

Wright Elementary Comprehensive Improvement Plan for Schools 2021-22

1: Proficiency Goal

Goal 1 Reading and Math Proficiency will be in top quartile according to state accountability measures.		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p> <p style="text-align: center;">Wrights 30-60-90 Plan</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The percentage of students scoring proficient or distinguished in KSA Reading will increase: ES 32.5% to 60% in the 2021-22 school year.</p> <p>The percentage of students at benchmark on DRA in K-2 will be 80%.</p>	<p>Curriculum (KCWP 1) Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity where curriculum documents are consistently used by staff and standard intents are preserved.</p> <p>Implement processes for ensuring vertical curriculum work includes Introduction, Development, and Mastery of Standards.</p>	<p>Coaching: *Principal and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks</p>	<p>*Teachers will use SCPS Reading curriculum to plan all instructional units and daily lesson plans evident in coaches notes.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>*Principal and Instructional Coach will support Purposeful Planning to ensure that reading curricular delivery and assessment measures provide for all pertinent information needs for students integrating the use of PERSONALIZATION.</p> <p>* Principal and Instructional Coach will provide embedded professional</p>	<p>*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.</p> <p>*Administration observation notes and will show alignment</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>

		learning on mini-lesson, modeling, and success criteria and the alignment of these in the workshop model.	amongst curriculum and assessment.		
	<p><u>Literacy Plan (KCWP 2,3)</u> Tier I Literacy instruction and assessments meet the intent of the adopted standards. Literacy learning is monitored before, during, and after instruction</p>	<p>Walk Throughs: *Administration team and Instructional coach will conduct walk throughs to provide feedback to teachers in the implementation of the components of the District Literacy Plan.</p>	*Classrooms will have the components of the SCPS Literacy Plan.	Wrights 30-60-90 Plan	\$0
		<p>*Instructional Coach will provide embedded professional learning to teachers based upon data collected in walk-throughs emphasizing the use of mastery scales.</p>	<p>* Calendars will show newly added trainings in response to teacher observations. Calendar trainings will reflect needs of teachers as walk throughs bring about areas of need.</p> <p>* Walkthroughs will highlight those areas of the Literacy block that needs strengthening</p> <p>*All teachers will receive personalized professional learning based upon needs.</p>	Wrights 30-60-90 Plan	Stipends Title 1 (\$2,000)
		<p><u>Workshop (KCWP 2)</u> Learning is monitored before, during and after instruction. Workshop is the instructional delivery model in all literacy classrooms.</p>	<p>Coaching: *Instructional Coach and Administration will provide student-centered coaching in each grade level team upon individual teacher needs.</p> <p>*Audit Workshop model of instruction, self assess and allow peer observations to occur and give</p>	*Coaching notes show evidence of workshop delivery model conversations.	Wrights 30-60-90 Plan

		<p>feedback in Mini Lesson.</p> <p>*Personalizing PD for teachers based on the needs of the workshop model.</p> <p>* Teachers,Administration and Instructional Coach will monitor the <i>alignment</i> between ELA standards, learning targets, and assessment measures.</p>			
		<p>Internal Lab Visits:</p> <p>*Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.</p>	<p>*Visitation schedules will be set and teachers will be in attendance.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
	<p>PLCs/Data Teams (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.</p>	<p>Coaching and feedback:</p> <p>*Teachers, Instructional Coach and Administration will monitor/participate in data teams, giving feedback on the selection of high yield instructional strategies responding to the data during the PLCs.</p> <p>*Teachers, Instructional Coach and Administration will Create intentional opportunities for students to receive and offer effective feedback during learning</p>	<p>*Data Teams show an increase in proficiency in Reading monthly.</p> <p>*Reading MAP scores will show an increase in projected proficiency.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
	<p>Guided Reading (KCWP 2) Principal and Instructional Coach will ensure teachers determine the most appropriate and effective high yield strategies to implement in order to ensure congruency to the intent of the learning target</p>	<p>* Instructional Coach and District Literacy Coach will lead teachers in high yield strategies within guided reading and foundational skill instruction in grades K-2.</p> <p>*PLCs monthly reviewing progress of students in either the DRA or running records to monitor success to 100%</p>	<p>*DRA and Running Records increase in proficiency during the monthly Reading Data Teams.</p>	<p>Wrights 30-60-90 Plan</p>	<p>Certified Salary \$52,000 (Title I)</p>

