the KPREP Writing proficiency percentage for all students from 40.5% to 60% in the 2018-19 school year.
- Heritage Elementary will increase the KPREP Growth Index in Reading for all students from 21 to 25 in the 2018-19 school year.
- Heritage Elementary will increase the KPREP Growth Index in Math for all students from 14 to 25 in the 2018-19 school year.

Please include actions in the following applicable areas:

- District Literacy Plan
- District Math Plan
- Performance Assessment
- Advisory Structure
- Scheduling
- Personalized Learning Plans
- Adaptive Learning Systems
- ACT

In 30 days (Sept 1)

Evidence of success:				
<ul style="list-style-type: none"> ● Student will be involved in creating personalized learning plans in at least one subject area 				
First 30 days action strategies:	Who is on point?	By When?	How Communicated?	Date Completed
<ul style="list-style-type: none"> ● Teacher discussion and creation of student PLP template 	Admin	9/1/18	PLC/Data Team	9/1/18
<ul style="list-style-type: none"> ● Creation of student PLPs 	Admin	9/1/18	PLC/Data Team	Moved to 60 Day Plan
<ul style="list-style-type: none"> ● Empower- Train the trainer training 	Dugle/Black	7/17/18	PLC	7/17/18
<ul style="list-style-type: none"> ● Empower Trainers planning session for Empower Rollout 	Black/Empower team	8/29/18	After-school mtg.	
<ul style="list-style-type: none"> ● Schoolwide Empower Training 	Black/Empower team	9/11, 9/18 and 10/2	PLC	
<ul style="list-style-type: none"> ● Schoolwide PBL/CBE training 	Dugle/Black	7/25/18	Email	7/25/18
<ul style="list-style-type: none"> ● Begin individual internal visits 	Black/Moore	9/1/18	Coaching conversations (next date shows observation date and final date is the reflection follow-up)	Hall 8/16, 8/22 and 8/24 Whitley 8/23,8/24, and 8/27
<ul style="list-style-type: none"> ● Creation of teacher PLPs 	Black/Clark	9/1/18	PLC and Data Team	
60 Days (Oct. 1)				
Evidence of Success:				
<ul style="list-style-type: none"> ● Analysis of student growth on standard mastery ● Empower set- up and initial data collected 				
60 days action strategies:	Who is on point?	By When?	How Communicated?	Date Completed
<ul style="list-style-type: none"> ● Begin discussions of student PLPs using template 	Black/Moore	9/15/18	Data Team	
<ul style="list-style-type: none"> ● Storytelling to inspire teachers to use PLP for 1 subject area 	Black	10/1/18	PLC	9/24
<ul style="list-style-type: none"> ● Implementation of coaching in teacher strands 	Clark	9/15/18	PLC and Data Teams	on-going

● Learning Walks	Black/Clark	10/1/18	PLC and Data Teams	
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90 Days (Nov. 15) Evidence of Success: <ul style="list-style-type: none"> ● Literacy/Math Plan Observations Cycle ● Teacher Self-assessment of Literacy/Math Plan Implementation ● Begin Book Study ● Implementation of PLPs 				
90 days action strategies:	Who is on point?	By When?	How Communicated?	Date Completed
● Book Study Intro & Book Selection	Black	10/30/18	PLC	
● KPREP Trend Data Analysis (3-5)	Black	11/14/15	Coaching Conversation	
<ul style="list-style-type: none"> ● Learning Walk Next Steps <ul style="list-style-type: none"> ○ Cleveland - PBL focus ○ 1st grade ○ 3rd grade 	Black/Clark	11/9/18	Data Teams Coaching Conversations	
● Literacy and Math Plan Accountability Planning	Black/Moore / Clark	10/5/18		
● Literacy and Math Plan Implementation Self-Assessment	Black	10/15/18	PD	
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> ○ ELA/Math Focus 	Black/Moore / Clark	11/9/18	Planning	
<ul style="list-style-type: none"> ○ L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> ▪ Science/Social Studies 	Black/Moore / Clark	11/14/18	Planning	
● Personalized Learning Plans	Black/Moore / Clark			
○ Creation of PLP		10/15/18	PD	
● Implementation		10/29/18	Class	

<ul style="list-style-type: none"> ● “Ensurance” discussion <ul style="list-style-type: none"> ○ How are you sharing with kids? ○ When did or will you share? ○ How are you monitoring (advisory)? 		10/30/18	Data Teams	
120 days (Dec. 15): Evidence of Success: <ul style="list-style-type: none"> ● Literacy/Math Plan Observations Notes ● Conferring Notes ● Book Study ● Implementation and student usage of PLPs 				
120 days action strategies	Who is on point?	By When?	How Communicated?	Date Completed
<ul style="list-style-type: none"> ● Book Study - 1st Session <ul style="list-style-type: none"> ○ <i>Breaking with Tradition</i> ○ <i>Transforming Schools</i> 	Black/Clark	11/27/18	PLC	11/27/18
<ul style="list-style-type: none"> ● Learning Trip to South Dakota 	Black	11/29/18		11/29/18
<ul style="list-style-type: none"> ● Learning Walk Next Steps <ul style="list-style-type: none"> ○ Cleveland - PBL focus <ul style="list-style-type: none"> ▪ has meeting on 12/5 with teachers ○ 1st grade - need advice ○ 3rd grade - shifted focus to Whitley - peer coaching 	Black/Clark	11/30/18	Data Teams Coaching Conversations	11/30/18
<ul style="list-style-type: none"> ● Literacy and Math Plan 				
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> ○ ELA/Math Focus 	Black/Moore / Clark	11/30/18	Planning	On-Going
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> ○ Science/Social Studies 	Black/Moore / Clark	11/30/18	Planning	On-Going
<ul style="list-style-type: none"> ● L/M Plan District Observations of 1st Grade <ul style="list-style-type: none"> ○ Follow Up/Next Step Meeting 	Black/Clark/ Dugle	12/20/18		12/14/18
<ul style="list-style-type: none"> ● Literacy and Math Plan Accountability NEXT STEPS Planning 	Black/Moore / 	11/20/18		On-Going

