

Painted Stone Elementary Comprehensive Improvement Plan for Schools 2018-19

1: Proficiency Goal

Goal 1: Reading and Math Proficiency will be in top quartile according to state accountability measures.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p style="text-align: center;">PSE 30-60-90 Day Plan</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Painted Stone Elementary will increase the KPREP Reading proficiency percentage for all students from 48.7% to 60% in the 2018-19 school year.</p>	<p>Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>Administration and Instructional Coach ensures regularly-scheduled curriculum meetings (common planning) to review the alignment between ELA standards, learning targets, and assessment measures.</p>	<p>ELA district curriculum for formative and summative assessments</p> <p>Back to back data team system- focus on ELA growth</p>	<p>PSE 30-60-90 Day Plan</p>	<p>\$0</p>
		<p>Administration and Instructional Coach ensures monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks.</p>	<p>Classroom Visits with feedback and Learning Target Walk- Through Data</p> <p>Teacher's lesson plans and instructional units</p>		

			will show high fidelity in teaching the standards	
	<p>Literacy Plan (KCWP 2,3): Measure teachers' instructional effectiveness based on student data.</p> <p>Ensure teachers utilize formative and summative information to increase student achievement.</p>	Administration conducts learning walks to ensure congruency is present between standards, learning targets, and assessment measures.	Learning walk feedback form	Substitute Teachers (SBDM) \$1,000
		Administration and Instructional Coach conducts learning walks used to ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match).	Teacher Lesson Plans and district curriculum units Administration will analyze feedback forms to determine next steps for instruction Follow-up with teachers individually or during data teams as needed.	\$0
	<p>Workshop (KCWP 2): *Ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success</p>	Instructional Coach presents ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	All teachers will receive ongoing professional development in the area of best practices/high yield instructional strategies.	Stipends Substitutes (SBDM) \$1,000
		Teachers utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Responsive and flexible grouping and regrouping of students based on assessment results and analysis	\$0
	<p>Data Team (KCWP 4): *Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.</p>	Teachers assess with formative and summative assessments that are aligned to the standards and learning targets	Teachers will utilize the district curriculum plans and assessments.	\$0
			Data will be analyzed routinely at weekly data teams.	

<p>Objective 2: Painted Stone Elementary will increase the KPREP Math proficiency percentage for all students from 44.6% to 60% in the 2018-19 school year.</p>	<p>Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>Administration and Instructional Coach ensures regularly-scheduled curriculum meetings (common planning) to review the alignment between math standards, learning targets, and assessment measures.</p>	<p>Math district curriculum for formative and summative assessments</p> <p>Back to back data team system- focus on math growth</p>	<p>PSE 30-60-90 Day Plan</p>	<p>\$0</p>
	<p>Math Plan (KCWP 2,3): Measure teacher’s instructional effectiveness based on student data.</p> <p>Ensure teachers utilize formative and summative information to increase student achievement.</p>	<p>Administration conducts learning walks are used to ensure congruency is present between standards, learning targets, and assessment measures.</p> <p>Administration conducts learning walks ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match).</p>	<p>Learning Walk Feedback form</p> <p>Administration will analyze feedback forms to determine next steps for instruction.</p> <p>Follow-up with teachers during team meetings as needed.</p>		<p>Substitute Teachers (SBDM) \$1,000</p>
	<p>Workshop (KCWP 2): Ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success</p>	<p>Instructional coach ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p>	<p>All teachers will receive ongoing professional development in the area of best practices/high yield instructional strategies.</p>		<p>\$0</p>
		<p>Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model in mathematics and the use of <i>thinking strategies</i>.</p>	<p>Instructional Coach’s schedule will reflect time and focus with teachers.</p>		<p>Substitute Teachers (SBDM) \$1,000</p>
	<p>Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the</p>	<p>Assess with formative and summative assessments that are aligned to the standards and learning targets</p>	<p>Teachers will utilise district curriculum units and assessments.</p>		<p>\$0</p>

	standards, resulting in quality data.		Data will be analyzed routinely at data teams to check for student mastery of standards.	
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2: Separate Academic Indicator

Goal 2: Students will advance based on mastery of Social Studies, Science and Writing competencies, and Separate Academic Indicator will be in top quartile according to state accountability measures.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Painted Stone Elementary will increase the KPREP Science proficiency percentage for all students from 18.5% to 50% in the 2018-19 school year.</p>	<p>Curriculum (KCWP 1) *Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>Using the workshop model and PBL process, teachers will integrate science curriculum through cross curricular units.</p> <p>Instructional coach and teacher leaders will develop and implement a plan to train teachers on the new science curriculum.</p>	<p>Teachers will align PBL units with district expectations.</p> <p>Exhibition Night feedback from families and community members</p> <p>By May 2019, a K-12 Science Curriculum will be published and in use by staff.</p> <p>Administration and Instructional Coach will</p>	<p>PSE 30-60-90 Day Plan</p>	\$0
	<p>Science Instructional Plan (KCWP 2,3): * Learning is monitored before, during, and after</p>	<p>Ensure congruency is present between standards, learning targets, and assessment measures.</p>			\$0