<p>Objective 3: The percentage of students scoring proficient or distinguished in KSA <i>Math</i> will increase: ES 28.2% to 60% in the 2021-22 school year.</p>	<p>Curriculum (KCWP 1) Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.</p>	<p>Coaching: *Principal and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks</p>	<p>*Teachers will use SCPS Math curriculum to plan all instructional units and daily lesson plans evident in coaches notes.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>*Coach and Principal will support Purposeful Planning to ensure that Math curricular delivery and assessment measures provide for all pertinent information needs for students integrating the use of UDL.</p>	<p>*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
	<p>Math Plan (KCWP 2,3) Tier I Math instruction and assessments meet the intent of the adopted standards.</p>	<p>Walk Throughs: *Coach and Administration will conduct walk throughs to provide feedback to teachers in the implementation of the Math standards.</p>	<p>*Teachers will use SCPS Math curriculum to plan all instructional units and daily lesson plans.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>*Instructional Coach will provide embedded professional learning to teachers based upon data collected in walk-throughs. Monitoring: *Ensure regularly-scheduled curriculum meetings (common planning) to review the alignment between standards, learning targets, and assessment measures.</p>	<p>* Data Teams will be conducted weekly to monitor student progress toward proficiency. *All teachers will receive personalized professional learning based upon needs. *Data teams show increased proficiency in math monthly. *Math MAP scores will show an increase</p>	<p>Wrights 30-60-90 Plan</p>	<p>Stipends Title 1 (\$2,000)</p>

			in projected proficiency.		
	Workshop (KCWP 2) Learning is monitored before during and after instruction. Workshop is the instructional delivery model in all Math classrooms.	Coaching: *Instructional Coach will provide student-centered coaching in each grade level team upon individual teacher needs.	*Instructional Coach's schedule will reflect time and focus with teachers.	Wrights 30-60-90 Plan	\$0
		Internal Lab Visits: *Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.	*Coaching notes show evidence of workshop delivery model conversations.	Wrights 30-60-90 Plan	Stipends Title 1 (\$2,000)
	PLCs/Data Teams (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	Coaching and feedback: *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during the data teams *Instructional coach and administration will monitor math fact fluency in data teams	*PLC/Data Teams will be used to monitor and support student achievement in science	Wrights 30-60-90 Plan	\$0

2: Separate Academic Indicator

Goal 2 Separate Academic Indicator will be in top quartile according to state accountability measures.		
Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)	Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
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<p>Objective 1: The percentage of students scoring proficient or distinguished in KSA <i>Social Studies</i> will increase: ES 42.9% to 60% in the 2021-22 school year.</p>	<p><u>Curriculum (KCWP 1)</u> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity where curriculum documents are consistently used by staff and standard intents are preserved.</p>	<p>Coaching: *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching the standards, by way of peer observations, formal and informal observations, classroom data, and standards mastery checks</p>	<p>*Teachers will use Social Studies KCAS standards to plan all instructional units and daily lesson plans which will be evident in coach's notes.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>*Instructional Coach and Principal will support Purposeful Planning to ensure that Social Studies curriculum delivery and assessment measures provide for all pertinent information needs for students integrating the use of UDL.</p>	<p>*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
	<p><u>Researchers Workshop (KCWP 2)</u> Inquiry and curiosity are planned for by teachers to ensure students take responsibility for their own learning and ensure cognitive engagement.</p>	<p>Activities to Deploy</p> <ul style="list-style-type: none"> ● Creation of cadre from Operation Grow educators ● School-wide Professional Development (Aug. 5) ● Book Study <u>Inquiry Illuminated</u> ● School-wide Professional Development (Nov. 2) ● PoG instructional timeline ● First exhibition deadline Feb. 15 [demonstrating one PoG competency] ● Second exhibition deadline May 9 [demonstrating one PoG competency] 	<p>Measure of Success</p> <ul style="list-style-type: none"> ● 100% of Wright students will engage in Researcher's Workshop ● 100% of Wright students will demonstrate mastery through at least (2) exhibitions. 	<p>Wrights 30-60-90 Plan</p>	
	<p><u>Establish Learning Culture and Environment (KCWP 6)</u> Classroom observations will be established by the coach and teachers with the</p>	<p>Staff will be scheduled once a semester to go through a pre and post observation of their colleagues' classroom. A specific learning lens will be established by the teacher. The goal is to grow in positivity,</p>	<p>*Teachers PGP will show evidence of their learning/growth due to their observations</p>	<p>Wrights 30-60-90 Plan</p>	

