

# Simpsonville Elementary

## Comprehensive Improvement Plan for Schools 2018-19

### 1: Proficiency Goal

**Goal 1:** Reading and Math Proficiency will be in top quartile according to state accountability measures.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

[Simpsonville 30-60-90 Plan](#)

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Simpsonville Elementary will increase the KPREP <i>Reading</i> proficiency for all students from 54% to 65% in the 2018-19 school year.</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>● Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> <li>● Determine if learning targets are clear to students. <b>Teachers, Principal and Instructional Coach</b></li> <li>● Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <b>Teachers, Principal and Instructional Coach</b></li> <li>● Ensure that formative assessment practices allow students to understand where they are going, where they</li> </ul>	<p>MAP Reading Scores will show an increase in reading proficiency</p> <p>Data Teams will be used to monitor and support student achievement in reading</p> <p>RTI Data will be used to provide reading</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	<p>\$0</p>

		<p>currently are, and how they can close the gap. <b>Teachers, Principal and Instructional Coach</b></p>	<p>interventions and supports</p>		
	<p><b>Literacy Plan (KCWP 2,3)</b>  Literacy learning is monitored before, during, and after instruction</p>	<ul style="list-style-type: none"> <li>• Ensure congruency is present between standards, learning targets, and assessment measures. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b>Principal and Instructional Coach</b></li> <li>• Ensure that all users of assessment data use information to benefit student learning. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on reading achievement</p>		<p>\$0</p>
	<p><b>Data Team (KCWP 4)</b>  Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>• Assess with formative and summative assessments that are aligned to the standards and learning targets. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <b>Teachers, Principal and Instructional Coach</b></li> <li>• Create intentional opportunities for students to receive and offer effective feedback during</li> </ul>			<p>\$0</p>

<p><b>Objective 2:</b> Simpsonville Elementary will increase the KPREP <i>Math</i> proficiency percentage for all students from 55.1% to 60% in the 2018-19 school year.</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<p>learning <i>Teachers, Principal and Instructional Coach</i></p> <ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <i>Principal and Instructional Coach</i></li> <li>• Determine if learning targets are clear to students. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>Teachers, Principal and Instructional Coach</i></li> </ul>	<p>MAP Math Scores will show an increase in reading proficiency</p> <p>Data Teams will be used to monitor and support student achievement in mathematics</p> <p>RTI Data will be used to provide mathematics interventions and supports</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	<p>\$0</p>
	<p><b>Math Plan (KCWP 2,3)</b> Mathematical learning is monitored before, during, and after instruction.</p>	<ul style="list-style-type: none"> <li>• Ensure congruency is present between standards, learning targets, and assessment measures. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <i>Principal and Instructional Coach</i></li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on math achievement</p>		<p>\$0</p>

		<ul style="list-style-type: none"> <li>Ensure that all users of assessment data use information to benefit student learning. <b>Teachers, Principal and Instructional Coach</b></li> </ul>			
	<p><b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>Assess with formative and summative assessments that are aligned to the standards and learning targets. <b>Teachers, Principal and Instructional Coach</b></li> <li>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <b>Teachers, Principal and Instructional Coach</b></li> <li>Create intentional opportunities for students to receive and offer effective feedback during learning <b>Teachers, Principal and Instructional Coach</b></li> </ul>			\$0

## 2: Separate Academic Indicator

**Goal 2:** Separate Academic Indicator will be in top quartile according to state accountability measures.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
-----------	----------	-------------------------------	--------------------	----------------------------------	---------

<p><b>Objective 1:</b> Simpsonville Elementary will increase the KPREP <i>Science</i> proficiency percentage for all students from 28.1% to 50% in the 2018-19 school year.</p>	<p><b>Curriculum (KCWP 1)</b> Science curriculum is valid - aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> <li>• Determine if learning targets are clear to students. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>Data Teams will be used to monitor and support student achievement in science</p> <p>Observation Post-Brief Notes and Discussions will reflect a focus on science achievement</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	\$0
	<p><b>Content Knowledge (KCWP 2)</b> Teachers are knowledgeable about scientific content, and strategies are implemented in classrooms/schools to measure their effectiveness on student achievement.</p>	<ul style="list-style-type: none"> <li>• Ensure congruency is present between standards, learning targets, and assessment measures. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b>Principal and Instructional Coach</b></li> <li>• Ensure that all users of assessment data use information to benefit student</li> </ul>			

