

# Wright Elementary

## Comprehensive Improvement Plan for Schools

### 2019-20

#### 1: Proficiency Goal

**Goal 1** Reading and Math Proficiency will be in top quartile according to state accountability measures.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

[Wright's 30-60-90 Plan](#)

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> The percentage of students scoring proficient or distinguished in KPREP <i>Reading</i> will increase: ES 38.8% to <b>60%</b> in the 2019-20 school year.	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Principal and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Reading curriculum to plan all instructional units and daily lesson plans evident in coaches notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
	Implement processes for ensuring vertical curriculum work includes Introduction, Development, and Mastery of Standards.	*Principal and Instructional Coach will support Purposeful Planning to ensure that reading curricular delivery and assessment measures provide for all pertinent information needs for students integrating the use of UDL.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

		* Principal and Instructional Coach will provide embedded professional learning on mini-lesson, modeling, and success criteria and the alignment of these in the workshop model.	*Administration observation notes and data team notes will show alignment amongst curriculum and assessment.		
	<b>Literacy Plan (KCWP 2,3)</b> Tier I Literacy instruction and assessments meet the intent of the adopted standards. Literacy learning is monitored before, during, and after instruction	<b>Walk Throughs:</b> *Administration team and Instructional coach will conduct walk throughs to provide feedback to teachers in the implementation of the components of the District Literacy Plan.	*Classrooms will have the components of the SCPS Literacy Plan.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Instructional Coach will provide embedded professional learning to teachers based upon data collected in walk-throughs emphasizing the use of mastery scales.	* Calendars will show newly added trainings in response to teacher observations. Calendar trainings will reflect needs of teachers as walk throughs bring about areas of need.  * Walkthroughs will highlight those areas of the Literacy block that needs strengthening  *All teachers will receive personalized professional learning based upon needs.	<a href="#">Wright's 30-60-90 Plan</a>	Stipends Title 1 (\$2,000)
	<b>Workshop (KCWP 2)</b> Learning is monitored before during and after instruction. Workshop is the instructional delivery model in all literacy classrooms.	<b>Coaching:</b> *Instructional Coach and Administration will provide student-centered coaching in each grade level team upon individual teacher needs.	*Coaching notes show evidence of workshop delivery model conversations.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

		<p>*Audit Workshop model of instruction, self assess and allow peer observations to occur and give feedback in Mini Lesson.</p> <p>*Personalizing PD for teachers based on the needs of the workshop model.</p> <p>*Administration and Instructional Coach will monitor the <i>alignment</i> between ELA standards, learning targets, and assessment measures.</p>			
		<p><b>Internal Lab Visits:</b></p> <p>*Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.</p>	<p>*Visitation schedules will be set and teachers will be in attendance.</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>\$0</p>
	<p><b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.</p>	<p><b>Coaching and feedback:</b></p> <p>*Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during the data teams.</p>	<p>*Data Teams show an increase in proficiency in Reading monthly.</p> <p>*Reading MAP scores will show an increase in projected proficiency.</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>\$0</p>
<p><b>Objective 2:</b> The percentage of students at benchmark on DRA in K-2 will be 100%.</p>	<p><b>Guided Reading (KCWP 2)</b> Principal and Instructional Coach will ensure teachers determine the most appropriate and effective high yield strategies to implement in order to ensure congruency to the intent of the learning target</p>	<p>Instructional coach will monitor the implementation and monitoring of high yield strategies within guided reading and foundational skill instruction in grades K-2.</p> <p>*Data Teams monthly reviewing progress of students in either DRA or running records to monitor success to 100%</p>	<p>DRA and Running Records increase in proficiency during the monthly Reading Data Teams.</p>		
<p><b>Objective 3:</b> The percentage of students scoring proficient</p>	<p><b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is</p>	<p><b>Coaching:</b></p> <p>*Principal and Instructional Coach will ensure monitoring measures are</p>	<p>*Teachers will use SCPS Math curriculum to plan all</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>\$0</p>

