

Heritage Elementary

Comprehensive Improvement Plan for School 2018-19

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| <p>iciency will be in top quartile according to state accountability measures.</p> <p>to address this on the six Key or another justification strategy was</p> <p>oy Standards ver Instruction ver Assessment</p> <p>e and Apply Data d Deliver Support rning Culture and</p> | <p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p style="text-align: center;">30-60-90 Day Plan</p> |
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| Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
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| <p><u>KCWP 1</u></p> <p>in place for adjust the content and et student n assessment tive and</p> | <p>Coaching and Monitoring: *Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> | <p style="text-align: center;">30-60-90 Day Plan</p> | |
| <p><u>n(KCWP</u></p> <p>cher's effectiveness ent data.</p> | <p>Walk Throughs: *Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and</p> | <p>*Data Teams show increased proficiency in reading bi-weekly.</p> | | <p style="text-align: center;">SBDM \$300 (subs)</p> |

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| <p>ers utilize summative to increase achievement.</p> | <p>gradual release phases, and arrival at standards mastery.</p> <p>Professional Learning: *Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> | | |
| <p>(KCWP 2): nts have an of learning e.g., learning setting, and know the ecess</p> | <p>Coaching: *Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Internal Lab Visits: *Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> <p>*Reading MAP scores will show an increase in projected proficiency.</p> | | |
| <p>(KCWP 4): nsure that re of high igned to the andards, uality data.</p> | <p>Coaching and Feedback: *Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |
| <p>(KCWP 1) in place for adjust the ontent and et student n assessment tive and</p> | <p>Coaching and Monitoring: *Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> <p>*Data Teams show increased proficiency in math bi-weekly.</p> | <p>30-60-90 Day Plan</p> | |
| <p>(KCWP 2.3):</p> | <p>Walk Throughs: *Ensure that vertical curriculum mapping is occurring to identify</p> | | | |

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| <p>teacher's effectiveness assessment data. Teachers utilize summative to increase achievement.</p> | <p>instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>Professional Learning: *Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> | | <p>SBDM \$300 (subs)</p> |
| <p>KCWP 2): Students have an understanding of learning (e.g., learning setting, and know the process</p> | <p>Coaching: *Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Internal Lab Visits: *Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> <p>*Math MAP scores will show an increase in projected proficiency.</p> | | |
| <p>KCWP 4): Ensure that a percentage of high quality data.</p> | <p>Coaching and Feedback: *Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |

Indicator

Indicator will be in top quartile according to state accountability measures.

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| <p>How to address the strategy or another justification strategy was</p> | <p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Core Standards Deliver Instruction Deliver Assessment Evaluate and Apply Design and Deliver Forming Culture | <ul style="list-style-type: none"> • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | |
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| Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
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| <p>Plan (KCWP 1)</p> <p>Plans are in place to readjust curriculum (content) to meet needs based on test results and (e).</p> | <p>Coaching and Monitoring:</p> <p>*Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> <p>*Data Teams show increased proficiency in Science monthly.</p> | <p>30-60-90 Day Plan</p> | <p>SBDM \$300 (subs)</p> |
| <p>Instructional (KCWP 2,3):</p> <p>Vertical teacher's plan based on data. Teachers utilize and information to student.</p> | <p>Walk Throughs:</p> <p>*Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>Professional Learning:</p> <p>*Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> | | |
| <p>Support (KCWP 2):</p> <p>Students have understanding of</p> | <p>Coaching:</p> <p>*Ensure ongoing professional development in the area of best</p> | <p>*Data Teams show increased proficiency in Science monthly.</p> | | |

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| <p>expectations learning targets, g, and and know the r success</p> | <p>practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Internal Lab Visits: *Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | | | |
| <p>Item (KCWP 4): ip ensure that ts are of high d aligned to f the resulting in ta.</p> | <p>Coaching and Feedback: *Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |
| <p>Strategy</p> | <p>Activities to Deploy Strategy</p> | <p>Measure of Success</p> | <p>Progress Monitoring Date & Notes</p> | <p>Funding</p> |
| <p>Item (KCWP 1) are in place rs to readjust ulum (content g) to meet eds based on t results e and e).</p> | <p>Coaching and Monitoring: *Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> <p>*Data Teams show increased proficiency in Social Studies monthly.</p> | <p>30-60-90 Day Plan</p> | |
| <p>udies onal Plan 2,3): teacher's al ess based on ta.</p> | <p>Walk Throughs: *Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> | <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> | | <p>SBDM \$300 (subs)</p> |