		learning. <i>Teachers, Principal and Instructional Coach</i>			
	<b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	<ul style="list-style-type: none"> <li>Assess with formative and summative assessments that are aligned to the standards and learning targets. <i>Teachers, Principal and Instructional Coach</i></li> <li>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <i>Teachers, Principal and Instructional Coach</i></li> <li>Create intentional opportunities for students to receive and offer effective feedback during learning <i>Teachers, Principal and Instructional Coach</i></li> </ul>			\$0
Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 2:</b> Simpsonville Elementary will increase the KPREP <i>Social Studies</i> proficiency percentage for all students from 52.9% to 60% in the 2018-19 school year.	<b>Curriculum (KCWP 1)</b> Social Studies curriculum is valid - aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy.	<ul style="list-style-type: none"> <li>Determine if learning targets are clear to teachers. <i>Principal and Instructional Coach</i></li> <li>Determine if learning targets are clear to students. <i>Teachers, Principal and Instructional Coach</i></li> <li>Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>Teachers, Principal and Instructional Coach</i></li> <li>Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>Teachers,</i></li> </ul>	Data Teams will be used to monitor and support student achievement in social studies  Observation Post-Brief Notes and Discussions will reflect a focus on social studies achievement	<a href="#">Simpsonville 30-60-90 Plan</a>	\$0

	<p><b><u>Content Knowledge (KCWP 2)</u></b> Teachers are knowledgeable about social studies content, and strategies are implemented in classrooms/schools to measure their effectiveness on student achievement.</p>	<p><b><i>Principal and Instructional Coach</i></b></p> <ul style="list-style-type: none"> <li>• Ensure congruency is present between standards, learning targets, and assessment measures. <b><i>Teachers, Principal and Instructional Coach</i></b></li> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b><i>Principal and Instructional Coach</i></b></li> <li>• Ensure that all users of assessment data use information to benefit student learning. <b><i>Teachers, Principal and Instructional Coach</i></b></li> </ul>			\$0
	<p><b><u>Data Team (KCWP 4)</u></b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>• Assess with formative and summative assessments that are aligned to the standards and learning targets. <b><i>Teachers, Principal and Instructional Coach</i></b></li> <li>• Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <b><i>Teachers, Principal and Instructional Coach</i></b></li> <li>• Create intentional opportunities for students to receive and offer effective feedback during learning <b><i>Teachers, Principal and Instructional Coach</i></b></li> </ul>			\$0

<p><b>Objective 3:</b> Simpsonville Elementary will increase the KPREP <i>Writing</i> proficiency percentage for all students from 35.3% to 55% in the 2018-19 school year.</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> <li>• Determine if learning targets are clear to students. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>MAP Reading Scores will show an increase in reading proficiency</p> <p>Data Teams will be used to monitor and support student achievement in writing</p> <p>RTI Data will be used to provide writing interventions and supports</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	<p>\$0</p>
	<p><b>Content Knowledge (KCWP 2)</b> Teachers are knowledgeable about social studies content, and strategies are implemented in classrooms/schools to measure their effectiveness on student achievement.</p>	<ul style="list-style-type: none"> <li>• Ensure congruency is present between standards, learning targets, and assessment measures. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b>Principal and Instructional Coach</b></li> <li>• Ensure that all users of assessment data use information to benefit student</li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on writing achievement</p>		<p>\$0</p>



		learning. <b>Teachers, Principal and Instructional Coach</b>			
	<b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	<ul style="list-style-type: none"> <li>Assess with formative and summative assessments that are aligned to the standards and learning targets. <b>Teachers, Principal and Instructional Coach</b></li> <li>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <b>Teachers, Principal and Instructional Coach</b></li> <li>Create intentional opportunities for students to receive and offer effective feedback during learning <b>Teachers, Principal and Instructional Coach</b></li> </ul>			\$0

### 3: Gap

Goal 3: All identified gap groups will score above the state average according to all state accountability measures.		
<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li><a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li><a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li><a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li><a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li><a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li><a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> Simpsonville Elementary will increase the KPREP	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum	<ul style="list-style-type: none"> <li>Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> </ul>	MAP Scores will show an increase in reading and mathematics proficiency	<a href="#">Simpsonville 30-60-90 Plan</a>	\$0