<p>or distinguished in KPREP <i>Math</i> will increase: ES 35.8% to <b>50%</b> in the 2019-20 school year.</p>	<p>taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.</p>	<p>in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks</p>	<p>instructional units and daily lesson plans evident in coaches notes.</p>		
		<p>*Coach and Principal will support Purposeful Planning to ensure that Math curricular delivery and assessment measures provide for all pertinent information needs for students integrating the use of UDL.</p>	<p>*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.</p> <p>*Administration observation notes and data team notes will show alignment amongst curriculum and assessment.</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>\$0</p>
	<p><b>Math Plan</b> (KCWP 2,3) Tier I Math instruction and assessments meet the intent of the adopted standards.</p>	<p><b>Walk Throughs:</b> *Coach and Administration will conduct walk throughs to provide feedback to teachers in the implementation of the Math standards.</p>	<p>*Teachers will use SCPS Math curriculum to plan all instructional units and daily lesson plans.</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>\$0</p>
		<p>*Instructional Coach will provide embedded professional learning to teachers based upon data collected in walk-throughs. <b>Monitoring:</b> *Ensure regularly-scheduled curriculum meetings (common planning) to review the alignment between standards, learning targets, and assessment measures.</p>	<p>* Data Teams will be conducted weekly to monitor student progress toward proficiency.</p> <p>*All teachers will receive personalized professional learning based upon needs.</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>Stipends Title 1 (\$2,000)</p>

			*Data teams show increased proficiency in math monthly. *Math MAP scores will show an increase in projected proficiency.		
	<b>Workshop (KCWP 2)</b> Learning is monitored before during and after instruction. Workshop is the instructional delivery model in all Math classrooms.	<b>Coaching:</b> *Instructional Coach will provide student-centered coaching in each grade level team upon individual teacher needs.	*Instructional Coach's schedule will reflect time and focus with teachers.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		<b>Internal Lab Visits:</b> *Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.	*Coaching notes show evidence of workshop delivery model conversations.	<a href="#">Wright's 30-60-90 Plan</a>	Stipends Title 1 (\$2,000)
	<b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during the data teams *Instructional coach and administration will monitor math fact fluency in data teams	*Data Teams show an increase in proficiency in Math monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

## 2: Separate Academic Indicator

**Goal 2** Separate Academic Indicator will be in top quartile according to state accountability measures.

Which <b>Strategy</b> will the district use to address this goal? ( <i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i> )	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? ( <i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> )	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li><a href="#">KCWP 1: Design and Deploy Standards</a></li> <li><a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li><a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li><a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li><a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> </ul>	<a href="#">Wright's 30-60-90 Plan</a>

- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> The percentage of students scoring proficient or distinguished in KPREP <i>Social Studies</i> will increase: ES 42.9% to <b>60%</b> in the 2019-20 school year.	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching the standards, by way of peer observations, formal and informal observations, classroom data, and standards mastery checks	*Teachers will use Social Studies KCAS standards to plan all instructional units and daily lesson plans which will be evident in coach's notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Instructional Coach and Principal will support Purposeful Planning to ensure that Social Studies curriculum delivery and assessment measures provide for all pertinent information needs for students integrating the use of UDL.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.		\$0
	<b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during 5th grade data teams.	*Teachers will use Social Studies KCAS to plan all instructional units and daily lesson plans evident in coaches notes.	<a href="#">Wright's 30-60-90 Plan</a>	
			*5th grade Data Teams show an increase in proficiency in Social Studies monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
<b>Objective 2:</b> The percentage of students scoring proficient or distinguished in KPREP <i>Science</i> will increase:	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of	<b>Coaching:</b> *Administration and Instructional Coach will ensure monitoring measures are in place to support	*Teachers will use NGSS to plan instructional units and daily lesson plans	<a href="#">Wright's 30-60-90 Plan</a>	\$0

ES 9.6% to <b>50%</b> in the 2019-20 school year.	fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data, and standards mastery checks	which will be evident in coach's notes.		
		<ul style="list-style-type: none"> <li>*Instructional Coach will support Purposeful Planning to ensure that Science delivery and assessment measures provide for all pertinent information needs for students.</li> <li>*Science Unit Curriculum Maps completed with Instructional Coach.</li> <li>* Inquiry and investigation will be key themes in 4th Grade Science Instruction</li> <li>* Writing will be completed to demonstrate learning in Science</li> </ul>	<ul style="list-style-type: none"> <li>*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.</li> <li>*Administration observation notes and data team notes will show alignment amongst curriculum and assessment.</li> </ul>	<a href="#">Wright's 30-60-90 Plan</a>	\$0

<b>Objective 3:</b> The percentage of students scoring proficient or distinguished in KPREP <i>Writing</i> will increase:	<u><b>Curriculum (KCWP 1)</b></u> Monitoring systems are in place to ensure the curriculum is taught at a high level of fidelity.	<b>Monitoring:</b> All teachers will use and follow the district curriculum for Writing.	*Teachers' lesson plans will follow the writing curriculum and pacing.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
ES 36.9% to <b>60%</b> in the 2019-20 school year.	<u><b>Literacy Plan (KCWP 2,3)</b></u> Literacy learning is monitored before, during, and after instruction.	<b>Walk Throughs:</b> *Administration team and Instructional coach will conduct walk-throughs to provide feedback to teachers in the implementation of the components of the District Literacy Plan.	<ul style="list-style-type: none"> <li>*Teachers will have the structures of the literacy plan in their writing block and be using best practices in writing instruction and assessment to increase writing proficiency.</li> <li>* Literacy audit data will reflect show all components are evident.</li> </ul>	<a href="#">Wright's 30-60-90 Plan</a>	\$0

