

**Heritage Elementary School**  
**Non-Traditional Instructional Day**  
**March 2020 - Weekly Option 2**

Directions: Students are asked to complete the following activities. Please submit completed work to school upon your return.

<b>Reading</b>	<b>Standards:</b> <b>RI.1</b> <b>RI.2</b> <b>RI.3</b> <b>RI.4</b> <b>RI.5</b> <b>RI.8</b>	Each day, you may <b>choose 1 reading passage and set of questions OR Lexia for 30 minutes</b> . You <b>MUST</b> complete a minimum of <u>3 reading passages/questions</u> for the week. Reading Passage Options: <ul style="list-style-type: none"> <li>- Declaration of Independence</li> <li>- Bill of Rights</li> <li>- Articles of Confederation and the Constitution</li> <li>- Branches of Government</li> <li>- George Washington</li> </ul>
<b>Writing</b>	<b>Standards:</b> <b>C.5.1</b> <b>C.5.4</b> <b>C.5.7</b>	For the week, complete each step of the writing process for <u>ONE</u> of the following opinion topics: <ol style="list-style-type: none"> <li>1. Students must wear uniforms in school.</li> <li>2. Daily snack can <b>ONLY</b> be fresh fruit or vegetables.</li> <li>3. All students in fifth grade must write in cursive only.</li> </ol> Look over the Rubric to see how you will be scored. <ol style="list-style-type: none"> <li>1. <b>Plan:</b> Plan out your ideas - web, box and bullets, other graphic organizer</li> <li>2. <b>Rough Draft</b> - Using your graphic organizer, write a first draft on the topic. This is a five paragraph paper -  Paragraph 1 - Introduction  Paragraph 2 - Reason 1 with details  Paragraph 3 - Reason 2 with details  Paragraph 4 - Reason 3 with details  Paragraph 5 - Conclusion</li> <li>3. <b>Proofread</b> - Review your writing, add in now information, ideas and details. Include a simile.</li> <li>4. <b>Edit</b> - Review for capitalization, punctuation, spelling and grammar errors. Make corrections.</li> <li>5. <b>Publish</b> - Type your paper or rewrite your paper.</li> </ol>
<b>Math</b>	<b>Standards:</b> <b>NF.1</b> <b>NF.2</b>	Complete the attached geometry project where you find examples of geometric elements and shapes. Use the attached reference sheet to help identify geometric elements and shapes. Complete practice pages 113-115; 118-119.
<b>Science</b>	<b>Standards:</b> <b>5-PS3-1.</b> <b>5-LS1-1.</b>	Each day choose one section to read and answer the corresponding questions on a separate sheet of paper. <ul style="list-style-type: none"> <li>- What are minerals?</li> <li>- What are the shapes of a mineral?</li> <li>- What is the rock cycle?</li> <li>- What are igneous and sedimentary rocks?</li> <li>- What are metamorphic rocks?</li> </ul>
<b>Social Studies</b>	<b>Standards:</b> <b>5.C.CP.1</b> <b>5.C.CP.2</b> <b>5.C.CP.3</b>	Read chapter 14, attached in this packet. Create a poster or slideshow to explain the three branches of government.