



Clear Creek Elementary

NTI (Non-Traditional Instruction) SnoGo Day

SnoGo Day #3

Grade Level: 1st Related Arts

Student Name:

Please complete either a digital or paper assignment for which related arts your child would have for this NTI day.

SELECT ONE	DIGITAL	PAPER CLICK HERE FOR PAPER COPY
<p>Physical Education</p>	<ul style="list-style-type: none"> ● Jump rope for 5-10 minutes <ul style="list-style-type: none"> ○ Single Jump Rope ○ If no access to jump rope- jump over lines on floor. ○ Jump rope with a hula-hoop. ○ Hopscotch ○ Leapfrog ○ Run stairs ○ Feel pulse after completing jumping activities. <p>Take a picture and tweet to @ClearCreekPE or email the picture to Mrs. Iceman.</p>	<ul style="list-style-type: none"> ● Jump rope for 5-10 minutes <ul style="list-style-type: none"> ○ Single Jump Rope ○ If no access to jump rope- jump over lines on floor. ○ Jump rope with a hula-hoop. ○ Hopscotch ○ Leapfrog ○ Run stairs ○ Feel pulse after completing jumping activities. <p>Write down activities completed and send in to Mrs. Iceman.</p>
<p>Focus Standard(s)</p>	<ul style="list-style-type: none"> ● Demonstrates competency in a variety of motor skills and movement patterns. 	
<p>Art</p>	<p>Go to this website: https://drawisland.com/</p> <ul style="list-style-type: none"> - Draw a picture of a robot like we learned about in class. Save the picture to your computer and print it out or email it to Ms. Holder (Katherine.holder@shelby.kyschools.us) 	<p>Make a picture of a robot like we learned about in class. Use whatever art supplies you might have at home. Bring the picture to Ms. Holder when you return to school.</p>

Focus Standard(s)	<ul style="list-style-type: none"> • Create and produce art. 	
Music	<p>Go to the following website: https://www.youtube.com/watch?v=Cxuv2sNsG6s&t=1148s Sing along with Squirm. It's Cool to Be a Worm, or The Spider Song. Do the movements, too!</p>	<p>Sing "Itsy Bitsy Spider" to your family. Work on the spider climbing movements with your hands as you sing.</p>
Focus Standard(s)	<ul style="list-style-type: none"> • Perform music accurately 	
Library	<p>Read to your child and discuss the following story elements: characters, setting and beginning, middle and end. Please share a short video with Mrs. Stoltz of your conversation about the book. http://clearcreeklibrary.weebly.com/for-students.html Feel free to read an eBook from BookFlix/TrueFlix, Epic, Storyline Online, My Capstone Library or PebbleGo. These options can be easily accessed via the library link.</p>	<p>Read to your child and discuss the following story elements: characters, setting and beginning, middle and end. Write or draw your favorite part of the story. Share with Mrs. Stoltz when you return to school.</p>
Focus Standard(s)	<ul style="list-style-type: none"> • 4.1.1 Read and listen to stories for personal growth 	
<p>Questions or concerns please contact your homeroom teacher between the following hours: 9:00 a.m. – 3:00 p.m. Clear Creek's Office Number: 502-633-3452</p>		
<u>TEACHER</u>		<u>EMAIL</u>
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