	instruction. (Explicit Instruction) *Ensure teachers utilize formative and summative.	Principal, Assistant Principal, and Instructional Coach will ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match).	utilize learning walks for analysis and feedback to be shared with teachers.		\$0
	Science Workshop (KCWP 2): Use of workshop as the instructional delivery method for science content.	Plan strategically in the selection of high yield instructional strategies.	Learning Walks and Team meetings/ collaborative work within teams		\$0
	Learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success	Teachers will ensure that Ss understand the success criteria within each learning target. (“Our learning target for today is _____, and we will know we are successful when we _____.”)	Purposeful feedback shared with teachers after Learning Walks by Administration and Instructional Coach.		\$0
	Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.	Teachers will assess with formative and summative assessments that are aligned to the standards and learning targets. Instructional Coach will introduce and help implement new science mastery scales to teachers.	Teachers will implement science mastery scales when assessing student work and plan next steps based on levels of mastery.		\$0
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2: Painted Stone Elementary will increase the KPREP Social Studies proficiency percentage for all students from 42.0% to 60% in the 2018-19 school year.	Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).	Teachers will use the workshop model and PBL process, teachers will integrate social studies curriculum through cross curricular units.	Teachers will align PBL units with district expectations. Exhibition Night feedback from families and community members	PSE 30-60-90 Day Plan	\$0
	Social Studies Instructional Plan (KCWP 2,3): Learning is monitored before, during, and after instruction. (Explicit Instruction)	Administration and Instructional Coach will ensure congruency is present between standards, learning targets, and assessment measures.	Administration and Instructional Coach will utilize learning walks for		Substitute Teachers Stipends (SBDM) \$1,000
					\$0

	Ensure teachers utilize formative and summative information to increase student achievement.	Teachers will use assessments to help students assess and adjust their own learning through the PLP process.	analysis and feedback to be shared with teachers.		
	Workshop (KCWP 2): Ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success	Instructional Coach will ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	All teachers will receive ongoing professional development in the area of best practices/high yield instructional strategies.		\$0
		Teachers and IC will plan strategically in the selection of high yield instructional strategy usage within lessons.	Learning Walks and Team meetings/ collaborative work within teams		\$0
	Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.	Teachers will assess with formative and summative assessments that are aligned to the standards and learning targets			\$0
Objective 3: Painted Stone Elementary will increase the KPREP Writing proficiency percentage for all students from 33.0% to 60% in the 2018-19 school year.	Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).	Principal and Instructional Coach will ensure regularly-scheduled curriculum meetings (common planning) to review the alignment between standards, learning targets, and assessment measures.	Teachers' instructional units will show alignment between standards, learning targets, and assessments.	PSE 30-60-90 Day Plan	\$0
	Writing Plan (KCWP 2,3): Learning is monitored before, during, and after instruction. (Explicit Instruction) Teachers regularly utilize formative and summative information to increase	Principal and AP will ensure congruency is present between standards, learning targets, and assessment measures.	Teachers will use best practices in writing instruction and assessments to develop writers. All students will experience instruction in		

	student achievement in literacy.		“test” and on demand writing.		
	Workshop (KCWP 2): Ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success	Instructional coach will ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Teachers will receive personalized professional development and/or coaching in the area of writing as needed.		\$0
	Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.	Teachers will assess with formative and summative assessments that are aligned to the standards and learning targets	Data will be analyzed routinely at data teams to check for student mastery of standards.		\$0

3: Gap

Goal 3: All identified gap groups will score above the state average according to all state accountability measures.		
Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Painted Stone Elementary will increase the KPREP proficiency percentage for all Hispanic students in	Curriculum (KCWP 6) School leadership ensures that classrooms are culturally responsive to students needs.	All certified staff will get trained in ELL instructional strategies and the use of language objectives.		PSE 30-60-90 Day Plan	Substitute Teachers Stipends (District Title III) \$5,000

<p>Reading from 31.5% to 47.8% and in Math from 23.9% to 48% in the 2018-19 school year.</p>	<p>Learning Targets (KCWP1) Teachers create clear and precise learning targets and success criteria.</p>	<p>Ensure that students have an opportunity to “unpack” /deconstruct standards and construct student-friendly learning targets, as well as develop success criteria.</p>	<p>Evidence collected during learning walk throughs.</p>	
	<p>Data Team (KCWP 4): *Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.</p>	<p>Teacher will assess with formative and summative assessments that are aligned to the standards and learning targets</p>	<p>Data will be analyzed routinely at data teams to check for student mastery of standards.</p>	
<p>Objective 2: Painted Stone Elementary will increase the KPREP proficiency percentage for all ECE students in Reading from 28.2% to 47.4% and in Math from 28.2% to 53.8% in the 2018-19 school year.</p>	<p>Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>Assistant Principal and Guidance Counselor (Arc Chair) will ensure regularly-scheduled curriculum meetings (team planning) to review the alignment between standards, learning targets, and assessment measures.</p>	<p>ECE data will be analyzed routinely at data teams to check for student mastery of standards with Director of Exceptional Children.</p>	<p>Substitute Teachers Stipends (SBDM) \$1,000</p>
	<p>Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.</p>	<p>Teachers will assess with formative and summative assessments that are aligned to the standards and learning targets</p>	<p>ECE Learning Walks</p>	<p>\$0</p>
<p>Objective 3: Painted Stone Elementary will increase the KPREP proficiency percentage for all F/R students in Reading from 29.6% to 47.1% and in Math from 19.3% to 45.2% in the 2018-19 school year.</p>	<p>Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>IC and Principal will ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.</p>	<p>Data will be analyzed routinely at data teams to check for student mastery of standards.</p>	<p>See above</p>
	<p>Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the</p>	<p>Teachers will assess with formative and summative assessments that are aligned to the standards and learning targets</p>	<p>Monitor beginning and developing categories for F/R students.</p>	<p>\$0</p>

