

## 2019-20 Collins Phase Three: Executive Summary for Schools

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### **Martha Layne Collins High School**

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#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Martha Layne Collins High School opened in 2010 and carried significant distinction in that it is named after the first and only female governor of the Commonwealth of Kentucky (who is also a native of Shelby County). Governor Collin's tenure as governor was marked with clear support and progressive measures to forward education. She has maintained a consistent presence on our campus and has been instrumental in encouraging our students to set BIG goals for both academics and college and career readiness while making herself available for special events to salute and/or encourage students to become their best. Martha Layne Collins High School became the second high school in Shelby County since the consolidation of the county and city school systems in 1975. To leverage the community's pride in its schools, the two current high schools collaborate on several projects (such as Project Graduation and career pathways) and maintain high levels of sportsmanship during cross-county academic and non-academic competitions. Martha Layne Collins High School educates approximately 1200 students in grades 9-12 and serves a wide range of demographic groups in a continually growing population. The diversity of our student population is supported and nurtured through a vast number of academic programs, co-curricular opportunities, and extra-curricular activities. Students may select from a variety of classes and career pathways including, but not limited to agriculture, pre-engineering, culinary arts, and JROTC. Students who wish to engage in more rigorous coursework may do so through both Advanced Placement and Dual Credit courses. The faculty and staff strive to build meaningful relationships with students, reach each student daily, and build a strong sense of community within our school through our Advisory structure. The campus of Martha Layne Collins High School serves as a community centerpiece as it hosts numerous leadership academies, arts events, community meetings, and job fairs aside from usual school activities. Part of our school mission mentions positive collaboration, demonstrated by our place as an integral part of the school community in serving as a hub for gathering, learning, celebrating, and recognizing. The architectural design and resources used in construction of our building provide energy conservation and have earned the school the coveted Energy Star designation. The building boasts integrated wireless technology and 1:1 student learning devices for every student (Chromebooks and MacBooks). These student learning devices serve as a resource for faculty to embed the use of technology into daily instruction and assessments as well as teach the tenets of digital citizenship. All classrooms are equipped with SmartBoards, ceiling-mounted projectors, and a sound system. In addition, all faculty members are given MacBook Airls to promote the use of technology within the classroom and to support instruction. Martha Layne Collins High School is the first of two schools to be built on Discovery Boulevard, whose name embodies the spirit of students discovering great things as they progress toward graduation. The mission of Martha Layne Collins High School is to graduate every student college and/or career ready through positive collaboration, systems of support, and a commitment to excellence for all. This mission drives the work of our school as we strive to achieve our vision of inspired learning, leading, and living. All faculty and staff work diligently to identify specific student needs, co-create goals, develop success pathways, overcome obstacles, move beyond the status quo, and assess and monitor student success consistently to ensure equity as each student reaches his/her potential.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Martha Layne Collins High School became the second high school in Shelby County since the consolidation of the county and city school systems in 1975. To leverage the community's pride in its schools, the two current high schools collaborate on several projects (such as Project Graduation and career pathways) and maintain high levels of sportsmanship during cross-county academic and non-academic competitions. Martha Layne Collins High School educates approximately 1200 students in grades 9-12 and serves a wide range of demographic groups in a continually growing population. The diversity of our student population is supported and nurtured through a vast number of academic programs, co-curricular opportunities, and extra-curricular activities. Students may select from a variety of classes and career pathways including, but not limited to agriculture, pre-engineering, culinary arts, and JROTC. Students who wish to engage in more rigorous coursework may do so through both Advanced Placement and Dual Credit courses. The faculty and staff strive to build meaningful relationships with students, reach each student daily, and build a strong sense of community within our school through our Advisory structure. The mission of Martha Layne Collins High School is to graduate every student college and/or career ready through positive collaboration, systems of support, and a commitment to excellence for all. This mission drives the work in our school as we strive to achieve our vision of inspired learning, leading, and living. All faculty and staff work diligently to identify specific student needs, co-create goals, develop success pathways, overcome obstacles through intervention, move beyond the status quo through enrichment, and assess and monitor student success consistently to ensure each student reaches his/her potential. As a school committed to graduating all students college and/or career ready, the faculty of Martha Layne Collins High School works with students to provide targeted intervention and remediation as necessary as students progress toward mastery of state academic standards. Staff monitor student progress toward college and career readiness attainment and provide additional support to help students pass academic and career/technical assessments. The administration works to hire minority staff members who can serve as role models for minority students and to hire staff who speak the native languages of English Language learner (EL) students. Our school plans community events for families to share what is happening in the school and to share various opportunities for academic and personal growth. Special nights are held for Hispanic families to help this subpopulation better connect with the school community and understand the academic supports available to students. Increased participation in Black Achievers, Hispanic Achievers, and Asian Achievers clubs have been identified as ways to provide students in these subpopulations additional social-emotional support outside of the school community. After school tutoring (ESS), morning math help, and tutoring with EL instructional assistants (for EL students) are provided in an effort to close various achievement gaps.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

