

Board Goals 2018-19

Profile of a Graduate Competency	Board Goals	Strategies/Actions	Measure of Success
Responsible Collaborator	<ul style="list-style-type: none"> If we collaborate with local business, industry and agricultural leaders, then our students will have increased opportunities in the workforce. 	<p>Board members will:</p> <ul style="list-style-type: none"> Conduct a joint work-session with the Shelby County Associated Industries group and establish roles for their involvement in the design of the Advanced Manufacturing project (IGNITE Grant) at our college campus (by August 2018) Conduct a joint work-session to establish a targeted partnership with leaders in the local agriculture community in order to establish a time bound vision for Agricultural Education aligned to our PoG (by October 2018). 	<ul style="list-style-type: none"> Survey of Associated Industries membership Creation of the timeline and board commitment to the achieve desired outcomes developed with local Ag. leaders
Lifelong Learner	<ul style="list-style-type: none"> If we learn about competency-based education along with administrators, teachers, and staff, then we can present our learning to local, state and national audiences to advance opportunities for our 	<p>Board members will:</p> <ul style="list-style-type: none"> Participate in quarterly study sessions led by district staff and embedded in the 2018-19 board meeting structure in order to gain a practical understanding of competency-based education with the intent to participate as panelists for Q/A at a state or national conference. 	<ul style="list-style-type: none"> Feedback from conference session participants regarding the effectiveness of the presentation

	students.	<ul style="list-style-type: none"> Attend one national conference aligned with our PoG and strategic plan outcomes. Participate as a panelist for senior <i>defenses of learning</i>. 	<ul style="list-style-type: none"> Attendance at multiple sessions focused on competency-based education. Attendance at a senior <i>defense of learning</i> at SCHS, MLCHS and JCTC.
Global Citizen	<ul style="list-style-type: none"> If we commit to serving our community, then we will model empathy and civic responsibility for our students. 	<p>Board members will:</p> <ul style="list-style-type: none"> Volunteer at community events individually and as a group. Partner with Education Foundation Board in fundraising for Shelby County Education Foundation. 	<ul style="list-style-type: none"> Completion of 10 service projects in the Shelby County community (by March 2019) Year-long plan for fundraising and distribution of funds (by May 2019)
Effective Communicator	<ul style="list-style-type: none"> If we communicate effectively to the community about the SCPS Profile of a Graduate and Strategic Leadership Plan, then we will build support and understanding for personalized learning through competency-based education. 	<p>Board members will:</p> <ul style="list-style-type: none"> Lead a public forum in each respective voting district regarding: <ul style="list-style-type: none"> Strategic Leadership Plan Profile of a Graduate Competency-Based Education Public Input (by November 2018). 	<ul style="list-style-type: none"> 10 attendees at each public forum who can articulate the goals of SLP 2.0

<p>Inspired Innovator</p>	<ul style="list-style-type: none"> • If we support the purchase and implementation plan of a digital data dashboard, then students, parents and teachers can efficiently monitor student progress toward the goals of each student's personalized learning plan. 	<p>Board members will:</p> <ul style="list-style-type: none"> • Provide learners and staff with a digital data dashboard to ensure real-time digital record creation and storage for learners, teachers and parents. • Establish a district policy to endorse and require flexible scheduling at all schools to meet the needs of learners. 	<ul style="list-style-type: none"> • Basic use of digital data dashboard by students, parents and staff (by December 2018) • District scheduling policy adopted (by May 2019)
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