

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy	Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
The percentage of “EL+ monitored” students scoring proficient or distinguished will increase in Reading and math from 0% to 30%	<b><u>Culturally Responsive Teaching (KCWP 2, 5):</u></b> School leadership will ensure that classroom instruction is culturally responsive to student needs.	EL Certified and Classified Staff will be trained in culturally responsive teaching strategies to support EL students.	EL Certified and Classified Staff	MLCHS 30-60-90 Day Plan	- 0 -
		EL staff will train all certified teachers on EL instructional strategies and use of language objectives.	EL Staff	MLCHS 30-60-90 Day Plan	- 0 -
		EL staff will survey students and parents to identify needs to increase academic and language proficiency.	EL Staff	MLCHS 30-60-90 Day Plan	- 0 -
		ESL certified teacher will be used to provided embedded English Language Proficiency instruction to students upon transition from INSPIRE (Newcomer) Academy (once staff is hired by district).	Principal	MLCHS 30-60-90 Day Plan	- 0 -
	<b><u>Learning Targets and Success Criteria (KCWP 1):</u></b> Teachers create clear and precise learning targets and students co-create success criteria.	All classroom teachers will be trained on and use language objectives including reading, writing, speaking or listening skills. The objectives will include sentence frames and visual clues. (Administrators)	Evidence of Language objectives used all classrooms through observations/learning walks.	MLCHS 30-60-90 Day Plan	- 0 -
	<b><u>Design and Deliver Instruction (KCWP 2):</u></b> Teachers design lessons with students’ cultural, social, and developmental needs in mind.	EL classified staff will provide support to teachers to plan instruction with the instructional needs of EL students in mind.	Monthly support provided through data teams.	MLCHS 30-60-90 Day Plan	- 0 -
	<b><u>Progress Monitoring (KCWP 4):</u></b> Analyze language proficiency formative data in order to identify priorities and implement actionable steps that impact instruction/student learning	EL certified and classified will use TELL to progress monitor English language proficiency for identified EL students.	All EL students will have monthly progress monitoring.	MLCHS 30-60-90 Day Plan	\$7200 -- TELL, (Title III) -- district funds
		EL classified staff will monitor and assess EL students’ on-going progress toward English Language Proficiency attainment and adjust support based upon students’ needs.	Ongoing progress monitoring documentation	MLCHS 30-60-90 Day Plan	- 0 -
	<b><u>Adaptive Learning Systems (KCWP 5):</u></b> Programs are implemented and measured for effectiveness on student achievement.	Students will use Reading Plus to increase literacy with all EL students according to SCPS definition of fidelity.	Administrators and Counselors	MLCHS 30-60-90 Day Plan	\$38,474 -- Reading Plus -- (General Fund) -- district funds

		Students will use Dreambox to increase mathematical skills with all EL students according to SCPS definition of fidelity.	Administrators and Counselors	MLCHS 30-60-90 Day Plan	\$56,000 -- Dreambox, (General Fund) -- district funds
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