

Martha Layne Collins High School

Comprehensive Improvement Plan for Schools 2018-19

1: Proficiency Goal

Goal 1: Students will demonstrate mastery of Reading and Math standards resulting in Reading and Math Proficiency being in top quartile according to state accountability measures.		
<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p style="text-align: center;">MLCHS 30-60-90 Day Plan</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The percentage of students scoring proficient or distinguished in Reading will increase from 48.1% to 60%.</p>	<p>Curriculum (KCWP 1) Monitoring systems are in place to ensure the curriculum is taught at a high level and with fidelity.</p>	<p>The alignment among ELA standards, learning targets, and assessment measures will be monitored. <i>(Administrators and Instructional Coaches)</i></p>	<p>Teachers’ instructional units will show alignment among standards, learning targets, and assessment measures.</p> <p>Observations and data team discussions will show alignment.</p>	<p>MLCHS 30-60-90 Day Plan</p>	<p>-0-</p>

		Teachers will be led in purposeful planning using the SCPS ELA curriculum. <i>(Instructional Coaches)</i>	Teachers will use SCPS ELA curriculum to plan all instructional units and daily lesson plans.	MLCHS 30-60-90 Day Plan	-0-
	Literacy Plan (KCWP 2, 5) Students' literacy learning is monitored before, during, and after instruction	Learning walks will be conducted to provide feedback to teachers regarding the implementation of the components of the district Literacy Plan. <i>(Administrators and Instructional Coaches)</i>	Teachers will use best practices in reading instruction and assessment to increase reading proficiency.	MLCHS 30-60-90 Day Plan	-0-
		Professional development (both embedded and stand alone) will be provided to teachers based upon data collected in learning walks. <i>(Instructional Coaches)</i>	All teachers will receive professional development based upon identified needs.	MLCHS 30-60-90 Day Plan	\$2000 Professional Development
	Workshop (KCWP 2) Workshop is the instructional delivery model in all literacy classrooms.	Student-centered coaching in ELA classrooms based upon individual teacher and student needs <i>(Instructional Coaches)</i>	Instructional Coaches' schedules will reflect time and focus with teachers.	MLCHS 30-60-90 Day Plan	-0-
		Internal lab visits to strengthen coaching around the workshop delivery model in literacy and the use of <i>thinking strategies</i> will be facilitated. <i>(Instructional Coaches)</i>	Instructional Coaches' schedules and school calendar will reflect a record of internal visits.	MLCHS 30-60-90 Day Plan	\$2000 Professional Development
	Data Team (KCWP 4, 5) Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	Feedback and coaching will be provided to ELA teachers on school data team processes in the analysis of student work in reading and writing. <i>(Instructional Coaches)</i>	All data teams will function at a high level.	MLCHS 30-60-90 Day Plan	-0-

			Analyzed data will show an increase in student proficiency.		
Objective 2: The percentage of students scoring proficient or distinguished in Math will increase from 39.7% to 60%.	<u>Curriculum (KCWP 1)</u> Monitoring systems are in place to ensure the curriculum is taught at a high level and with fidelity.	The alignment among math standards, learning targets, and assessment measures will be monitored. <i>(Administrators and Instructional Coaches)</i>	Teachers will use SCPS Math curriculum to plan all instructional units and daily lesson plans. Observations and data team discussions will show alignment.	MLCHS 30-60-90 Day Plan	-0-
		Teachers will be lead in purposeful planning using the SCPS Math curriculum. <i>(Instructional Coach)</i>	Teachers’ instructional units will show alignment among standards, learning targets, and assessment measures.	MLCHS 30-60-90 Day Plan	-0-
	<u>Math Plan (KCWP 2,5)</u> Students’ mathematical learning is monitored before, during, and after instruction.	Learning walks will be conducted to provide feedback to teachers regarding the implementation of the components of the district Math Plan. <i>(Administrators and Instructional Coaches)</i>	Teachers will use best practices in mathematical instruction and assessment to increase math proficiency.	MLCHS 30-60-90 Day Plan	-0-
		Professional development (both embedded and stand alone) will be provided to teachers based upon data collected in learning walks. <i>(Instructional Coaches)</i>	All teachers will receive professional development based upon identified needs.	MLCHS 30-60-90 Day Plan	\$2000 Professional Development
	<u>Workshop (KCWP 2)</u>	Student-centered coaching in math classrooms based upon	Instructional Coaches’ schedules	MLCHS 30-60-90 Day Plan	-0-

	Workshop is the instructional delivery model in all literacy classrooms.	individual teacher and student needs (Instructional Coaches)	will reflect time and focus with teachers.		
		Internal lab visits to strengthen coaching around the workshop delivery model in math and the use of <i>thinking strategies</i> will be facilitated. (Instructional Coaches)	Instructional Coaches' schedules and school calendar will reflect a record of internal visits across.	MLCHS 30-60-90 Day Plan	-0-
	Data Team (KCWP 4, 5) Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	Feedback and coaching will be provided to math teachers on school data team processes in the analysis of student work in mathematics. (Instructional Coaches)	All data teams will function at a high level. Analyzed data will show an increase in student proficiency.	MLCHS 30-60-90 Day Plan	-0-

2: Separate Academic Indicator

Goal 2: Students will demonstrate mastery of Science and Writing standards resulting in Separate Academic Indicator (Science and Writing) being in top quartile according to state accountability measures.

Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	MLCHS 30-60-90 Day Plan

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: The percentage of students scoring proficient	<u>Curriculum (KCWP 1)</u>	Teachers will receive training on new Science Curriculum once it has	All Science teachers will be familiar with	MLCHS 30-60-90 Day Plan	\$2000

or distinguished in Science will increase from 39.3% to 50%.	Science curriculum is valid - aligned to state/essential standards and components that support the instruction and assessment, paced with accuracy.	been developed at the district level (estimated March, 2019). <i>(Instructional Coaches)</i>	the SCPS Science Curriculum.		Professional Development
	Mastery Scales (KCWP 2) Use mastery scales to evaluate achievement as related to learning targets and standards	Teachers will begin using Mastery Scales to design performance tasks. <i>(Administrators and Instructional Coaches)</i>	All Science teachers will develop a beginning understanding of Science Mastery Scales.	MLCHS 30-60-90 Day Plan	-0-
	Data Teams (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	Feedback and coaching will be provided to Science teachers on school data team processes in the analysis of student work in Science. <i>(Instructional Coaches)</i>	All data teams will function at a high level. Analyzed data will show an increase in student proficiency.	MLCHS 30-60-90 Day Plan	-0-
	Content Knowledge (KCWP 2) Teachers are knowledgeable about scientific content, and strategies are implemented in science classrooms to measure their effectiveness on student achievement.	Professional development opportunities will be provided to teachers to increase Science content knowledge and instructional practices. <i>(Instructional Coaches)</i>	All science teachers will have identified areas of growth around the new curriculum and will be given opportunities for professional development in those growth areas.	MLCHS 30-60-90 Day Plan	\$2000 Professional Development
Objective 2: The percentage of students scoring proficient or distinguished in Writing will increase from 58.9% to 72%	Curriculum (KCWP 1) Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.	Teachers will engage in purposeful planning using the SCPS ELA curriculum. <i>(Instructional Coaches)</i>	Teachers' instructional units will show alignment among standards, learning targets, and assessment measures.	MLCHS 30-60-90 Day Plan	-0-
		Teachers in English 3 (grade 11) use the On-Demand Writing Unit in the SCPS Curriculum for planning and instruction.	All students will experience instruction in the "test-writing genre."	MLCHS 30-60-90 Day Plan	-0-

		<i>(Administrators and Instructional Coaches)</i>			
	Literacy Plan (KCWP 2, 5) Literacy learning is monitored before, during, and after instruction.	Learning walks will be conducted to provide feedback to teachers regarding the implementation of the components of the district Literacy Plan. <i>(Administrators and Instructional Coaches)</i>	Teachers will use best practices in writing instruction and assessment to increase writing proficiency.	MLCHS 30-60-90 Day Plan	-0-
		Professional development (both embedded and stand alone) will be provided to teachers based upon data collected in learning walks. <i>(Instructional Coaches)</i>	All teachers will receive professional development based upon identified needs.	MLCHS 30-60-90 Day Plan	\$2000 Professional Development
		Teachers will plan for students to complete extraordinary amounts of non-fiction writing (i.e. writing to learn, writing to demonstrate learning, and writing for assessment) in all content areas. <i>(Administrators and Instructional Coaches)</i>	Teachers in all content areas will integrate writing into daily lessons.	MLCHS 30-60-90 Day Plan	-0-
	Data Teams (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	Feedback and coaching will be provided to ELA teachers on school data team processes in the analysis of student work in writing. <i>(Instructional Coaches)</i>	All data teams will function at a high level. Analyzed data will show an increase in student proficiency.	MLCHS 30-60-90 Day Plan	-0-

3: Gap

Goal 3: All identified gap groups will score above the state average according to all state accountability measures. Students in the “EL+monitored” group will score above the state cut scores in all accountable areas.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: The percentage of “EL+ monitored” students scoring proficient or distinguished will increase in Reading from 0% to 30% and in Math from 0% to 30%	Culturally Responsive Teaching (KCWP 2, 5) School leadership will ensure that classroom instruction is culturally responsive to student needs.	EL Certified and Classified Staff will be trained in culturally responsive teaching strategies to support EL students.	Monthly trainings for certified and classified EL staff (district level).	MLCHS 30-60-90 Day Plan	-0-
		EL staff will train all certified teachers on EL instructional strategies and use of language objectives.	Monthly training for all school certified staff during Tuesday afternoon faculty collaborations and through data teams.	MLCHS 30-60-90 Day Plan	-0-
		EL staff will survey students and parents to identify needs to increase academic and language proficiency.	All EL families will complete survey (district level).	MLCHS 30-60-90 Day Plan	-0-
		ESL certified teacher will be used to provided embedded English Language Proficiency instruction to students upon transition from INSPIRE (Newcomer) Academy <i>(once staff is hired by district)</i> .	Student schedules to show embedded language proficiency support	MLCHS 30-60-90 Day Plan	-0-
	Learning Targets and Success Criteria (KCWP 1) Teachers create clear and precise learning targets and students co-create success criteria.	All classroom teachers will be trained on and use language objectives including reading, writing, speaking or listening skills. The objectives will include sentence frames and visual clues. <i>(Administrators)</i>	Evidence of Language objectives used all classrooms through observations/ learning walks.	MLCHS 30-60-90 Day Plan	-0-

