

First Grade

Heritage Elementary Non-Traditional Instructional Day-March 2020 (Week 2)

Directions: Students are asked to complete the following activities **each day**. Please submit completed work to school upon your return.

<p>Reading</p>	<p>Standard: RL.1.1, 1.10 RI.1.1, 1.10 RF.1.3</p>	<p>READ for 20 minutes <u>and</u> CHOOSE 1 activity from the boxes below for each day.</p> <table border="1" data-bbox="397 282 1542 672"> <tr> <td data-bbox="397 282 657 672"> <p>Choose 1 Story Book: Identify the character. Create the character out of items found around your house. Introduce your character to a family member telling at least 3 things you know about the character (use details from the book).</p> </td> <td data-bbox="657 282 836 672"> <p>Choose 1 Story Book: Retell (first, next, then, after that, last) the story to a family member.</p> </td> <td data-bbox="836 282 1071 672"> <p>Choose 1 Story Book: Identify the setting. Create the setting out of items found around your house. Introduce your setting to a family member telling at least 3 things you know about the setting (use details from the book).</p> </td> <td data-bbox="1071 282 1307 672"> <p>Choose 1 Informational Book: Retell the informational book to a family member. Include at least 5 key details from the book in your retelling.</p> </td> <td data-bbox="1307 282 1542 672"> <p>Choose 1 Informational Book: Write 3 lingering questions. What do you still wonder about the topic after reading?</p> </td> </tr> </table> <p>OR WORK on Lexia and/or Kids A-Z for 30 minutes each day</p>					<p>Choose 1 Story Book: Identify the character. Create the character out of items found around your house. Introduce your character to a family member telling at least 3 things you know about the character (use details from the book).</p>	<p>Choose 1 Story Book: Retell (first, next, then, after that, last) the story to a family member.</p>	<p>Choose 1 Story Book: Identify the setting. Create the setting out of items found around your house. Introduce your setting to a family member telling at least 3 things you know about the setting (use details from the book).</p>	<p>Choose 1 Informational Book: Retell the informational book to a family member. Include at least 5 key details from the book in your retelling.</p>	<p>Choose 1 Informational Book: Write 3 lingering questions. What do you still wonder about the topic after reading?</p>
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<p>Word Work</p>	<p>Standard RF.1.3g L.1.2d, e</p>	<p>READ and practice writing Eagle words for 10 minutes each day (in shaving cream, w/ Play-doh, in Moon Sand, in powdered Jello, in a pan of uncooked rice, type on the computer).</p>									
<p>Writing</p>	<p>Standard: 1.W.1 1.W.2 1.W.3</p>	<p>WRITE- Choose 1 activity from the boxes below for each day.</p> <table border="1" data-bbox="397 887 1542 1142"> <tr> <td data-bbox="397 887 625 1142"> <p><u>Song or Play</u> Write a song. Sing it to a family member. OR Write a play. Perform it for a family member.</p> </td> <td data-bbox="625 887 852 1142"> <p><u>How-To</u> Learn how to tie your shoe. Write and Draw to teach someone how-to tie their shoe.</p> </td> <td data-bbox="852 887 1079 1142"> <p><u>Write a story!</u> The story can be true (a story about you) or fictional (a made-up story).</p> </td> <td data-bbox="1079 887 1307 1142"> <p><u>Write a Review!</u> Choose the BEST book or essential arts to write a review. Remember to include at least 3 reasons and examples.</p> </td> <td data-bbox="1307 887 1542 1142"> <p><u>Free Write</u> Your choice! Choose to write a story, how-to, all about, review, list, letter, song, play, etc.</p> </td> </tr> </table> <p><i>Remember to use COPS (correct capitalization, organization (handwriting/spacing), punctuation, and spelling).</i></p>					<p><u>Song or Play</u> Write a song. Sing it to a family member. OR Write a play. Perform it for a family member.</p>	<p><u>How-To</u> Learn how to tie your shoe. Write and Draw to teach someone how-to tie their shoe.</p>	<p><u>Write a story!</u> The story can be true (a story about you) or fictional (a made-up story).</p>	<p><u>Write a Review!</u> Choose the BEST book or essential arts to write a review. Remember to include at least 3 reasons and examples.</p>	<p><u>Free Write</u> Your choice! Choose to write a story, how-to, all about, review, list, letter, song, play, etc.</p>