		<b>Professional Learning:</b> *Instructional Coaches will provide embedded professional learning to teachers based upon data collected in walk-throughs.	*All teachers will receive personalized professional learning based upon needs.	<a href="#">Wright's 30-60-90 Plan</a>	Stipends \$1,000 (Title I)
	<b>Data Teams</b> (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during data teams.	*Data Teams show an increase in proficiency in Writing monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

### 3: Gap

**Goal 3** All identified gap groups will score above the state average according to all state accountability measures.

Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<a href="#">Wright's 30-60-90 Plan</a>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> The percentage of students with disabilities scoring <b>novice</b> in Reading and Math will <b>reduce</b> : <b>Reading</b> 67.6% to <b>37%</b> <b>Math</b> 67.6% to <b>37%</b>	<b>Universal Design for Learning (UDL)</b> (KCWP 2, 5) Monitoring systems are in place to ensure teachers utilize UDL principles to meet the needs of diverse learners.	<b>Professional Learning:</b> *Staff will be trained in UDL Principles and Practices to inform planning for gap students. Principal and Instructional Coach will create a plan for building capacity of staff to incorporate Universal Design for Learning	*Evidence of UDL informing lesson plans and in classroom walkthroughs and in Lesson plans.	<a href="#">Wright's 30-60-90 Plan</a>	\$0



		(UDL) in their lesson planning and instruction.			
	<u><b>Curriculum (KCWP 1)</b></u> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Math and Reading curriculum to plan all instructional units and daily lesson plans which will be evident in coaches notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Coaches and Admin will support Purposeful Planning to ensure that Math and Reading curricular delivery and assessment measures provide for all pertinent information needs for students.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.  *Administration observation notes and data team notes will show alignment amongst curriculum and assessment.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
<b>Objective 2:</b> The percentage of <b>African American</b> students scoring proficient or distinguished will increase <b>Reading</b> 31.8% to <b>50%</b> <b>Math</b> 18.1% <b>54%</b> in the 2019-20 school year.	<u><b>Community Outreach (KCWP 6)</b></u> Processes are in place to communicate with parents/guardians/community members in order to address barriers to learning.	<b>Professional Learning:</b> *Family Resource Center Coordinator will have parent academies in neighborhoods to empower parents, grandparents and stakeholders in supporting the academic needs of students.	*Family Reading and Math nights occur with high attendance.	<a href="#">Wright's 30-60-90 Plan</a>	Materials Food \$3,000 (Title I)
	<u><b>Culturally Responsive Teaching (KCWP 6)</b></u>	*Staff will be trained in culturally responsive teaching (CRT) and planning strategies.	*Evidence of CRT in daily lesson plans and classroom walkthroughs	<a href="#">Wright's 30-60-90 Plan</a>	\$0

	Teachers design lessons with students' cultural, social, and developmental needs in mind.				
	<b>Community Outreach (KCWP 6)</b> Processes are in place to communicate with parents/guardians/community members in order to address barriers to learning.	*Admin and SBDM will survey parents to clarify barriers, needs and concerns that inhibit participation in the school's activities/events. *SBDM and Admin will review surveys and generate responsive plan that will strengthen communication with families and increase participation.			
	<b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during data teams.	*Data Teams show an increase in proficiency in Reading and Math monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
<b>Objective 3:</b> Wright Elementary will increase the KPREP proficiency percentage for all <b>F/R students</b> in <i>Reading</i> from 30.1 % to <b>60%</b> and in <i>Math</i> from 28.5% to <b>50%</b> in the 2019-20 school year.	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Principal and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Reading and Math curriculum to plan all instructional units and daily lesson plans evident in coach's notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Principal and Instructional Coach will support Purposeful Planning to ensure that reading and math curricular delivery and assessment measures provide for all pertinent information needs for students.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.  *Administration observation notes and	<a href="#">Wright's 30-60-90 Plan</a>	\$0

