

Heritage Elementary
Non-Traditional Instructional Week 1

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

Reading	Standard: RI.4.2 RI.4.6	<p>_____ READ for 30 minutes. If you read fiction, write a summary of what you read. If you read non-fiction, write the central idea and provide text evidence.</p> <p>_____ COMPLETE 4 Lexia Units</p> <p>_____ READ one of the five ReadWorks texts a day. Make sure short answers follow R.A.P. and C.O.P.S.</p> <p>_____ READ one of the five ReadWorks texts a day. Make sure short answers follow R.A.P. and C.O.P.S.</p> <p>_____ READ one of the five ReadWorks texts a day. Make sure short answers follow R.A.P. and C.O.P.S.</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Painting for History (fiction)</i> <input type="checkbox"/> <i>Meadowlands (fiction)</i> <input type="checkbox"/> <i>Bug Power (informational)</i> <input type="checkbox"/> <i>Clues About the Continents (informational)</i> <input type="checkbox"/> <i>Save the World (informational)</i>
Writing	Standard: C.4.2 C.4.6 L.4.1 L.4.3 L.4.2	<p>_____ Write a five paragraph essay about a place or person within Kentucky (paragraph a day)</p> <p>OR</p> <p>Create a PowerPoint about The American Revolution. Include:</p> <ul style="list-style-type: none"> ● important people ● dates ● events ● the importance of The American Revolution ● At least ten informational slides (2 slides per day) with 3-5 sentences on each
Math	Standard: KY.4.NF.5 KY.4.NF.6 KY.4.NF.7 KY.4.MD.2	<p>_____ Complete a unit a day on DreamBox</p> <p>OR</p> <p>_____ Complete an activity in your ziplock bag each day.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Equal to 1 <input type="checkbox"/> Flats & Units: Making Decimals & Fractions <input type="checkbox"/> Flats, Longs, & Units: Making Decimals and Fractions <input type="checkbox"/> Decimal Representation <input type="checkbox"/> Comparing Decimals with Coins
Science	Standard: 4-ESS3-2 4-ESS2-1 4-ESS1-1 4-LS1-2 4-PS4-2	<p>_____ Read the article Wash Your Hands</p> <p>_____ Complete the quiz that goes with the Wash Your Hands</p> <p>_____ Record a commercial that provides information about germs and how we can decrease the spread of illness.</p> <p>_____ Create a Rube Goldberg machine.</p>

		_____ Create a Kahoot (or quiz on paper) about landforms, weathering, or erosion.
Social Studies	Standard: 4.I.U.E.1 4.H.CH.1 4.H.CH.2 4.H.CE.1 4.H.CO.1 4.H.KH.1	_____ CREATE a timeline of your life and document the most important events. _____ DRAW a map of 2 rooms in your house. Make sure to include a key, legend, and compass rose. _____ CREATE a good citizen's poster. Create a poster by asking yourself the following questions: How can you help people at home? What can you do to take turns in school? How can you show respect for people in the community? _____ WRITE postcards from the time period you're studying (American Revolution). The postcard should be written as if the child actually lived at that time and is explaining daily life to a faraway friend. The postcard could mention recent activities, chores, weather, etc. _____ INTERVIEW a relative and document their life on a chronological timeline.
CHOOSE ONE ESSENTIAL ARTS ACTIVITY TO COMPLETE FROM THE OPTIONS BELOW.		

Parent Signature: _____ Date: _____