

First Grade

Heritage Elementary Non-Traditional Instructional Day-March 2020 (Week 1)

Directions: Students are asked to complete the following activities **each day**. Please submit completed work to school upon your return.

<p>Reading</p>	<p>Standard: RL.1.1, 1.10 RI.1.1, 1.10 RF.1.3</p>	<p>READ for 20 minutes <u>and</u> CHOOSE 1 activity from the boxes below for each day.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%; padding: 5px;"> <p>Choose 1 Story Book: Write and draw to describe the character and setting.</p> </td> <td style="width:20%; padding: 5px;"> <p>Choose 1 Story Book: Write and/or draw to retell (first, next, then, after that, last).</p> </td> <td style="width:20%; padding: 5px;"> <p>Choose 1 Story Book: Write about your favorite event OR Write to tell what this book reminds you of.</p> </td> <td style="width:20%; padding: 5px;"> <p>Choose 1 Informational Book: Write to identify the main topic and retell 2 key details.</p> </td> <td style="width:20%; padding: 5px;"> <p>Choose 1 Informational Book: Write to tell 3 new facts you learned.</p> </td> </tr> </table> <p>OR WORK on Lexia for 30 minutes each day</p>					<p>Choose 1 Story Book: Write and draw to describe the character and setting.</p>	<p>Choose 1 Story Book: Write and/or draw to retell (first, next, then, after that, last).</p>	<p>Choose 1 Story Book: Write about your favorite event OR Write to tell what this book reminds you of.</p>	<p>Choose 1 Informational Book: Write to identify the main topic and retell 2 key details.</p>	<p>Choose 1 Informational Book: Write to tell 3 new facts you learned.</p>										
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<p>Word Work</p>	<p>Standard RF.1.3g L.1.2d, e</p>	<p>READ and practice writing Eagle words for 10 minutes each day (in shaving cream, w/ Play-doh, in Moon Sand, in powdered Jello, in a pan of uncooked rice, type on the computer).</p>																			
<p>Writing</p>	<p>Standard: 1.W.1 1.W.2 1.W.3</p>	<p>WRITE- Choose 1 activity from the boxes below for each day.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%; padding: 5px;"> <p><u>Write a Review!</u> Choose the BEST movie, restaurant or toy to write a review. Remember to include at least 3 reasons and examples.</p> </td> <td style="width:20%; padding: 5px;"> <p><u>Write a story!</u> The story can be true (a story about you) or fictional (a made-up story).</p> </td> <td style="width:20%; padding: 5px;"> <p><u>Write a list!</u> It can be a grocery list, a wish list, a to-do list, etc.</p> </td> <td style="width:20%; padding: 5px;"> <p><u>Write a letter!</u> Write a letter or email to a friend or family member. Don't forget to send it!</p> </td> <td style="width:20%; padding: 5px;"> <p><u>Write an All About Book!</u> Write to teach about a topic that you know a lot about.</p> </td> </tr> </table> <p><i>Remember to use COPS (correct capitalization, organization (handwriting/spacing), punctuation, and spelling).</i></p>					<p><u>Write a Review!</u> Choose the BEST movie, restaurant or toy to write a review. Remember to include at least 3 reasons and examples.</p>	<p><u>Write a story!</u> The story can be true (a story about you) or fictional (a made-up story).</p>	<p><u>Write a list!</u> It can be a grocery list, a wish list, a to-do list, etc.</p>	<p><u>Write a letter!</u> Write a letter or email to a friend or family member. Don't forget to send it!</p>	<p><u>Write an All About Book!</u> Write to teach about a topic that you know a lot about.</p>										
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<p>Math</p>	<p>Standard: 1.OA.1 1.OA.6 1.G.1 1.G.2 1.NBT.1</p>	<p>MATH- Choose 1 activity from the boxes below for each day.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%; padding: 5px;"> <p>Go on a 2-D Shape Hunt -see attached recording sheet</p> </td> <td style="width:20%; padding: 5px;"> <p>3-D Creation Use 3-D shapes from around your house to create something new (a monster, a castle, a robot, an animal, etc.) Record your creation and label the 3-D shapes used. -see attached recording sheet</p> </td> <td style="width:20%; padding: 5px;"> <p>Word Problems Using a BME chart, retell the word problems and then solve. -see attached worksheet</p> </td> <td style="width:20%; padding: 5px;"> <p>Count Count 120 objects. (beans, legos, cereal, pasta) Count by 1s, 5s, 10s. If you want a challenge, count by 2s. At the end, count backward as you put away the 120 objects.