			data team notes will show alignment amongst curriculum and assessment.		
	<b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and Feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during data teams.	*Data Teams show an increase in proficiency in Math and Reading monthly.	<a href="#">Wright's 30-60-90 Plan</a>	
	<b>Community Outreach (KCWP 6)</b> Processes are in place to communicate with parents/guardians/community members in order to address barriers to learning.	SCPS <b>Family Resource Center Coordinators</b> will partner with local community groups and churches to provide academic support outside the school day. SCPS personnel will lead cooperative efforts to provide student support.	SCPS will have at least 1 community site where students are provided support from SCPS personnel. Each school will provide support at their designated location.		
<b>Objective 4:</b> Wright Elementary will increase the KPREP proficiency percentage for all <b>Hispanic</b> students in <i>Reading</i> from 25.3% to <b>60%</b> and in <i>Math</i> from 25.3% to <b>50%</b> in the 2019-20 school year.	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Principal and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Reading and Math curriculum to plan all instructional units and daily lesson plans evident in coaches notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Principal and Instructional Coach will support Purposeful Planning to ensure that reading and math curricular delivery and assessment measures provide for all pertinent information needs for students.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

			*Administration observation notes and data team notes will show alignment amongst curriculum and assessment.		
	<b>Data Teams</b> (KCWP 4) Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and Feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during data teams.	*Data Teams show an increase in proficiency in Math and Reading monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

#### 4: Growth

**Goal 4 :** Growth scores will be in top quartile according to state accountability measures.

Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	<p><a href="#">Wright's 30-60-90 Plan</a></p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> The growth index for <b>Reading</b> will increase: ES 55.1 to <b>70</b> in the 2019-20 school year.	<b>Measures of Academic Progress (MAP)</b> (KCWP3,5) Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Professional Learning:</b> Instructional Coach will coach teachers in the use of MAP's <i>Student Profile</i> and <i>Learning Continuum</i> to inform	*All students will have PLPs including data from MAP diagnostic tools. *MAP projected proficiency scores in	<a href="#">Wright's 30-60-90 Plan</a>	\$0

		personalization and differentiation in reading.	reading will increase each testing session.		
	<b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and used to drive classroom instruction.	<b>Coaching and Feedback:</b> *Instructional Coaches and Administration will coach and give feedback on the selection of high yield instructional strategies used within lessons.	*Data Teams show an increase in proficiency in reading monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Reading curriculum to plan all instructional units and daily lesson plans which will be evident in coaches notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Instructional Coach will support Purposeful Planning to ensure that reading curricular delivery and assessment measures provide for all pertinent information needs for students.	*Teachers' instructional units will show alignment between standards, learning targets, and assessment measures.  *Administration observation notes and data team notes will show alignment amongst curriculum and assessment.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
	<b>Literacy Plan (KCWP 2,3)</b> Tier I Literacy instruction and assessments meet the intent of the adopted standards. Literacy learning is monitored before, during, and after instruction	<b>Walk Throughs:</b> *Administration team and Instructional coach will conduct walk throughs to provide feedback to teachers in the implementation of the components of the District Literacy Plan.	*Teachers will have the structures of the literacy plan in their Literacy block and be using best practices in reading instruction and	<a href="#">Wright's 30-60-90 Plan</a>	\$0

			assessment to increase reading proficiency.		
		*Instructional Coach will provide embedded professional learning to teachers based upon data collected in walk-throughs.	* Calendars will show newly added trainings in response to teacher observations. Calendar trainings will reflect needs of teachers as walk throughs bring about areas of need.  * Walkthroughs will highlight those areas of the Literacy block that needs strengthening  *All teachers will receive personalized professional learning based upon needs.		See above for stipends for professional learning
<b>Objective 2:</b> The growth index for <b>Math</b> will increase: ES 69.3 to <b>74</b> in the 2019-20 school year.	<b>Workshop (KCWP 2)</b> Learning is monitored before during and after instruction. Workshop is the instructional delivery model in all literacy classrooms.	<b>Coaching:</b> *Instructional Coach will provide student-centered coaching in each grade level team upon individual teacher needs.	*Instructional Coach's schedule will reflect time and focus with teachers.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		<b>Internal Lab Visits:</b> *Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.	*Visitation schedules will be set and teachers will be in attendance.  *Coaching notes show evidence of workshop delivery model conversations.	<a href="#">Wright's 30-60-90 Plan</a>	Substitute Teachers \$4,000 (SBDM)
	<b>Data Teams (KCWP 4)</b> Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.	<b>Coaching and Feedback:</b> *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional	*Data Teams show an increase in proficiency in Reading monthly.	<a href="#">Wright's 30-60-90 Plan</a>	\$0

		strategies responding to the data during data teams.	*Weekly Data shows an increase in Reading proficiency.		
	<b>RTI (KCWP 5)</b> Processes are in place to ensure appropriate academic interventions are taking place to meet the needs of all students.	<b>Monitoring:</b> *Assistant Principal and Interventionist will schedule and follow appropriate procedures following the RTI process	*All RTI folders will reflect interventions that match student needs	<a href="#">Wright's 30-60-90 Plan</a>	\$0

## 5: Transition Readiness

**Goal 5:** According to KPREP, Wright Elementary 5th graders will be in the top quartile according to accountability measures in Reading and Math proficiency for the 2018-2019 school year.