	rigor of the standards, resulting in quality data.				
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4: Growth

Goal 4: Growth scores will be in top quartile according to state accountability measures.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Painted Stone Elementary will increase the KPREP Growth Index in Reading for all students from 20.5 to 25 in the 2018-19 school year.</p>	<p>Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>Leadership team will ensure regularly-scheduled curriculum meetings (team planning sessions) to review the alignment between standards, learning targets, and assessment measures.</p>	<p>Teachers will use the SCS ELA curriculum, with the resource of the Lucy Calkins resources to plan instructional units and plans.</p>	<p>PSE 30-60-90 Day Plan</p>	<p>\$0</p>
	<p>Literacy Plan (KCWP 2,3): • Learning is monitored before, during, and after instruction. (Explicit Instruction) • Teachers regularly utilize formative and summative information to increase student achievement in literacy.</p>	<p>Ensure congruency is present between standards, learning targets, and assessment measures.</p>			<p>\$0</p>
		<p>Ensure that assessments are designed to best evaluate student learning (i.e. learning target/assessment match).</p>			<p>\$0</p>

	Workshop (KCWP 2): Teachers ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success	Instructional coach ensures ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.	Administration and Instructional Coach will utilize learning walks for analysis and feedback to be shared with teachers on learning workshops.		
Objective 2: Painted Stone Elementary will increase the KPREP Growth Index in Math for all students from 16.1 to 25 in the 2018-19 school year.	Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.	Teachers assess with formative and summative assessments that are aligned to the standards and learning targets	Data will be analyzed routinely at data teams to check for student mastery of standards.		\$0
	Curriculum (KCWP 1) Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).	Leadership Team ensures regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures.		PSE 30-60-90 Day Plan	\$0
	Math Plan (KCWP 2,3): *Measure teacher's instructional effectiveness based on student data. *Ensure teachers utilize formative and summative information to increase student achievement.	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery.			\$0
	Workshop (KCWP 2): *Ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success	Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.			Substitute Teachers Stipends (SBDM) \$5,000
		Administration ensures item analysis methods are occurring			\$0

		within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.			
	Data Team (KCWP 4): *Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.	Teachers assess with formative and summative assessments that are aligned to the standards and learning targets. Teachers ensure that curricular delivery and assessment measures provide for all pertinent information needs for students			\$0

5: Transition Readiness

Goal 5: According to KPREP, Painted Stone 5th graders will be in top quartile according to state accountability measures in Reading and Math proficiency for the 2018-19 school year.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Painted Stone Elementary will increase the KPREP	Curriculum (KCWP 1) Systems are in place for teachers to readjust the	Leadership Team will ensure regularly-scheduled curriculum planning meetings to review the	Teachers will use the SCS ELA and Math curriculum, to plan	PSE 30-60-90 Day Plan	\$0

<p>proficiency percentage for all 5th grade students in Reading from 49% (48.7) to 65% and in Math from 45 % 44.6 (%) to 60% in the 2018-19 school year.</p>	<p>curriculum (content and pacing) to meet student needs based on assessment results (formative and summative).</p>	<p>alignment between standards, learning targets, and assessment measures.</p>	<p>instructional units and plans.</p>		
	<p>Literacy and Math Plans (KCWP 2,3): *Measure teacher’s instructional effectiveness based on student data. *Ensure teachers utilize formative and summative information to increase student achievement.</p>	<p>Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).</p>			\$0
		<p>Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments (Assessments for Learning). Teachers ensure that students have an opportunity to “deconstruct” standards.</p>			\$0
	<p>Workshop (KCWP 2): Ensure students have an understanding of learning expectations (e.g., learning targets, goal setting, and purpose) and know the criteria for success</p>	<p>Teachers ensure congruency is present between standards, learning targets, and assessment measures.</p>	<p>Administration and Instructional Coach will utilize learning walks for analysis and feedback to be shared with teachers on learning workshops.</p>		\$0
	<p>Data Team (KCWP 4): Leadership ensure that assessments are of high quality and aligned to the rigor of the standards, resulting in quality data.</p>	<p>Teachers assess with formative and summative assessments that are aligned to the standards and learning targets</p>	<p>Data will be analyzed routinely at data teams to check for student mastery of standards.</p>		\$0