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| <p>Teachers utilize and the information the student ent.</p> | <p>Professional Learning: *Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> | | |
| <p>Plan (KCWP 2): Students have understanding of expectations learning targets, g, and and know the r success</p> | <p>Coaching: *Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> | <p>*Data Teams show increased proficiency in Social Studies monthly.</p> | | |
| | <p>Internal Lab Visits: *Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | | | |
| <p>Plan (KCWP 4): Help ensure that ts are of high d aligned to f the resulting in ta.</p> | <p>Coaching and Feedback: *Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |
| <p>Plan (KCWP 1) are in place rs to readjust ulum (content g) to meet eds based on t results e and e).</p> | <p>Coaching and Monitoring: *Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> | <p>30-60-90 Day Plan</p> | |
| <p>Plan (KCWP</p> | <p>Walk Throughs: *Ensure that vertical curriculum mapping is occurring to identify</p> | <p>*Data Teams show increased proficiency in Writing monthly.</p> | | |

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| <p>teacher's al ess based on ta. teachers utilize and e information e student ent.</p> | <p>instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>Professional Learning: *Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> <p>*Data Teams show increased proficiency in Writing monthly.</p> | | <p>SBDM \$300 (subs)</p> |
| <p>op (KCWP 2): students have standing of expectations ning targets, g, and and know the r success</p> | <p>Coaching: *Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>*Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | | | |
| <p>m (KCWP 4): ip ensure that ts are of high d aligned to f the resulting in ta.</p> | <p>Coaching and Feedback: *Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |

os will score above the state average according to all state accountability measures.

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| <p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and</p> |
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| | <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>necessary funding to execute the activity or activities.</p> |
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| Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
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| <p>Strategy (KCWP)</p> <p>are in place to readjust curriculum (content) to meet needs based on test results and (e).</p> | <p>Coaching and Monitoring:</p> <p>*Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> <p>*Data Teams show increased proficiency in reading and math bi-weekly.</p> <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> | <p>30-60-90 Day Plan</p> | <p>SBDM \$300 (subs)</p> |
| <p>Strategy (KCWP)</p> <p>ip ensure that ts are of high d aligned to f the resulting in ta.</p> | <p>Coaching and Feedback:</p> <p>*Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> <p>Students will be implemented by January 2019.</p> <p>*MAP scores will show an increase in proficiency.</p> | | |

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| <p>um (KCWP)</p> <p>are in place rs to readjust ulum (content g) to meet eds based on t results e and e).</p> | <p>Coaching and Monitoring:</p> <p>*Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> <p>*Data Teams show increased proficiency in reading and math bi-weekly.</p> <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> | | |
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| <p>um (KCWP)</p> <p>are in place rs to readjust ulum (content g) to meet eds based on t results e and e).</p> | <p>Coaching and Monitoring:</p> <p>*Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> <p>*Data Teams show increased proficiency in reading and math bi-weekly.</p> <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> | | |
| <p>um (KCWP)</p> <p>ip ensure that ts are of high d aligned to f the resulting in ta.</p> | <p>Coaching and Feedback:</p> <p>*Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> <p>*MAP scores will show an increase in proficiency.</p> | | |

in top quartile according to state accountability measures.