	Clark			
<ul style="list-style-type: none"> Planning discussion for conferring training and/or implementation 	Black/Moore / Clark	11/20/18		11/20/18
<ul style="list-style-type: none"> Creation of Shared Conferring Doc for Teachers 	Black/Moore / Clark	11/21/18		11/21/18
<ul style="list-style-type: none"> Personalized Learning Plans 	Black/Moore / Clark			12/15/18
<ul style="list-style-type: none"> Teacher Implementation and student usage 	Black/Moore	12/19/18		
150 days (Feb 1) Evidence of Success: <ul style="list-style-type: none"> Literacy/Math Plan Observations Notes Conferring Notes Book Study Implementation and student usage of PLPs Design Planning Notes for 2019-20 				
150 days action strategies:				
	Who is on point?	By When?	How Communicated?	Date Completed
<ul style="list-style-type: none"> Book Study - Sessions 2 and 3 	Black/Clark	1/29/19		
<ul style="list-style-type: none"> Plan On-Boarding Trip to South Dakota 	Black	2/29/19		
<ul style="list-style-type: none"> Analyzation of winter math (1/8) and reading data and DRA (1/15) <ul style="list-style-type: none"> Including analyzation of the Student Growth Quadrant Chart 	Black/Moore /Clark	1/8 and 1/15		
<ul style="list-style-type: none"> Learning Walk Next Steps <ul style="list-style-type: none"> Cleveland - PBL focus <ul style="list-style-type: none"> participate in Performance Assessment Design Training - Jan. 7 walk-through observation at Simp. - by 1/31 Begin design of 2nd PBL (complete by 3/22) 	Clark	Whitley - Math until 2/15 - then Reading until 3/22		

30

60

90

120

150

180

210

<ul style="list-style-type: none"> o 1st grade - response to district feedback o 3rd grade - shifted focus to Whitley - (continue peer coaching) Instructional Coach implement intense Model/Co-teach/Coaching model - 3 days week 				
● PLP next steps				
<ul style="list-style-type: none"> ● PLP check - teachers bring PLP to data team to show evidence of student movement 	Black/Moore /Clark	1/8 and 1/15		
<ul style="list-style-type: none"> ● adding 2nd PLP <ul style="list-style-type: none"> o Emphasis on students not meeting growth goals 	Black/Moore /Clark	1/8 and 1/15		
<ul style="list-style-type: none"> o walk throughs - focus on discussing PLPs w/students ? 				
● Literacy and Math Plan - ROUND 2				
<ul style="list-style-type: none"> ● L/M Plan District Observations of 1st Grade 	Black/Clark/ Dugle			
<ul style="list-style-type: none"> ● Literacy and Math Plan Accountability NEXT STEPS Planning 	Black/Moore / Clark			
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> o ELA/Math Focus 	Black/Moore / Clark	2/15/19	Planning	
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> o Science/Social Studies 	Black/Moore / Clark	2/15/19	Planning	

180 days (March 1)				
Evidence of Success:				
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180 days action strategies:	Who is on point?	By When?	How Communicated?	Date Completed
<ul style="list-style-type: none"> ● Literacy and Math Plan - ROUND 3 				
<ul style="list-style-type: none"> ● Literacy and Math Plan Accountability NEXT STEPS Planning 	Black/Moore/	2/12/19		

	Clark			
<ul style="list-style-type: none"> ● Learning Walk Next Steps <ul style="list-style-type: none"> ○ Cleveland - PBL focus <ul style="list-style-type: none"> ▪ participate in Performance Assessment Design Training - Jan. 7 ▪ walk-through observation at Simp. - by 1/31 ▪ Begin design of 2nd PBL (complete by 3/22) ○ 1st grade - response to district feedback ○ 3rd grade - shifted focus to Whitley - (continue peer coaching) Instructional Coach implement intense Model/Co-teach/Coaching model - 3 days week 				
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> ○ ELA/Math Focus 	Black/Moore/Clark	3/22/19	Planning	
<ul style="list-style-type: none"> ● L/M Plan Accountability Observations/Coaching <ul style="list-style-type: none"> ○ Science/Social Studies 	Black/Moore/Clark	3/22/19	Planning	
<ul style="list-style-type: none"> ● Design Planning for Intermediate Family Structure for Personalized Learning in 2019-20 	Black	3/22/19	Thursday meetings	
<ul style="list-style-type: none"> ● On-Boarding Trip to South Dakota 	Black	2/29/19		

210 days (April 1)				
Evidence of Success:				
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210 days action strategies:	Who is on point?	By When?	How Communicated?	Date Completed
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240 days (May 1) Evidence of Success: <ul style="list-style-type: none">•				
240 days action strategies:	Who is on point?	By When?	How Communicated?	Date Completed
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