<p>proficiency percentage for all Hispanic students in <i>Reading</i> from 28.3% to 42% and in <i>Math</i> from 35.8% to 56% in the 2018-19 school year.</p>	<p>is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to students. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>Teachers, Principal and Instructional Coach</i></li> </ul>	<p>Data Teams will be used to monitor and support student achievement in reading and math</p> <p>RTI Data will be used to provide reading and math interventions and supports</p> <p>Observation Post-Brief Notes and Discussions will reflect a focus on reading and achievement</p>		
<p><b>Objective 2:</b> Simpsonville Elementery will increase the KPREP</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <i>Principal and Instructional Coach</i></li> </ul>	<p>MAP Scores will show an increase in reading and mathematics proficiency</p>		<p>\$0</p>

<p>proficiency percentage for all ECE students in <i>Reading</i> from 24.1% to 42% and in <i>Math</i> from 37.9% to 53% in the 2018-19 school year.</p>	<p>is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to students. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>Teachers, Principal and Instructional Coach</i></li> </ul>	<p>Data Teams will be used to monitor and support student achievement in reading and math</p> <p>RTI Data will be used to provide reading and math interventions and supports</p>		
	<p><b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>• Assess with formative and summative assessments that are aligned to the standards and learning targets. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <i>Teachers, Principal and Instructional Coach</i></li> <li>• Create intentional opportunities for students to receive and offer effective feedback during learning <i>Teachers, Principal and Instructional Coach</i></li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on reading and achievement</p>		\$0
<p><b>Objective 3:</b> Simpsonville Elementary will increase the KPREP</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <i>Principal and Instructional Coach</i></li> </ul>	<p>MAP Scores will show an increase in reading and mathematics proficiency</p>		\$0

<p>proficiency percentage for all F/R students in <i>Reading</i> from 35.2% to 47% and in <i>Math</i> from 36.7% to 56% in the 2018-19 school year.</p>	<p>is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to students. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <i>Teachers, Principal and Instructional Coach</i></li> </ul>	<p>Data Teams will be used to monitor and support student achievement in reading and math</p> <p>RTI Data will be used to provide reading and math interventions and supports</p>	
	<p><b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>• Assess with formative and summative assessments that are aligned to the standards and learning targets. <i>Teachers, Principal and Instructional Coach</i></li> <li>• Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <i>Teachers, Principal and Instructional Coach</i></li> <li>• Create intentional opportunities for students to receive and offer effective feedback during learning <i>Teachers, Principal and Instructional Coach</i></li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on reading and achievement</p>	\$0

**4: Growth**

**Goal 4:** Growth scores will be in top quartile according to state accountability measures.

<p>Which <b>Strategy</b> will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>● <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>● <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>● <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>● <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>● <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>● <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>● <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>● <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>● <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>● <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>● <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
---	---	--

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Simpsonville Elementary will increase the KPREP Growth Index in <i>Reading</i> for all students from 21 to 25 in the 2018-19 school year.</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>● Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> <li>● Determine if learning targets are clear to students. <b>Teachers, Principal and Instructional Coach</b></li> <li>● Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <b>Teachers, Principal and Instructional Coach</b></li> <li>● Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>MAP Reading Scores will show an increase in reading proficiency</p> <p>Data Teams will be used to monitor and support student achievement in reading</p> <p>RTI Data will be used to provide reading interventions and supports</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	<p>\$0</p>
	<p><b>Literacy Plan (KCWP 2,3)</b> Literacy learning is monitored before, during, and after instruction</p>	<ul style="list-style-type: none"> <li>● Ensure congruency is present between standards, learning targets, and assessment</li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on reading achievement</p>		<p>\$0</p>

		<p>measures. <b>Teachers, Principal and Instructional Coach</b></p> <ul style="list-style-type: none"> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b>Principal and Instructional Coach</b></li> <li>• Ensure that all users of assessment data use information to benefit student learning. <b>Teachers, Principal and Instructional Coach</b></li> </ul>			
	<p><b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>• Assess with formative and summative assessments that are aligned to the standards and learning targets. <b>Teachers, Principal and Instructional Coach</b></li> <li>• Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <b>Teachers, Principal and Instructional Coach</b></li> <li>• Create intentional opportunities for students to receive and offer effective feedback during learning <b>Teachers, Principal and Instructional Coach</b></li> </ul>			\$0
<p><b>Objective 2:</b> Simpsonville Elementary will increase the KPREP Growth Index in <i>Math</i> for all students</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> <li>• Determine if learning targets are clear to students. <b>Teachers,</b></li> </ul>	<p>MAP Math Scores will show an increase in reading proficiency</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	\$0