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| <p>e to n be</p> <p>for</p> <p>oy</p> <p>er</p> <p>er</p> <p>e and</p> <p>d</p> <p>ring</p> | <p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
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| <p>um (KCWP 1)</p> <p>are in place for</p> <p>o readjust the</p> <p>n (content and</p> <p>meet student</p> <p>ed on</p> <p>t results</p> <p>e and</p> <p>e).</p> | <p>Coaching and Monitoring:</p> <p>*Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> | <p>30-60-90 Day Plan</p> | |
| <p>Plan (KCWP</p> <p>teacher's</p> <p>nal</p> <p>ess based on</p> <p>ta.</p> <p>teachers utilize</p> <p>and summative</p> | <p>Walk Throughs:</p> <p>*Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual</p> | <p>*Data Teams show increased proficiency in reading and math bi-weekly.</p> <p>*Personalized Learning Plans for Students will be</p> | | <p>SBDM \$300 (subs)</p> |

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| <p>on to increase achievement.</p> | <p>release phases, and arrival at standards mastery.</p> | <p>implemented by January 2019.</p> | | |
| | <p>Professional Learning: *Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> | | |
| <p>Goal (KCWP 2):</p> | <p>Coaching: *Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> | <p>*MAP scores will show an increase in proficiency.</p> | | |
| <p>Students have an understanding of learning targets (e.g., standards, goals, and purpose) and criteria for</p> | <p>Internal Lab Visits: *Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | | | |
| <p>Goal (KCWP 4):</p> | <p>Coaching and Feedback: *Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |
| <p>Partnership ensure that standards are of high quality and aligned to the standards, and use quality data.</p> | <p>Coaching and Monitoring: *Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> | <p>30-60-90 Day Plan</p> | |
| <p>Goal (KCWP 1)</p> | | | | |
| <p>Partnership are in place for curriculum to be readjusted the curriculum (content and standards) to meet student needs based on assessment results</p> | | | | |

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| <p>e and e).</p> <p>m (KCWP</p> <p>teacher's nal ess based on ta. teachers utilize and summative on to increase hievment.</p> <p>p (KCWP 2):</p> <p>tudents have an ding of learning ns (e.g., argets, goal d purpose) and riteria for</p> <p>m (KCWP 4):</p> <p>ip ensure that ts are of high d aligned to the</p> | <p>Walk Throughs: *Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>Professional Learning: *Use assessments to help students assess and adjust their own learning through the PLP process.</p> <p>Coaching: *Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Internal Lab Visits: *Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> <p>Coaching and Feedback: *Assess with formative and summative assessments that</p> | <p>*Data Teams show increased proficiency in reading and math bi-weekly.</p> <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> <p>*MAP scores will show an increase in proficiency.</p> | | |
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| e standards, n quality data. | are aligned to the standards and learning targets | | | |
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Heritage Elementary 5th graders will be in top quartile according to state accountability measures in Reading and 9 school year.

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| <p>to n be Processes used /or attach hosen.) oy ver ver e and d Deliver rning</p> | <p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities | <p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> |
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| Strategy | Activities to Deploy Strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
|---|--|--|--|---------|
| <p>Plan (KCWP 1) are in place for readjust the (content and meet student d on assessment mative and).</p> | <p>Coaching and Monitoring: *Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p> | <p>*Coaching conversations notes show evidence of regular curriculum meetings.</p> | <p>30-60-90 Day Plan</p> | |
| <p>and Math Plans (3):</p> | <p>Walk Throughs: *Ensure that vertical curriculum mapping is occurring to identify</p> | <p>*Data Teams show increased proficiency in reading and math bi-weekly.</p> | | |

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| <p>Teachers' instructional effectiveness and student data.</p> <p>Teachers utilize formative and summative assessments to increase student achievement.</p> | <p>instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.</p> <p>*Use assessments to help students assess and adjust their own learning through the PLP process.</p> | <p>*Personalized Learning Plans for Students will be implemented by January 2019.</p> <p>*Walk-Through pre-brief and de-brief conversations/notes.</p> | | <p>SBDM \$300 (subs)</p> |
| <p>(KCWP 2):</p> <p>Students have an understanding of learning styles (e.g., learning style, social setting, and background) and know the factors for success.</p> | <p>Coaching:</p> <p>*Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Internal Lab Visits:</p> <p>*Ensure item analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> | <p>*MAP scores will show an increase in proficiency.</p> | | |
| <p>(KCWP 4):</p> <p>Help ensure that standards are of high quality and aligned to the standards, and use quality data.</p> | <p>Coaching and Feedback:</p> <p>*Assess with formative and summative assessments that are aligned to the standards and learning targets</p> | | | |

