

## Phase One: Continuous Improvement Diagnostic 2018-19

Phase One: Continuous Improvement Diagnostic

**Painted Stone Elementary**  
Artavia Acklin  
150 Warriors Way  
Shelbyville, Kentucky, 40065  
United States of America

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Status: Open

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## Phase One: Continuous Improvement Diagnostic

### Continuous Improvement Diagnostic

**Rationale:** The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

#### Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys\*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

\*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

A strength for the organization is that the school leadership consistently supports teachers. Teachers feel that they receive the needed support with academics through coaching, some consulting and team planning sessions. They also view behavior support as being strengthened as well. Another strength is that the school leadership facilitates using data to improve student learning through weekly data team meetings. An area of improvement is differentiation professional learning to meet the needs of individual teachers. We are growing in that area to offer more personalized professional development and book studies based on teachers' individual growth goals. Another growth area for us follow up after we professional learning. Staff indicated that a survey would be helpful to hone in on the effectiveness and to see if other sessions would be needed.

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### Part II:


2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

School Based Decision Making council will encourage and seek parent involvement on school standing committees, and SBDM elections and involvement. All parents will have opportunities to learn about specific academic expectations in curriculum, standards, and students services. SBDM plans to create a policy for parent access to classroom observations. The school is partnering with community leaders to build a more global picture of student expectations at Painted Stone Elementary. The SBDM Committee meets monthly and the Coffee and Conversations ( parents and community members).

#### **ATTACHMENTS**

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 PSE Teacher Survey 2017	PSE Teacher Survey 2017	1