**Academic Achievements:** Martha Layne Collins High School has produced 4 National Merit semifinalists; 33 Governor's Scholars; 25 Shelby County Young Leaders; 2 students for Gatton Academy of Math and Science at Western KY University; 1 Bronze Emblem at National FFAConference; 5 State Champions in FFA Extemporaneous Speech Contests, a member on the KY Board of Education Youth Council; 1 National President of Beta Convention, 1 President of the KY Youth Assembly, 1 Historian for the KY Technology Student Association, 1 winner of the American Star in Agribusiness; Odyssey of the Mind seventh place national competition ranking.

**Athletic Achievements:** 1 - 4A KHSAA State Football Championship, 2 - 4A KHSAA State Football Finalists; 1 Regional Championship in Boys Basketball; 10 KHSAA State Champions in Girls XC

and Track; 3 Regional Champions in Track; 1 KHSAA State Champion in Boys Cross Country; 2 KHSAA Regional Champion in Baseball; 1 Regional Champion in Softball; 1 State Championship in Dance (Hip Hop Category); 1 Regional Champion in Cheerleading; 1 Regional Champion in Girls Tennis; No. 3 ranking in the state for Boys Soccer, a fifth-year lacrosse program for boys and girls producing a state top twenty ranking; 3 softball players named to East/West All Stars; 3rd place finish in the state for Dance and 5 All-American dancers. Other Achievements: Teachers have been selected to speak at national academic conference; 3 Candidates for Teacher of the Year; State identified Distinguished School; Energy Star designation for the facility; 1:1 Wireless Device implementation for all students; All faculty members have been given Macbooks' to use to deepen student learning. Areas of Improvement: Closing the achievement gap among student subgroups through intentional levels of support; school-wide implementation of Mastery Learning/ standards-based grading practices to communicate standards mastery and pinpoint opportunities for remediation; Increased opportunities for all students to partake in dual-credit classes; Increased program offerings for students at the district Area Technology Center.

#### Additional Information

**CSI/TSI Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

When work began to open a second high school in our community, district administrators sought community input. There was not a need for a duplicate high school. The district needed a high school that could meet individual student needs while addressing community needs for future skills. Based upon strategic planning, we have actively worked with district and state personnel to pursue career pathways that provide students the opportunity to be career-ready upon graduation. Project Lead The Way has been implemented to instruct and to serve the needs of students in pre-engineering and the biomedical fields. Partners In Education help make those and other programs at MLCHS successful and engaging for students. We strive to offer our students every opportunity to receive hands-on learning, either on our campus or elsewhere through course offerings in our building, at the Area Technology Center, and at the local community college. To this end, we have implemented a mentoring program (Titan Link Crew) for our rising 9th grade students, which connects them to upperclassmen who mentor them throughout their 9th grade year. We believe that these real-life connections and partnerships are what can guide every student to success as a 21st Century learner and a contributing member of a global society.

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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