

Heritage Elementary
Non-Traditional Instructional Week 2

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

		<p>In your packet, you have a book called <u>The Way To Go</u>. This book is YOURS TO KEEP.</p> <p>Please write a THANK YOU NOTE to the sponsors who donated these books to our 4th graders.</p> <p>Dear Sponsors,</p> <p>When you turn in the thank you note, we will mail them to our sponsors. Use your BEST handwriting and check for C.O.P.S.</p>
<p>Reading</p>	<p>Standard: RI.4.2 RI.4.6</p>	<p>_____ READ for 30 minutes. If you read fiction, write a summary of what you read. If you read non-fiction, write the central idea and provide text evidence.</p> <p>_____ COMPLETE 4 Lexia Units</p> <p>_____ READ one of the five Newsela texts a day. Make sure short answers follow R.A.P. and C.O.P.S.</p> <p>_____ READ one of the five Newsela texts a day. Make sure short answers follow R.A.P. and C.O.P.S.</p> <p>_____ READ one of the five Newsela texts a day. Make sure short answers follow R.A.P. and C.O.P.S.</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Studies Show that for Young Athletes, Winning is not Everything</i> <input type="checkbox"/> <i>This photographer goes to the ends of the Earth to capture rarely viewed animals</i> <input type="checkbox"/> <i>She's only 10 and already making a big difference in cleaning up the beaches</i>
<p>Writing</p>	<p>Standard: C.4.3 L.4.3 L.4.1 C.4.1 C.4.5 L.4.2 L.4.3 L.4.1</p>	<p>_____ Write a five paragraph short story (paragraph a day)</p> <p>OR</p> <p>Create a PowerPoint Presentation about an after school activity/club you would like to see added at Heritage Elementary that includes</p> <p>Add on Day 1</p> <ul style="list-style-type: none"> ● Thesis: Statement of your opinion (why do we need that activity) ● Describe the club (what does it look like? What will kids be doing?) At least 5 sentences <p>Add on Day 2</p> <ul style="list-style-type: none"> ● The benefits of the club/activity (at least 3) ● How will you convince teachers and Mrs. Black? (5 sentence paragraph) <p>Add on Day 3</p> <ul style="list-style-type: none"> ● Action Plan: How would we make it happen (Who would be involved? Who will lead the club? Would there be any cost to students?) <p>Add on Day 4</p> <ul style="list-style-type: none"> ● How would you promote or advertise it to students/ teachers? <p><u>All Days</u></p> <ul style="list-style-type: none"> ● Make sure to include COPS in your presentation slides

Math	Standard: KY.4.MD.1 KY.4.MD.3	<p>_____ Complete a unit a day on DreamBox</p> <p style="text-align: center;">OR</p> <p>_____ Complete and choose one of the following math activities per day:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finding Perimeter and area of each figure <input type="checkbox"/> Find the area of the rectangles shown <input type="checkbox"/> Finding Area and Perimeter word problems <input type="checkbox"/> Convert between yards, feet and inches <input type="checkbox"/> Length word problems
Science	Standard: 4-ESS3-2 4-ESS2-1 4-ESS1-1 4-LS1-2 4-PS4-2	<p>Choose 5 out of 6 of these activities to complete (one per day):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the article “What is Weathering?” and highlight or underline any important words <input type="checkbox"/> Re-read “What is Weathering?”, fill out the Venn Diagram to compare & contrast two different forms, and answer the “Time to Reflect” questions <input type="checkbox"/> Read the article “What Are Depositions,” and highlight or underline any important words <input type="checkbox"/> Re-read “What Are Depositions,” fill out the main idea graphic organizer, and answer the “Time to Reflect” questions <input type="checkbox"/> Create a Kahoot (or quiz on paper) about force and motion <input type="checkbox"/> Write a message in Morse Code and teach a friend or family member how to decode it.
Social Studies	Standard: 4.H.CO.1 4.I.UE.1	<p>Read Scholastic News Article</p> <p>_____ Day 1: Read the article and the multiple choice questions</p> <p>_____ Day 2: Read article and answer the Close-Reading Questions. <u>Make sure to use cops and RAP!</u></p> <p>_____ Day 3: Complete the Consider the Source page <i>just part 1</i> to synthesize the information</p> <p>_____ Day 4: Complete the Consider the Source page <i>part 2</i> to synthesize the information</p> <p>_____ Day 5: Make a timeline with dates of at least 5 significant events of the American Revolution from the article</p>

Parent Signature: _____ Date: _____