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<p>Math</p>	<p>Standard: 1.OA.1 1.OA.6 1.G.1 1.G.2 1.NBT.1</p>	<p>MATH- Choose 1 activity from the boxes below for each day.</p> <table border="1" data-bbox="397 1209 1510 1653"> <tr> <td data-bbox="397 1209 584 1653"> <p><u>Composing Shapes</u> Cut out the tangrams to put shapes together to make new shapes -see attached sheet</p> </td> <td data-bbox="584 1209 787 1653"> <p><u>Tangram Pictures</u> Cut out the tangrams to put shapes together to make objects. -see attached sheet</p> </td> <td data-bbox="787 1209 1006 1653"> <p><u>Word Problems</u> Read the word problems. Retell the word problems and circle the unknown. Solve the word problems. Don't forget to label your answer! -see attached sheet</p> </td> <td data-bbox="1006 1209 1201 1653"> <p><u>Writing Numbers</u> Write numbers to 120. Count forward to 120. Count backward from 120. -see attached sheet</p> </td> <td data-bbox="1201 1209 1510 1653"> <p><u>Money</u> Find a container of coins (pennies, nickels, dimes, quarters). Sort them into piles. Look closely at each coin. Draw and label its attributes.</p> </td> </tr> </table> <p>OR WORK on XtraMath and Dreambox for 30 minutes each day</p>					<p><u>Composing Shapes</u> Cut out the tangrams to put shapes together to make new shapes -see attached sheet</p>	<p><u>Tangram Pictures</u> Cut out the tangrams to put shapes together to make objects. -see attached sheet</p>	<p><u>Word Problems</u> Read the word problems. Retell the word problems and circle the unknown. Solve the word problems. Don't forget to label your answer! -see attached sheet</p>	<p><u>Writing Numbers</u> Write numbers to 120. Count forward to 120. Count backward from 120. -see attached sheet</p>	<p><u>Money</u> Find a container of coins (pennies, nickels, dimes, quarters). Sort them into piles. Look closely at each coin. Draw and label its attributes.</p>
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<p>Science and/or Social Studies</p>	<p>Standard: 1-ESS1-1 1-ESS1-2 1-LS1-1 Standard: 1.E.MA.1 1.E.MI.1</p>	<p>SCIENCE/SOCIAL STUDIES- Choose 1 activity from the boxes below for each day.</p> <table border="1" data-bbox="397 1774 1542 2392"> <tr> <td data-bbox="397 1774 625 2392"> <p><u>Shadows</u> At 8:00, 12:00, and 5:00, go outside to look at the shadow of a tree. On the sheet provided, draw the shadow of a tree at that time. Also, draw the position of the sun. Answer the questions. -see attached sheet</p> </td> <td data-bbox="625 1774 852 2392"> <p><u>Animal Match-Up</u> Match the adult animal to its baby. Write to tell how you are like your parents. -see attached sheets</p> </td> <td data-bbox="852 1774 1079 2392"> <p><u>My Community</u> Create your own community using legos, blocks, paper, etc. Be sure to include all the places needed to get goods and services, to have fun, and to stay safe in your community.</p> </td> <td data-bbox="1079 1774 1307 2392"> <p><u>Community Helpers!</u> Choose 1 of your family members. Write to describe how that family member helps the community. OR <u>Rules</u> If you were in charge at home or at school, write a list of rules you would have.</p> </td> <td data-bbox="1307 1774 1542 2392"> <p><u>Be a producer!</u> Provide a good for your family (make a craft, draw a picture, bake/cook a snack, etc.) OR <u>Responsibilities</u> Write three responsibilities that you have at school.</p> </td> </tr> </table>					<p><u>Shadows</u> At 8:00, 12:00, and 5:00, go outside to look at the shadow of a tree. On the sheet provided, draw the shadow of a tree at that time. Also, draw the position of the sun. Answer the questions. -see attached sheet</p>	<p><u>Animal Match-Up</u> Match the adult animal to its baby. Write to tell how you are like your parents. -see attached sheets</p>	<p><u>My Community</u> Create your own community using legos, blocks, paper, etc. Be sure to include all the places needed to get goods and services, to have fun, and to stay safe in your community.</p>	<p><u>Community Helpers!</u> Choose 1 of your family members. Write to describe how that family member helps the community. OR <u>Rules</u> If you were in charge at home or at school, write a list of rules you would have.</p>	<p><u>Be a producer!</u> Provide a good for your family (make a craft, draw a picture, bake/cook a snack, etc.) OR <u>Responsibilities</u> Write three responsibilities that you have at school.</p>
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