



**Clear Creek Elementary**  
 NTI (Non-Traditional Instruction) SnoGo Day  
 SnoGo Day #3  
 Grade Level: 1st Grade

Student Name: \_\_\_\_\_

**Directions: Please complete EITHER a digital or paper assignment for each area in reading, math, writing, science, and social studies.**

	<b>DIGITAL</b>	<b><u>PAPER COPIES HERE</u></b>
<b>Reading</b> (20 minutes)	<ul style="list-style-type: none"> <li>Lexia for 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Read with adult or independently for 20 minutes</li> </ul>
<b>Reading Learning</b>	<ul style="list-style-type: none"> <li>SeeSaw activity: Green Eggs and Ham Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Read any Dr. Seuss book. Identify the rhyming words. Write them on paper to turn in.</li> </ul>
<b>Focus Standard(s)</b>	<ul style="list-style-type: none"> <li><a href="#">RE.1.2</a> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> </ul>	
<b>Math</b> (20-25 minutes/lessons)	<ul style="list-style-type: none"> <li>Dreambox for 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Practice addition and subtraction facts within 20.</li> </ul>
<b>Math Learning</b>	<ul style="list-style-type: none"> <li>SeeSaw activity: Spring Missing Addend</li> </ul>	<ul style="list-style-type: none"> <li>Missing a piece of my heart: Missing addend worksheet</li> </ul>
<b>Focus Standard(s)</b>	<ul style="list-style-type: none"> <li><a href="#">1.OA.A.1</a> Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. 1</li> </ul>	
<b>Writing Learning</b> (20 minutes)	<ul style="list-style-type: none"> <li>Writing: Opinion writing: Would you like the Cat to come to your house? Why or Why not?</li> </ul>	
<b>Focus Standard(s)</b>	<ul style="list-style-type: none"> <li>W.1.1- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</li> </ul>	
<b>Science Learning</b>	<ul style="list-style-type: none"> <li><b>Pebble Go:</b> <ul style="list-style-type: none"> <li>Login: ccreek</li> <li>Password: school</li> </ul> </li> <li>Watch the video called "What is our Solar System?"</li> </ul>	<ul style="list-style-type: none"> <li>Space System Pre-Assessment. Show what you know about the objects in our sky.</li> </ul>
<b>Focus Standard(s)</b>	<ul style="list-style-type: none"> <li>1-ESS1-1. Use observations of the sun, moon, and stars to describe patterns that can be predicted.</li> </ul>	
<b>Social Studies Learning</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Focus Standard(s)</b>	<ul style="list-style-type: none"> <li></li> </ul>	

**Questions or concerns please contact your homeroom teacher between the following hours:  
 9:00 a.m. – 3:00 p.m.  
 Clear Creek's Office Number: 502-633-3452**

Please sign here when all activities are complete and return to school.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

<b>TEACHER</b>	<b>EMAIL</b>
Hannah Pridemore	hannah.pridemore@shelby.kyschools.us
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Alex Colebank	alex.colebank@shelby.kyschools.us
Amy Owsley	amy.owsley@shelby.kyschools.us

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