	intent to learn from each other.	and a supportive culture of learning amongst all teachers and stakeholders.			
Objective 2: The percentage of students scoring proficient or distinguished in KSA <i>Science</i> will increase: ES 20% to 60% in the 2021-22 school year.	Curriculum (KCWP 1) Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity where curriculum documents are consistently used by staff and standard intents are preserved.	Coaching: *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data, and standards mastery checks	*Teachers will use NGSS to plan instructional units and daily lesson plans which will be evident in coach's notes.	Wrights 30-60-90 Plan	\$0
		*Instructional Coach will support Purposeful Planning to ensure that Science delivery and assessment measures provide for all pertinent information needs for students. *Science Unit Curriculum Maps completed with Instructional Coach. * Inquiry and investigation will be key themes in 4th Grade Science Instruction * Writing will be completed to demonstrate learning in Science	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures. *Administration observation notes and data team notes will show alignment amongst curriculum and assessment.	Wrights 30-60-90 Plan	\$0
	Researchers Workshop (KCWP 2) Inquiry and curiosity are planned for by teachers to ensure students take responsibility for their own learning and ensure cognitive engagement.	Activities to Deploy <ul style="list-style-type: none"> ● Creation of cadre from Operation Grow educators ● School-wide Professional Development (Aug. 5) ● Book Study <u>Inquiry Illuminated</u> ● School-wide Professional Development (Nov. 2) ● PoG instructional timeline ● First exhibition deadline Feb. 15 [demonstrating one PoG] 	Measure of Success <ul style="list-style-type: none"> ● 100% of Wright students will engage in Researcher's Workshop ● 100% of Wright students will demonstrate mastery through at least (2) exhibitions. 	Wrights 30-60-90 Plan	

		<ul style="list-style-type: none"> Second exhibition deadline May 9 [demonstrating one PoG] 			
	<p><u>Establish Learning Culture and Environment (KCWP 6)</u> Classroom observations will be established by the coach and teachers with the intent to learn from each other.</p>	<p>Staff will be scheduled once a semester to go through a pre and post observation of their colleagues' classroom. A specific learning lens will be established by the teacher. The goal is to grow in positivity, and a supportive culture of learning amongst all teachers and stakeholders.</p>	<p>In each teachers PGP there will be evidence of their learning and their learning lens this year from their observations.</p>	<p>Wrights 30-60-90 Plan</p>	
<p>Objective 3: The percentage of students scoring proficient or distinguished in KSA <i>Writing</i> will increase: ES 32.4% to 60% in the 2021-22 school year.</p>	<p><u>Curriculum (KCWP 1)</u> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.</p>	<p>Monitoring: All teachers will use and follow the district curriculum for Writing.</p>	<p>*Teachers' lesson plans will follow the writing curriculum and pacing.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
	<p><u>Literacy Plan (KCWP 2,3)</u> Literacy learning is monitored before, during, and after instruction.</p>	<p>Walk Throughs: *Administration team and Instructional coach will conduct walk-throughs to provide feedback to teachers in the implementation of the components of the District Literacy Plan.</p>	<p>*Teachers will have the structures of the literacy plan in their writing block and be using best practices in writing instruction and assessment to increase writing proficiency.</p> <p>* Literacy audit data will reflect show all components are evident.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>Professional Learning: *Instructional Coaches will provide embedded professional learning to teachers based upon data collected in walk-throughs.</p>	<p>*All teachers will receive personalized professional learning based upon needs.</p>	<p>Wrights 30-60-90 Plan</p>	<p>Stipends \$1,000 (Title I)</p>

3: Gap

<p>Goal 3 All identified gap groups will score above the state average according to all state accountability measures.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: The percentage of students with disabilities scoring proficient or distinguished will increase in Reading to 60% and in Math to 60% in the 2021-22 school year.</p>	<p><u>Universal Design for Learning (UDL)</u> (KCWP 2, 5) Monitoring systems are in place to ensure teachers utilize UDL principles to meet the needs of diverse learners.</p>	<p>Professional Learning: *Staff will be trained in UDL Principles and Practices to inform planning for gap students. Principal and Instructional Coach will create a plan for building capacity of staff to incorporate Universal Design for Learning (UDL) in their lesson planning and instruction.</p>	<p>*Evidence of UDL informing lesson plans and in classroom walkthroughs and in Lesson plans.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
<p>Objective 2: The percentage of African American students scoring proficient or distinguished will increase in Reading to 60% and in Math to 60% in the 2021-22 school year.</p>	<p><u>Community Outreach</u> (KCWP 6) Processes are in place to communicate with parents/guardians/community members in order to address barriers to learning.</p>	<p>Professional Learning: *Family Resource Center Coordinator and Title 1 Coordinator will have parent academies in neighborhoods to empower parents, grandparents and stakeholders in supporting the academic needs of students.</p>	<p>*Family Reading and Math nights occur with high attendance.</p>	<p>Wrights 30-60-90 Plan</p>	<p>Materials Food \$3,000 (Title I Parent Involvement Funds)</p>
	<p><u>Culturally Responsive Teaching</u> (KCWP 6)</p>	<p>*Staff will be trained in culturally responsive teaching (CRT) and planning strategies.</p>	<p>*Evidence of CRT in daily lesson plans and classroom walkthroughs</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>