Which <b>Strategy</b> will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	Which <b>Activities</b> will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards Classroom Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction Classroom Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy Classroom Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data Classroom Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support Classroom Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment Classroom Activities</a></li> </ul>	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. <a href="#">Wright's 30-60-90 Plan</a>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<b>Objective 1:</b> Wright Elementary will increase the KPREP proficiency percentage for all 5th grade students in <b>Reading</b> from 44% to <b>75%</b> and in <b>Math</b> from 56 % to <b>70%</b> in the 2019-20 school year.	<b>Curriculum (KCWP 1)</b> Monitoring systems are in place to ensure curriculum is taught at a high level of fidelity were curriculum documents are consistently used by staff and standard intents are preserved.	<b>Coaching:</b> *Administration and Instructional Coach will ensure monitoring measures are in place to support high fidelity in teaching to the standards, by way of peer observations, formal and informal observations, classroom data/running records, and standards mastery checks	*Teachers will use SCPS Reading and Math curriculum to plan all instructional units and daily lesson plans which will be evident in coaches notes.	<a href="#">Wright's 30-60-90 Plan</a>	\$0
		*Instructional Coach will support Purposeful Planning to ensure that	*Teachers' instructional units will	<a href="#">Wright's 30-60-90 Plan</a>	\$0

		Reading and Math curricular delivery and assessment measures provide for all pertinent information needs for students.	show alignment between standards, learning targets, and assessment measures.  *Administration observation notes and data team notes will show alignment amongst curriculum and assessment.		
	<p><b><u>Literacy Plan (KCWP 2,3)</u></b> Tier I Literacy instruction and assessments meet the intent of the adopted standards. Literacy learning is monitored before, during, and after instruction</p> <p><b><u>Math Plan (KCWP 2,3)</u></b> Tier I Math instruction and assessments meet the intent of the adopted standards.</p>	<p><b>Walk Throughs:</b> *Instructional Coach and Administration will conduct walk throughs to provide feedback to teachers in the implementation of the components of the Literacy and Math Plans.</p> <p>*Instructional Coach will provide embedded professional learning to teachers based upon data collected in walk-throughs.</p>	<p>*Data teams show increased proficiency in reading and math monthly.</p> <p>* Calendars will show newly added trainings in response to teachers observations. Calendar trainings will reflect needs of teachers as walk throughs bring about areas of need.</p> <p>* Walkthroughs will highlight those areas of the Literacy and Math block that needs strengthening</p> <p>*All teachers will receive personalized professional learning based upon needs.</p>	<p><a href="#">Wright's 30-60-90 Plan</a></p> <p><a href="#">Wright's 30-60-90 Plan</a></p>	<p>\$0</p> <p>See above for stipends for professional learning</p>



	<p><b>Workshop (KCWP 2)</b>  Learning is monitored before during and after instruction. Workshop is the instructional delivery model in all Math classrooms.</p>	<p><b>Coaching:</b>  *Instructional Coach will provide student-centered coaching in each grade level team upon individual teacher needs.</p>	<p>*Instructional Coach’s schedule will reflect time and focus with teachers.</p>	<p><a href="#">Wright’s 30-60-90 Plan</a></p>	<p>\$0</p>
		<p><b>Internal Lab Visits:</b>  *Administration &amp; Instructional Coach will facilitate internal lab visits to strengthen coaching around the workshop delivery model.</p>	<p>*Visitation schedules will be set and teachers will be in attendance.   *Coaching notes show evidence of workshop delivery model conversations.</p>	<p><a href="#">Wright’s 30-60-90 Plan</a></p>	<p>See above for substitutes for internal lab visits</p>
	<p><b>Data Teams (KCWP 4)</b>  Systems are in place to ensure that student data is collected, analyzed, and being used to drive classroom instruction.</p>	<p><b>Coaching and Feedback:</b>  *Instructional Coach and Administration will monitor data teams, giving feedback on the selection of high yield instructional strategies responding to the data during data teams.</p>	<p>*Data Teams show an increase in proficiency in Reading and Math monthly.</p>	<p><a href="#">Wright’s 30-60-90 Plan</a></p>	<p>\$0</p>