<p>from 14 to 25 in the 2018-19 school year.</p>		<p><b><i>Principal and Instructional Coach</i></b></p> <ul style="list-style-type: none"> <li>• Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <b><i>Teachers, Principal and Instructional Coach</i></b></li> <li>• Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <b><i>Teachers, Principal and Instructional Coach</i></b></li> </ul>	<p>Data Teams will be used to monitor and support student achievement in mathematics</p> <p>RTI Data will be used to provide mathematics interventions and supports</p>		
	<p><b><u>Math Plan (KCWP 2,3)</u></b> Mathematical learning is monitored before, during, and after instruction.</p>	<ul style="list-style-type: none"> <li>• Ensure congruency is present between standards, learning targets, and assessment measures. <b><i>Teachers, Principal and Instructional Coach</i></b></li> <li>• Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b><i>Principal and Instructional Coach</i></b></li> <li>• Ensure that all users of assessment data use information to benefit student learning. <b><i>Teachers, Principal and Instructional Coach</i></b></li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on math achievement</p>		<p>\$0</p>
	<p><b><u>Data Team (KCWP 4)</u></b> Systems are in place to ensure that student data is collected,</p>	<ul style="list-style-type: none"> <li>• Assess with formative and summative assessments that are aligned to the standards and</li> </ul>			<p>\$0</p>

	analyzed, and being used to drive classroom instruction.	<p>learning targets. <b>Teachers, Principal and Instructional Coach</b></p> <ul style="list-style-type: none"> <li>• Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students <b>Teachers, Principal and Instructional Coach</b></li> <li>• Create intentional opportunities for students to receive and offer effective feedback during learning <b>Teachers, Principal and Instructional Coach</b></li> </ul>			
--	--	---	--	--	--

## 5: Transition Readiness

### Goal 5:

According to KPREP, Simpsonville Elementary 5th graders will be in top quartile according to state accountability measures in Reading and Math proficiency for the 2018-19 school year.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p><b>Objective 1:</b> Simpsonville Elementary will increase the KPREP proficiency percentage for all 5th grade students in <i>Reading</i> from 60.2% to 75% and in</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<ul style="list-style-type: none"> <li>• Determine if learning targets are clear to teachers. <b>Principal and Instructional Coach</b></li> <li>• Determine if learning targets are clear to students. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>MAP Scores will show an increase in reading and mathematics proficiency</p>	<p><a href="#">Simpsonville 30-60-90 Plan</a></p>	<p>\$0</p>



Math from 58.3% to 70% in the 2018-19 school year.		<ul style="list-style-type: none"> <li>Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn. <b>Teachers, Principal and Instructional Coach</b></li> <li>Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>Data Teams will be used to monitor and support student achievement in reading and math</p> <p>RTI Data will be used to provide reading and math interventions and supports</p>	
	<p><b>Literacy Plan (KCWP 2,3)</b> Literacy learning is monitored before, during, and after instruction</p>	<ul style="list-style-type: none"> <li>Ensure congruency is present between standards, learning targets, and assessment measures. <b>Teachers, Principal and Instructional Coach</b></li> <li>Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards using District Digital Curriculum, Lucy Calkins, Mastery Scales, Thinking Strategies and PBL Gold Standard <b>Principal and Instructional Coach</b></li> <li>Ensure that all users of assessment data use information to benefit student learning. <b>Teachers, Principal and Instructional Coach</b></li> </ul>	<p>Observation Post-Brief Notes and Discussions will reflect a focus on reading and achievement</p>	\$0
	<p><b>Data Team (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<ul style="list-style-type: none"> <li>Assess with formative and summative assessments that are aligned to the standards and learning targets. <b>Teachers,</b></li> </ul>		\$0

		<p><b><i>Principal and Instructional Coach</i></b></p> <ul style="list-style-type: none"><li>● Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students</li></ul> <p><b><i>Teachers, Principal and Instructional Coach</i></b></p> <ul style="list-style-type: none"><li>● Create intentional opportunities for students to receive and offer effective feedback during learning</li></ul> <p><b><i>Teachers, Principal and Instructional Coach</i></b></p>			
--	--	---	--	--	--