

Jeremy Divine: 3Pt Social Studies Instructor

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PACE

PLACE

PATH

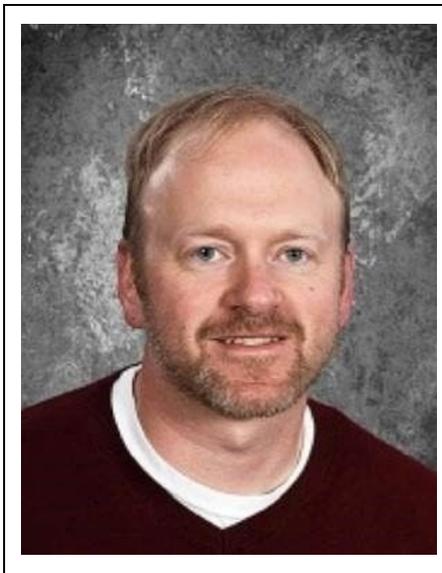
TIME

Classes

3Pt offers flexible pace classes in Integrated Social Studies, World History, and United States History.

Due to the structure of SCHS 3Pt program, there may be students from all three classes in the room during the same class period. This can lead to various grouping methods and accountability dynamics:

- Individual Work
- Paired Work
- Small Groups
- Impromptu teacher initiated formative assessment.



Teacher Role(s)

Teaching in a flexible paced environment can be everything and nothing. To thrive, a teacher must remain incredibly nimble minded. You may be called upon to plan an alternate lesson with a student, facilitate a debate, proctor a traditional assessment, or even step back and let students push forward without you- all in the space of an hour. This may sound like traditional teaching, but with flexible pacing, these events occur in real time, often without warning. In short, your role is determined by your students' needs every minute of the day.

Ask me about:

Question-Centered Units
Alternate Assessment
Effective, Image-Driven Bell Work

I hold a bachelor's degree in history and a master's degree in secondary education. I have been teaching for 9 years. I believe that all kids can learn at high levels. To ensure that all kids *do* learn at high levels, an effective teacher must differentiate in terms of lessons, assessment, and (most importantly) motivation.

Assessment

Students may choose from a variety of summative assessment styles, including, but not limited to:

- Written (Essay)
- Verbal Assessment
- Performance Assessment
- Debate

Standards Based Grading (SBG) best practice dictates that students may reassess any unit once remediation has taken place.

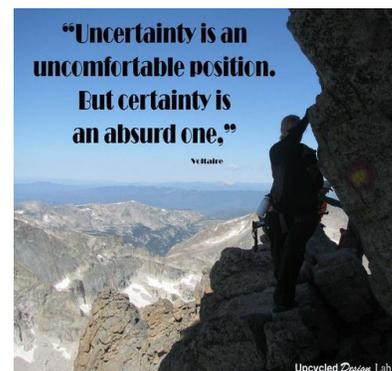
Lessons

The backbone of the 3Pt program for students this year is the *Schoology* LMS (Learning Management System). That said, students have unlimited alternative options when it comes to mastering standards.

Students may choose from among the following tracks:

- Digital Platform Learning (*Edgenuity*)
- Paper Based/Primary Source Track
- Traditional Book Track
- Student Designed Research Projects

All tracks are assessed in the same fashion and include a notebook that is required to house personalized student reflection, standard synthesis, and peer feedback. Students may mix and match from the lesson menu if they choose.



Student centered learning can be an adventure! Be prepared to embrace the thrill of the unknown each day!



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