	Design and Deliver Instruction (KCWP 2) Teachers design lessons with students' cultural, social, and developmental needs in mind.	EL classified staff will provide support to teachers to plan instruction with the instructional needs of EL students in mind.	Monthly support provided through data teams.	MLCHS 30-60-90 Day Plan	-0-
	Progress Monitoring (KCWP 4) Analyze language proficiency formative data in order to identify priorities and implement actionable steps that impact instruction/student learning	EL certified and classified will use TELL to progress monitor English language proficiency for identified EL students.	All EL students will have monthly progress monitoring.	MLCHS 30-60-90 Day Plan	\$7,200 TELL (Title III) -- district funds
		EL classified staff will monitor and assess EL students' ongoing progress toward English Language Proficiency attainment and adjust support based upon students' needs.	Ongoing progress monitoring documentation	MLCHS 30-60-90 Day Plan	-0-
	Adaptive Learning Systems (KCWP 5) Programs are implemented and measured for effectiveness on student achievement.	Students will use <i>Reading Plus and/or Power Up!</i> to increase literacy with all EL students according to SCPS definition of fidelity. (Administrators and Counselors)	System report shows appropriate use and growth by identified EL students.	MLCHS 30-60-90 Day Plan	\$38,474 Reading Plus (General Fund) -- district funds
		Students will use <i>Dreambox</i> to increase mathematical skills with all EL students according to SCPS definition of fidelity. (Administrators and Counselors)	System report shows appropriate use and growth by identified EL students.	MLCHS 30-60-90 Day Plan	\$56,000.00 Dreambox (General Fund) -- district funds

4: Graduation rate

Goal 4: The Graduation Rate will be in top quartile according to state accountability measures.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: The graduation rate will increase from 95.2% to 96.8% as measured by the average graduation rate (the average of the 4-year and 5-year cohort rates).	Competency-Based Education (CBE) (KCWP 2) A system is in place to ensure students take responsibility for their own learning.	Students will have opportunities for personalized learning in an effort to acquire graduation requirements. <i>(Administrators)</i>	All high school students will be <i>on track</i> to graduate on time.	MLCHS 30-60-90 Day Plan	-0-
Objective 2: The graduation rate for “ <i>EL +monitored</i> ” students will increase from 76.9% to 80% as measured by the average graduation rate (the average of the 4-year and 5-year cohort rates).	Competency-Based Education (CBE) (KCWP 2) A system is in place to ensure students take responsibility for their own learning.	Students will develop a <i>Personalized Learning Plan (PLP)</i> to drive learning opportunities based upon students’ goals. <i>(Administrators and Counselors)</i>	Phase 1 of PLP will be operational January 1, 2019.	MLCHS 30-60-90 Day Plan	-0-
		Students will use PLP to accelerate learning and credit accumulation. <i>(Administrators and Counselors)</i>	All EL+monitored students will have a PLP.	MLCHS 30-60-90 Day Plan	-0-

5: Transition Readiness

Goal 5: The Transition Readiness rate will be in top quartile according to state accountability measures.		
<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p style="text-align: center;">MLCHS 30-60-90 Day Plan</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
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Objective 1: The transition readiness will increase from 75.8 to 77.	PLP (KCWP 5) <i>Personalized Learning Plans</i> ensure students take responsibility for their own learning.	Students will have opportunities to attain career readiness through various ATC/CTE programs as identified in the PLP. <i>(Administrators and Counselors)</i>	All students are enrolled in a career pathway or have met standards for academic readiness.	MLCHS 30-60-90 Day Plan	-0-
		Students will have opportunities to attain academic readiness through dual credit offerings at various participating postsecondary institutions. <i>(Administrators, Counselors, and district CCR Counselor)</i>	Students who are not academic ready (via ACT) are enrolled in dual credit classes in order to attain academic readiness.	MLCHS 30-60-90 Day Plan	-0-
Objective 2: The transition readiness for <i>EL+monitored</i> students will increase from 40 to 50.	PLP (KCWP 5) <i>Personalized Learning Plans</i> ensure students take responsibility for their own learning.	<i>EL +monitored</i> students will have opportunities to attain career readiness through various ATC/CTE programs. <i>(Administrators, Counselors, and district CCR Counselor)</i>	All <i>EL+monitored</i> students are enrolled in a career pathway or have met standards for academic readiness.	MLCHS 30-60-90 Day Plan	-0-