</p> </td> <td style="width:20%; padding: 5px;"> <p>Add/Sub War Using the number cards from a deck of cards (or number cards from 0-20 that you make). Deal all the cards evenly to both players. At the same time, each person turns over two cards and finds the sum or difference of their own cards. Whoever has the higher sum or lower difference, keeps all four cards. After 30 minutes, the player with the most cards wins.</p> </td> </tr> </table> <p>OR WORK on XtraMath and Dreambox for 30 minutes each day</p>					<p>Go on a 2-D Shape Hunt -see attached recording sheet</p>	<p>3-D Creation Use 3-D shapes from around your house to create something new (a monster, a castle, a robot, an animal, etc.) Record your creation and label the 3-D shapes used. -see attached recording sheet</p>	<p>Word Problems Using a BME chart, retell the word problems and then solve. -see attached worksheet</p>	<p>Count Count 120 objects. (beans, legos, cereal, pasta) Count by 1s, 5s, 10s. If you want a challenge, count by 2s. At the end, count backward as you put away the 120 objects.</p>	<p>Add/Sub War Using the number cards from a deck of cards (or number cards from 0-20 that you make). Deal all the cards evenly to both players. At the same time, each person turns over two cards and finds the sum or difference of their own cards. Whoever has the higher sum or lower difference, keeps all four cards. After 30 minutes, the player with the most cards wins.</p>										
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<p>Science and/or Social Studies</p>	<p>Standard: 1-ESS1-1 1-ESS1-2 1-PS4-1 1-LS1-1 Standard: 1.E.MA.1 1.E.MI.1</p>	<p>SCIENCE/SOCIAL STUDIES- Choose 1 activity from the boxes below for each day.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%; padding: 5px;"> <p>Make an Instrument Using objects found around your house, create an instrument.</p> </td> <td style="width:20%; padding: 5px;"> <p>The Moon Observe the moon each night. Draw and label the moon phase.</p> </td> <td style="width:20%; padding: 5px;"> <p>Community Helpers! Write about what you want to be when you grow up and describe how it will help your community.</p> </td> <td style="width:20%; padding: 5px;"> <p>Be a producer! Provide a service for your family (clean your room, do the dishes, etc.)</p> </td> <td style="width:20%; padding: 5px;"> <p>Plants Write down at least 3 facts you know about plants. Write down at least 3 questions you have about plants.</p> </td> </tr> <tr> <td style="text-align: center; padding: 5px;">OR</td> </tr> <tr> <td style="padding: 5px;"> <p>Shadows Using a flashlight or a light source, create a shadow puppet play.</p> </td> <td style="padding: 5px;"> <p>The Sun Write to teach your family 3 facts about the sun.</p> </td> <td style="padding: 5px;"> <p>Goods & Services Identify and describe what goods and services are produced in Kentucky.</p> </td> <td style="padding: 5px;"> <p>Responsibilities Write three responsibilities that you have at home.</p> </td> <td style="padding: 5px;"> <p>Animals Choose one animal. Write to tell how that animal protects itself from predators.</p> </td> </tr> </table>					<p>Make an Instrument Using objects found around your house, create an instrument.</p>	<p>The Moon Observe the moon each night. Draw and label the moon phase.</p>	<p>Community Helpers! Write about what you want to be when you grow up and describe how it will help your community.</p>	<p>Be a producer! Provide a service for your family (clean your room, do the dishes, etc.)</p>	<p>Plants Write down at least 3 facts you know about plants. Write down at least 3 questions you have about plants.</p>	OR	OR	OR	OR	OR	<p>Shadows Using a flashlight or a light source, create a shadow puppet play.</p>	<p>The Sun Write to teach your family 3 facts about the sun.</p>	<p>Goods & Services Identify and describe what goods and services are produced in Kentucky.</p>	<p>Responsibilities Write three responsibilities that you have at home.</p>	<p>Animals Choose one animal. Write to tell how that animal protects itself from predators.</p>
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