

Student Name: \_\_\_\_\_

Third Grade - Michelbrink/Peavler

Heritage Elementary  
Non-Traditional Instructional Week 1

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

Reading	<b>Standard:</b> 3.RI.1 3.RI.2 3.RI.5	<p><b>Read</b> a chapter of your informational book. <b>Write a short answer to answer the question:</b> What is the central idea of this chapter? Use at least 2 details from the text to support your answer.</p> <p><b>OR</b></p> <p><b>Read</b> a chapter of your informational book. <b>Identify</b> 4 text features that are in your book and <b>explain in 2 sentences</b> how those text features help you understand the text.</p> <p><b>OR</b></p> <p><b>Read and annotate</b> one of the Readworks articles (see attached) and <b>answer</b> the questions that go with it. Remember to read the questions first!</p> <p><b>OR</b></p> <p><b>Read and annotate</b> one Readworks article and write a short answer to answer the question: What is the text structure of this article? Explain how you know with at least 2 reasons.</p> <p><b>OR</b></p> <p><b>Complete</b> 3 units on Lexia</p>
Writing	<b>Standard:</b> 3.C.1 3.C.2 3.C.3	<p><b>REMEMBER:</b> Third grade writers get <u>one page</u> of new writing accomplished EACH DAY.</p> <p><b>Write</b> a persuasive piece to try and convince your teacher that you should be allowed to bring your Chromebook home every day. Your piece should include 3 reasons and explanations for those reasons.</p> <p><b>OR</b></p> <p><b>Write</b> a narrative describing your day. Your narrative should include actions, dialogue, and setting details.</p> <p><b>OR</b></p> <p><b>Write</b> a chapter of an information book about a topic you're an expert on. Your chapter should have at least 3 headings.</p> <p><b>OR</b></p> <p><b>Write</b> an opinion piece about whether or not schools should have closed due to the Coronavirus. Support your opinion with at least 3 reasons. This should be at least 3 paragraphs long.</p> <p><b>OR</b></p>

		<b>Write</b> an informational piece explaining the steps of hand washing. Each step should be very detailed and tell the reader EXACTLY what to do. Use transition words like first, next, then, after that, and finally.
Math	<b>Standard:</b> 3.OA.3 3.OA.4 3.NBT.1 3.NBT.2 3.MD.1 3.NF.1 3.NF.2 3.NF.3	<b>Create</b> flashcards to practice your multiplication facts with the equation on one side and the product on the other. Make a deck of at least 35 cards. <b>Practice</b> the facts for 10 minutes.  <b>OR</b> <b>Complete</b> 1 page of the spiral review packet. (see attached)  <b>OR</b> <b>Complete</b> 3 lessons on Dreambox.
Science	<b>Standard:</b> 3.LS3.1 3.LS4.2 3.ESS.2.1 3.ESS.2.2 3.PS2.1`	<b>Build</b> a bridge using objects around your house. <b>Test</b> how many coins your bridge can hold. <b>Draw</b> a diagram of your bridge and make sure to label the parts.  <b>OR</b> <b>Create</b> a table explaining the 4 kinds of clouds. <b>Draw</b> a picture of each type and <b>describe</b> what the weather will be like if we see that cloud in the sky. <b>Look</b> outside and mark on your table which clouds you see.  <b>OR</b> <b>Complete</b> a mystery science assessment or activity. (see attached)
Social Studies	<b>Standard:</b> 3.I.CC.3 3.I.UE.1 3.E.KE.1 3.I.Q.1	Due to the panic surrounding the Coronavirus, there is a shortage of hand sanitizer and soap in our community. <b>Write</b> a paragraph explaining how we can solve this problem. What could we do?  <b>OR</b> <b>Read</b> the two articles. <b>Compare and contrast</b> the points of view in the two articles using one of the graphic organizers (see attached). How are they different? How are they the same?  <b>OR</b> <b>Draw</b> a map of your bedroom. <b>Create</b> a key that tells the reader what is in your room. Include a compass rose that has each of the 4 directions labeled (north, south, east, and west)  <b>OR</b> <b>Choose</b> 1 special place in your community. <b>Write</b> a paragraph about how this place makes your community better.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_