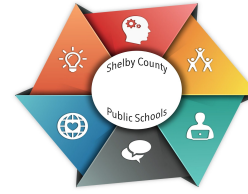


Talent Development: Best Practices in Instruction in SCPS

Professional Learning Continuum



Best Practice Resources

Competency/ Performance Measure	Topic	Level 1 <i>New Teachers are required to attend Level 1 Workshops during the first year in the district. Other district sessions are on an as-needed basis, but offered multiple times a year.</i>	Level 2	Level 3	Level 4
Planning: Effective educators plan instruction based on knowledge of Content, Students, Instruction, and Resources. <ul style="list-style-type: none"> • Knowledge of Content, Students, Instruction, Resources • Unit and Assessment Design 	Data Team Hear from teachers	*Data Team: WHY and What? (District)	Data Team:2 (Coaching)	Data Team:3 (Coaching)	Data Team:4 (Coaching)
	Curriculum <ul style="list-style-type: none"> • Curriculum • Lesson Plans • Unit Plans • Student Personalized Learning Plans Hear from teachers	*Curriculum Development (Content): The WHY and HOW SCPS Curriculum (District)	Curriculum Development (Content) (District;Coaching)	Curriculum Development (Content, PBL) (District;Coaching)	Curriculum Development (Content) (District;Coaching)
Environment: Effective educators develop an environment and culture that promotes learning through systems and management strategies. <ul style="list-style-type: none"> • Environment of Trust and Rapport • Culture for Learning • Classroom Procedures • Student Behavior Management • Physical Environment/Space 	Building an Effective Learning Environment <ul style="list-style-type: none"> • PBIS (School coaching) Hear from teachers	*Building an Effective Learning Environment (District/OVEC; Coaching)	Building an Effective Learning Environment (District/OVEC;Coaching)	Building an Effective Learning Environment (District/OVEC;Coaching) Win-Win Discipline for Shelby County (District)	Managing Challenging Classroom Behaviors (District/OVEC; Coaching) Win-Win Discipline for Shelby County (District)

<p>Instruction: Effective educators engage learners through effective communication, assessment and responsiveness.</p> <ul style="list-style-type: none"> Communicating with Students Questioning and Discussion Techniques Student Engagement Assessment in Instruction Flexibility and Responsiveness 	<p>Learning Targets & Success Criteria</p> <p><i>Hear from teachers</i></p>	<p>*Learning Targets and Success Criteria: WHY? HOW? (District;Coaching)</p>	<p>Learning Targets and Success Criteria:2 (District;Coaching)</p>	<p>Learning Targets and Success Criteria:3 (District;Coaching)</p>	<p>Learning Targets and Success Criteria:4 (District;Coaching)</p>
	<p>Workshop And Thinking Strategies</p> <p><i>Hear from teachers</i></p>	<p>*Thinking and Learning in Shelby County: Thinking Strategies and Workshop Model (District)</p>	<p>Thinking and Learning in Shelby County: Students Discourse and Conferring (District)</p>	<p>Thinking and Learning in Shelby County: Deepening Metacognition (District)</p>	<p>Thinking and Learning in Shelby County: Deeper Learning (District)</p>
	<p>Mastery Learning</p> <p><i>Hear from teachers</i></p>	<p>*Mastery Learning and SBG (District;Coaching)</p>	<p>Increasing Student Agency in Mastery Learning (District;Coaching)</p>	<p>Collaborating with students to achieve mastery (District;Coaching)</p>	<p>Deeper Learning (District;Coaching)</p>
	<p>Edtech Tools</p>	<p>(District;Coaching)</p> <p>Adaptive Learning Systems for Elementary and Middle (Dreambox and Lexia) Digital Learning Platform for High School (Edgenuity)</p> <p>Welcome to Devices: MacBook Airs, Chromebooks, SMARTboards</p> <p>*Managing the Learning</p> <ul style="list-style-type: none"> LMS (Schoolology) Infinite Campus <p>*G Suite Basics (Drive, Docs, Slides) OR *G Suite Advanced (Forms, Sheets, Drawings, Apps/Exts)</p>	<p>(District; Coaching)</p> <p>*Adaptive Learning Systems: Reporting, Data Analysis, and Intentional Instruction: Dreambox/Lexia-ELE</p> <p>Digital Learning Platform (HS): Reporting, Data Analysis, and Intentional Instruction: Edgenuity -SEC</p> <p>LMS: Thinking Transformatively</p>	<p>Level 1 and 2 only</p>	<p>Level 1 and 2 only</p>
	<p>Edtech Integration</p> <p><i>Hear from teachers</i></p>	<p>*What is the SAMR Model? (District)</p>	<p>SAMR Model: From S-A (District)</p>	<p>SAMR Model: From A-M (District)</p>	<p>SAMR Model: From M-R (District)</p>

<p>Professionalism: Effective educators participate in a professional community through open communication, reflection and management of data.</p> <ul style="list-style-type: none"> • Reflecting on Practice • Record Keeping • Communicating with Families • Participating in Professional Community • Professional Growth 	<p>Complies with District Policies and Handbook Regarding Professionalism and adheres to Code of Ethics, p.32</p>	<p>(Principal: coaching)</p>	Level 1 only	Level 1 only	Level 1 only
	<p>Recordkeeping</p>	<p>Timely, accurate management</p>	Level 1 only	Level 1 only	Level 1 only
	<p>Professional Growth</p>	<p>PGP 1</p>	<p>PGP 2</p>	<p>PGP 3</p>	<p>PGP 4</p>

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