	Teachers design lessons with students' cultural, social, and developmental needs in mind.				
	<u>Community Outreach (KCWP 6)</u> Processes are in place to communicate with parents/guardians/community members in order to address barriers to learning.	*Admin and SBDM will survey parents to clarify barriers, needs and concerns that inhibit participation in the school's activities/events. *SBDM and Admin will review surveys and generate responsive plan that will strengthen communication with families and increase participation.		Wrights 30-60-90 Plan	
<p>Objective 3: Wright Elementary will increase the KSA proficiency percentage for all F/R students in <i>Reading</i> to 60% and in <i>Math</i> to 60% in the 2021-22 school year.</p> <p>Objective 4: Wright Elementary will increase the KSA proficiency percentage for all English Language students in <i>Reading</i> to 60% and in <i>Math</i> to 60% in the 2021-22 school year.</p>	<u>Curriculum (KCWP 1)</u> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity where curriculum documents are consistently used by staff and standard intents are preserved.	Coaching: *Principal and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Reading and Math curriculum to plan all instructional units and daily lesson plans evident in coach's notes.	Wrights 30-60-90 Plan	\$0
		*Principal and Instructional Coach will support Purposeful Planning to ensure that reading and math curricular delivery and assessment measures provide for all pertinent information needs for students.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures. *Administration observation notes and data team notes will show alignment amongst curriculum and assessment.	Wrights 30-60-90 Plan	\$0
	<u>Empathy Survey Data from SEL3 (KCWP 6)</u> Use data from SEL3 surveys to plan for parent and student engagement.	Put survey data into an actionable plan with the intentions of reaching equitable access to rigorous curriculum that is respectful to diverse learners.	Our family engagement activities and at home family supports will change to better serve our	Wrights 30-60-90 Plan	

			stakeholders largely in response to what we hear in the survey.		
	<p><u>Community Outreach (KCWP 6)</u> Processes are in place to communicate with parents/guardians/community members in order to address barriers to learning.</p>	<p>SCPS Family Resource Center Coordinators will partner with local community groups and churches to provide academic support outside the school day. SCPS personnel will lead cooperative efforts to provide student support.</p>	<p>SCPS will have at least 1 community site where students are provided support from SCPS personnel. Each school will provide support at their designated location.</p>	<p>Wrights 30-60-90 Plan</p>	

4: Growth

<p>Goal 4 : Growth scores will be in top quartile according to state accountability measures.</p>		
<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: 80 percent of students will be in the top two quadrants in the Spring Reading MAP growth report.</p>	<p><u>Measures of Academic Progress (MAP) (KCWP3,5)</u> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.</p>	<p>Professional Learning: Instructional Coach will coach teachers in the use of MAP's <i>Student Profile</i> and <i>Learning Continuum</i> to inform personalization and differentiation in reading.</p>	<p>*All students will have PLPs including data from MAP diagnostic tools. *MAP projected proficiency scores in reading will increase each testing session.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>

	<p><u>Data Teams</u> (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.</p>	<p>Coaching and Feedback: *Instructional Coaches and Administration will coach and give feedback on the selection of high yield instructional strategies used within lessons.</p>	<p>*Data Teams show an increase in proficiency in reading monthly.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
	<p><u>Curriculum</u> (KCWP 1) Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity where curriculum documents are consistently used by staff and standard intents are preserved.</p>	<p>Coaching: *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks</p>	<p>*Teachers will use SCPS Reading curriculum to plan all instructional units and daily lesson plans which will be evident in coaches notes.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>*Instructional Coach will support Purposeful Planning to ensure that reading curricular delivery and assessment measures provide for all pertinent information needs for students.</p>	<p>*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.</p> <p>*Administration observation notes and data team notes will show alignment amongst curriculum and assessment.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
<p>Objective 2: 80 percent of students will be in the top two quadrants in the Spring MATH MAP growth report.</p>	<p><u>Workshop</u> (KCWP 2) Learning is monitored before, during and after instruction. Workshop is the instructional delivery model in all literacy classrooms.</p>	<p>Coaching: *Instructional Coach will provide student-centered coaching in each grade level team upon individual teacher needs.</p>	<p>*Instructional Coach's schedule will reflect time and focus with teachers.</p>	<p>Wrights 30-60-90 Plan</p>	<p>\$0</p>
		<p>Internal Lab Visits: *Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.</p>	<p>*Visitation schedules will be set and teachers will be in attendance.</p>	<p>Wrights 30-60-90 Plan</p>	<p>Substitute Teachers \$4,000 (SBDM)</p>

			*Coaching notes show evidence of workshop delivery model conversations.		
	<u>RTI (KCWP 5)</u> Processes are in place to ensure appropriate academic interventions are taking place to meet the needs of all students.	Monitoring: *Assistant Principal and Interventionist will schedule and follow appropriate procedures following the RTI process	*All RTI folders will reflect interventions that match student needs	Wrights 30-60-90 Plan	\$0

